



HEALTH EQUITY
LISTENING SESSIONS
Office of Health Professions

Land Acknowledgement

I'm in West Olympia, the traditional lands of the Coast Salish people, including the people we know today and the Nisqually, Squaxin Island, and Confederated Tribes of the Chehalis reservation.

I honor their ancestors and leaders who have been stewards of this land and water since time immemorial. We acknowledge their stewardship, their forced removal, and their continued fight to live on their ancestral lands.

Section 1



OVERVIEW

Facilitators

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BH Programs Coordinator

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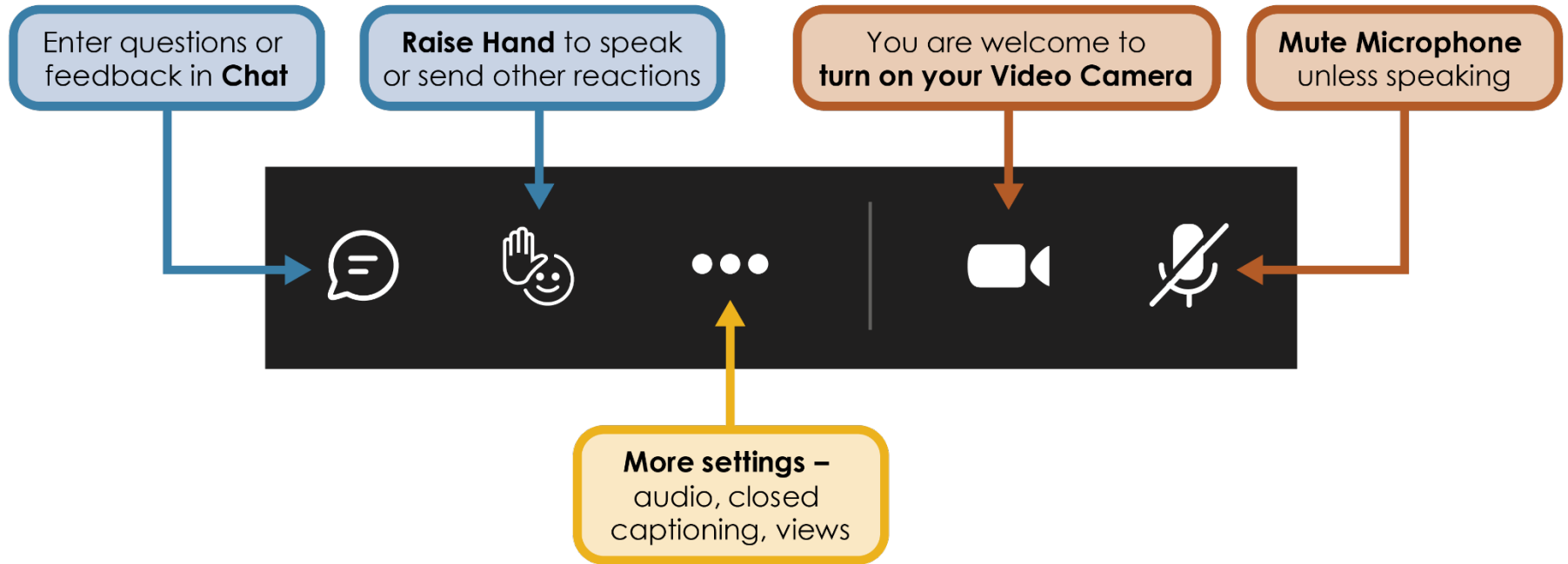
Ross Valore

Policy Analyst

Hope Kilbourne

Policy Analyst

MS Teams Features We Will Use Today



Tips

- Try to be present
- State your name before speaking
- Speak clearly

Please Keep In Mind

- Be mindful and respectful of all those who attend.
- Please raise your hand to speak.
- Please be aware of the time you use when speaking.
 - If you go beyond the allotted time limit, staff may have to ask you to finish your thoughts so we can move on.
- Please stay on the topic of health equity.
 - If you share on other topics, staff will have to stop you.
- This is a listening session. We will not begin drafting rules surrounding health equity continuing education at this time.

Why Complete a Survey?

- We want to make sure we are reaching out to a diverse group of individuals.
- If we recognize that a demographic is missing, we will change our tactics to attempt reaching out to them.
- REMEMBER! The survey is voluntary, but we would love for everyone to complete it. You do not have to answer every question.
- This survey and its answers are subject to public records request.

Section 2

ESSB 5229: HEALTH EQUITY

What is Health Equity?

- It exists when all people can attain their full health potential.
- They are not disadvantaged from achieving their full health potential.
- Equality and Equity are not the same:
 - Equality gives everyone the same resources.
 - Equity gives people the resources they need.
- Health inequities have always existed and have been part of the health care system.
 - The COVID-19 pandemic has highlighted inequity in the health care system.

What is ESSB 5229?

- Engrossed Substitute Senate Bill 5229 was passed by the Washington State Legislature in 2021.
- It requires that health care professionals must take continuing education on Health Equity.
- The goal is to help providers think about their own impact on others.
- This can change how providers work with others, so that they can reduce inequities.

What do we Need?

- We want to learn about experiences with health inequities.
- We want to better understand how it harms individuals and be aware of its role in the health system.
- We need to recognize where the health system can transform.
- We want to reach groups of individuals that DOH usually does not hear from.
- These listening sessions are opportunities for us to hear from you!

Section 3

LISTENING SESSION

We Would Like to Know

- What does equity mean to you?
- What are your experiences with health inequities and how have they affected you?
- How can health care professionals improve so that they are providing fair healthcare?
- Is there anything else DOH needs to take into consideration?

Section 4

QUESTIONS AND COMMENTS

Don't Hesitate to Contact Us

- We will always take written comments, even if you shared today!
- Please share with everyone you know!

healthequityimplementation@doh.wa.gov

Section 5



NEXT STEPS

Next Steps



Listening

- We have 3 listening sessions left.
- We will use the information we have received in workshops.
- Written comments accepted.



Workshops

- Health equity minimum standards are addressed.
- Draft rule language development.
- Everyone can participate.



Draft Rules

- Internal team works with advisory committees, boards, and commissions.
- Paperwork is completed.
- Public Hearing in the future.

Section 6

MEETING ADJOURNED



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