

## Student Head Injury Reporting Tool for Schools 2023-2024

This form meets requirements under RCW 28A.600 and RCW 43.703 for reporting student head injury information sustained during athletics and other activities for public k-12 schools. The reporting form handbook can be found at <a href="https://doh.wa.gov/you-and-your-family/injury-and-violence-prevention/traumatic-brain-injuries/student-head-injury-concussion-reporting">https://doh.wa.gov/you-and-your-family/injury-and-violence-prevention/traumatic-brain-injuries/student-head-injury-concussion-reporting</a> or contact for technical assistance by email at <a href="mailto:StudentConcussionReporting@doh.wa.gov">StudentConcussionReporting@doh.wa.gov</a> or phone at 360.236.2863.

To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email <a href="mailto:civil.rights@doh.wa.gov">civil.rights@doh.wa.gov</a>.

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| * Required   |        |
|--|--------|
| <ol> <li>Did the injury occur during school or during a school sponsored ac<br/>or sport? *</li> </ol> | tivity |
| Yes  |        |
| No, happened outside of school or school activity  |        |

| 2. | 2. Was the concussion diagnosed by a licensed health care provider? * Confirmed diagnosis by a MD, DO, ARNP, or PA.  |  |  |
|----|--|--|--|
|    | Yes  |  |  |
|    | O No   |  |  |
|    |  |  |  |
| 3. | This injury is not <u>required</u> to be reported under RCW 28A.600 if the concussion did not occur during school activities or sports and was not diagnosed by a licensed health professional. You many still choose to have this student's injury recorded due to impacts on their academic participation. Would you like to continue? * |  |  |
|    | Yes  |  |  |
|    | O No   |  |  |
|    |  |  |  |
| 4. | Reporting individual's email *  This email must be associated with a school, school district, or ESD   |  |  |
|    |  |  |  |
|    |  |  |  |
| 5. | Reporting school (spell out completely using abbreviations only for Jr/Sr , i.e. Roosevelt Elementary; Thurgood Marshall Middle School; Glacier View Jr High; Capitol High, Colville Sr High *   |  |  |
|    |  |  |  |

| 7. Student's grade * |                       |  |  |  |
|----------------------|-----------------------|--|--|--|
| $\bigcirc$           | Pre-k or Kindergarten |  |  |  |
| $\bigcirc$           | 1st                   |  |  |  |
| $\bigcirc$           | 2nd                   |  |  |  |
| $\bigcirc$           | 3rd                   |  |  |  |
| $\bigcirc$           | 4th                   |  |  |  |
| $\bigcirc$           | 5th                   |  |  |  |
| $\bigcirc$           | 6th                   |  |  |  |
| $\bigcirc$           | 7th                   |  |  |  |
| $\bigcirc$           | 8th                   |  |  |  |
| $\bigcirc$           | 9th                   |  |  |  |
| $\bigcirc$           | 10th                  |  |  |  |
| $\bigcirc$           | 11th                  |  |  |  |
| $\bigcirc$           | 12th                  |  |  |  |
|                      |                       |  |  |  |

6. Reporting school district\*

## 8. Student's age \* O 5 O 6 7 0 8 9 O 10 <u>12</u> 13 O 16 O 17 18

| 9.  | Stud       | lent's sex at birth? *   |
|-----|------------|--------------------------|
|     | $\bigcirc$ | Male                     |
|     | $\bigcirc$ | Female                   |
|     |            |                          |
|     |            |                          |
| 10. |            | lent's identified gender |
|     | inis       | question is voluntary    |
|     | $\bigcirc$ | Feminine                 |
|     | $\bigcirc$ | Masculine                |
|     | $\bigcirc$ | Non-binary               |
|     | $\bigcirc$ | Prefer not to say        |
|     | $\bigcirc$ | Other                    |
|     |            |                          |
|     |            |                          |

| 11. | 11. Student identified race/ethnicity  |   |     |
|-----|--|---|-----|
|     | Check all that apply. Specific Tribe or Peoples can be listed in other for any category. |   |     |
|     |  | American Indian/Alaskan Native                            |     |
|     |  | Asian   |     |
|     |  | Black or African American                                 |     |
|     |  | Hispanic/Latino or Spanish origin                         |     |
|     |  | Native Hawaiian or other Pacific Islander                 |     |
|     |  | White   |     |
|     |  | Prefer not to say   |     |
|     |  | Other   |     |
|     |  |   |     |
| 12. | Date   | e student received the injury resulting in a concussion * |     |
|     |  |   | ::: |
|     |  |   |     |

| 13. | How        | many concussions has the student had prior to this injury? *                |     |
|-----|------------|---|-----|
|     | $\bigcirc$ | 0   |     |
|     | $\bigcirc$ | 1   |     |
|     | $\bigcirc$ | 2   |     |
|     | $\bigcirc$ | 3   |     |
|     | $\bigcirc$ | 4   |     |
|     | $\bigcirc$ | 5 or more   |     |
|     | $\bigcirc$ | Unknown   |     |
|     |            |   |     |
| 14. |            | ident has had a previous concussion, approximate date of last injury nown). |     |
|     |            |   | ::: |
|     |            |   |     |
|     |            |   |     |
|     |            |   |     |

| 15. Who initially examined the student at the time of the current injury? |  |  |
|---|--|--|
| Athletic Trainer  |  |  |
| Coach   |  |  |
| Registered Nurse/School Nurse   |  |  |
| Health Room Assistant   |  |  |
| EMT   |  |  |
| Physician   |  |  |
| Office Staff/Secretary/Administrative Assistant                           |  |  |
| Teacher   |  |  |
| School para-professional  |  |  |
| School administrator  |  |  |
| Parent  |  |  |
| No one  |  |  |
| Unknown   |  |  |
| Other   |  |  |
|   |  |  |

| 16. | 5. How many days was the student absent from school due to the concussion? (Only count scheduled school days, not holidays or weekends or planned school breaks) * |   |  |
|-----|--|---|--|
|     | $\bigcirc$   | 0, the student returned the same day or following day (even if it was only a portion of<br>the day) |  |
|     | $\bigcirc$   | 1 day   |  |
|     | $\bigcirc$   | 2 days  |  |
|     | $\bigcirc$   | 3 days  |  |
|     | $\bigcirc$   | 4 days  |  |
|     | $\bigcirc$   | 5 days  |  |
|     | $\bigcirc$   | 6 - 10 days   |  |
|     | $\bigcirc$   | > 10 days   |  |
|     |  |   |  |
|     |  |   |  |

| 17. | '. Location of where the injury occurred (Select as many as apply; provide<br>specific details for location such as streets or intersections in "other" tab |  |  |
|-----|---|--|--|
|     |   | Bathroom                                     |  |
|     |   | Stairs                                       |  |
|     |   | Hallway                                      |  |
|     |   | Gym/court/training room (Indoors)            |  |
|     |   | Sports field/course/playing court (Outdoors) |  |
|     |   | Sidewalk near or on school grounds           |  |
|     |   | Crosswalk near or on school grounds          |  |
|     |   | School Bus                                   |  |
|     |   | Bus Stop                                     |  |
|     |   | Public transportation                        |  |
|     |   | Personal vehicle                             |  |
|     |   | Playground                                   |  |
|     |   | Home   |  |
|     |   | Park   |  |
|     |   | Business                                     |  |
|     |   | Landmark                                     |  |
|     |   | Path or Trail                                |  |
|     |   | Street                                       |  |

| Intersection                                     |
|--|
| Pedestrian/bike amenities (Sidewalks/bike lanes) |
| Other  |

|            | 18. What activity or sport was the student participating in when they were injured? * |  |  |
|------------|---|--|--|
| $\bigcirc$ | Football  |  |  |
| $\bigcirc$ | Soccer  |  |  |
| $\bigcirc$ | Basketball  |  |  |
| $\bigcirc$ | Wrestling   |  |  |
| $\bigcirc$ | Volleyball  |  |  |
| $\bigcirc$ | Cheerleading  |  |  |
| $\bigcirc$ | Softball  |  |  |
| $\bigcirc$ | Swimming  |  |  |
| $\bigcirc$ | Baseball  |  |  |
| $\bigcirc$ | Track & field/cross country   |  |  |
| $\bigcirc$ | Recess/playground   |  |  |
| $\bigcirc$ | PE class  |  |  |
| $\bigcirc$ | Classroom (not PE)  |  |  |
| $\bigcirc$ | Class change/in hallway   |  |  |
| $\bigcirc$ | Physical altercation  |  |  |
| $\bigcirc$ | Driving/riding in or on a motor vehicle   |  |  |
| $\bigcirc$ | Bicycling/skating/scooter   |  |  |
| $\bigcirc$ | Walking   |  |  |

| 19. On what type of surface did the injury occur? * |                                   |  |
|---|-----------------------------------|--|
| $\bigcirc$  | Artificial Turf                   |  |
| $\bigcirc$  | Grass or natural turf             |  |
| $\bigcirc$  | Polymeric rubber (running tracks) |  |
| $\bigcirc$  | PVC, Vinyl or Wooden Court        |  |
| $\bigcirc$  | Clay                              |  |
| $\bigcirc$  | Asphalt                           |  |
| $\bigcirc$  | Concrete                          |  |
| $\bigcirc$  | Gravel                            |  |
| $\bigcirc$  | Sand                              |  |
| $\bigcirc$  | Carpeted floor                    |  |
| $\bigcirc$  | Tiled/Plank flooring              |  |
| $\bigcirc$  | Unknown                           |  |
| $\bigcirc$  | Other                             |  |

| 20.   | Was        | protective head equipment worn at the time of the injury? *   |  |  |
|---|------------|---|--|--|
|   | $\bigcirc$ | Yes   |  |  |
|   | $\bigcirc$ | No  |  |  |
|   | $\bigcirc$ | N/A, protective head equipment is not used in this sport/activity or for this player's position or it was non-sport related |  |  |
|   | $\bigcirc$ | Unknown   |  |  |
|   |            |   |  |  |
|   |            |   |  |  |
| 21. If a school activity or sport, what level of activity was the stude participating in at the time of injury? |            |   |  |  |
|   | $\bigcirc$ | Practice/non-competing  |  |  |
|   | $\bigcirc$ | Game/competition  |  |  |
|   | $\bigcirc$ | Side lines/spectator  |  |  |
|   | $\bigcirc$ | Travel to or from event   |  |  |
|   | $\bigcirc$ | N/A - Not school sanctioned sport or activity   |  |  |
|   | $\bigcirc$ | Other   |  |  |
|   |            |   |  |  |

|     |            |   | ::: |
|-----|------------|---|-----|
| 24. | Date       | student was authorized to return to play?                                   |     |
|     |            |   |     |
|     | $\bigcirc$ | Unknown   |     |
|     | $\bigcirc$ | No  |     |
|     | $\bigcirc$ | Yes but student did not return  |     |
|     | $\bigcirc$ | Yes and student returned  |     |
| 23. | Was        | the student given a written authorization to return to the activity? *      |     |
|     |            |   |     |
|     | $\bigcirc$ | N/A, student was not participating in a school sanctioned activity or sport |     |
|     | $\bigcirc$ | Unknown   |     |
|     | $\bigcirc$ | No  |     |
|     | $\bigcirc$ | Yes   |     |
| 22. | Was        | the student removed from the activity at the time of the injury? *          |     |

| 25. | as a       | the student have a modified instructional plan for any length of time result of the concussion injury? (IEP, 504, or student-teacher insroom contract/agreement) * |            |
|-----|------------|--|------------|
|     | $\bigcirc$ | Yes  |            |
|     | $\bigcirc$ | No   |            |
|     | $\bigcirc$ | Unknown or n/a   |            |
|     |            |  |            |
| 26. | Was        | student able to return to their typical learning environment? *  |            |
|     | $\bigcirc$ | Yes  |            |
|     | $\bigcirc$ | No   |            |
|     | $\bigcirc$ | Unknown  |            |
|     |            |  |            |
| 27. | Date       | e student returned to their typical learning environment? *  |            |
|     |            |  | <b>:::</b> |
|     |            |  |            |
| 28. |            | vide any notes related to diagnosis, location, cause of event or fication of any multiple choice selections as needed.   |            |
|     |            |  |            |
|     |            |  |            |

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