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DATE: June 21, 2023

WSR 23-13-113

TIME: 7:43 AM

PROPOSED RULE MAKING

CR-102 (July 2022) (Implements RCW 34.05.320)

Do **NOT** use for expedited rule making

☑ Original Notice Supplemental Notice to WSR Continuance of WSR Preproposal Statement of Inquiry was filed as WSR 23-01-047; or Expedited Rule Making--Proposed notice was filed as WSR ; or □ Proposal is exempt under RCW 34.05.310(4) or 34.05.330(1); or Proposal is exempt under RCW Title of rule and other identifying information: (describe subject) Health equity continuing education for the physical therapy and physical therapy assistant profession, WAC 246-915-085. The Board of Physical Therapy (board) is proposing an amendment in rule to establish health equity continuing education (CE) requirements to implement Engrossed Substitute Senate Bill 5229 (ESSB 5229). Hearing location(s): Date: Time: Location: (be specific) Comment: The Board of Physical Therapy August 21, 2023 10:15 AM will provide a virtual and a physical location for this hearing to promote social distancing and the safety of the citizens of Washington State. Physical location: Lacey Community Center 6729 Pacific Ave SE Lacey, WA 98502 Virtual: Please follow this link to register for the virtual hearing which will give you instructions to either join the meeting on a device, or to call in to the meeting on the phone: https://us02web.zoom.us/webinar /register/WN aEfGV8UHSdy2kt2

Date of intended adoption: August 21, 2023

nrGjf6w

Submit written comments to:	Assistance for persons with disabilities:	
Name: Allyson McIver, Program Manager	Contact: Allyson McIver, Program Manager	
Address: PO Box 47877, Olympia WA 98504-7877	Phone: 360-236-2878	
Email: physical.therapy@doh.wa.gov	Fax:360-236-2902	
Fax:360-236-2901	TTY: 711	
Other: https://fortress.wa.gov/doh/policyreview	Email: physical.therapy@doh.wa.gov	



Agency: Department of Health – Board of Physical Therapy

By (date) 8/14/2023

Other: By (date) 8/14/2023

Purpose of the proposal and its anticipated effects, including any changes in existing rules:

RCW 43.70.613(3)(b) directs the rule-making authority for each health profession licensed under Title 18 RCW that is subject to continuing education to adopt rules requiring a licensee to complete health equity continuing education training at least once every four years. The statute also directs the Department of Health (department) to create model rules establishing the minimum standards for health equity CE programs. The department filed model rules for health equity CE minimum standards on November 23, 2022, under WSR 22-23-167. Any rules developed for the Board of Physical Therapy must meet or exceed the minimum standards in the model rules in WAC 246-12-800 through 246-12-830.

The Board of Physical Therapy is proposing an amendment to WAC 246-915-085, to implement ESSB 5229. The proposal will adopt and exceed the health equity model rules, WAC 246-12-800 through 246-12-830, for the physical therapy and physical therapy assistant profession to comply with RCW 43.70.613, increasing the frequency of when the health equity education CE must be taken. The proposed rules add two hours of health equity education to be completed as part of the current continuing education requirements every two years. This exceeds the two hours of health equity education to be completed every four years required in the model rules. The proposed rule requires two hours in health equity CE every two years which can be counted under existing CE requirements for the profession. No additional topics are being added to the model rules requirements.

Reasons supporting proposal:

The goal of health equity CE is to equip health care workers with the skills to recognize and reduce health inequities in their daily work. The content of health equity trainings include implicit bias trainings to identify strategies to reduce bias during assessment and diagnosis in an effort to address structural factors, such as bias, racism, and poverty, that manifests as health inequities.

The board believes in the importance of health equity training and that increasing the required hours to two hours every two years allows individuals to develop a strong foundation in health equity with a more immediate positive impact on the professional's interaction with those receiving care. Health equity training enables health care professionals to care effectively for patients from diverse cultures, groups, and communities, varying race, ethnicity, gender identity, sexuality, religion, age, ability, socioeconomic status, and other categories of identity. The two hours of health equity CE credits every two years may be earned as part of the health professional's existing CE requirements, therefore not requiring completion of additional CE hours. No additional topics are being added to the model rules requirements.

Statutory authority for adoption: RCW 43.70.613, RCW 18.74.023				
Statute being implemented: Chapter 18.74 RCW				
Is rule necessary because of a:				
Federal Law?		🗆 Yes 🛛 No		
Federal Court Decision?		🗆 Yes 🛛 No		
State Court Decision?		🗆 Yes 🛛 No		
If yes, CITATION:				
Agency comments or recommendations, if any matters: None	r, as to statutory language, implementation,	enforcement, and fiscal		
Type of proponent: □ Private □ Public ⊠ Gover Name of proponent: (person or organization) Dep				
Name of agency personnel responsible for:				
Name	Office Location	Phone		
Drafting: Davis Hylkema, Interim Program Manager	111 Israel Rd SE, Tumwater, WA 98501	360-236-4633		
Implementation: Allyson McIver, Program Manager	111 Israel Rd SE, Tumwater, WA 98501	360-236-2878		
Enforcement: Allyson McIver, Program Manager	111 Israel Rd SE, Tumwater, WA 98501	360-236-2878		
Is a school district fiscal impact statement req If yes, insert statement here:	uired under <u>RCW 28A.305.135</u> ?	🗆 Yes 🛛 No		

The public may	btain a copy of the school district	fiscal impact statement by cor	ntacting:
Name:			5
Address:			
Phone:			
Fax:			
TTY:			

Is a cost-benefit analysis required under RCW 34.05.328?

is a cost-benefit analysis required under <u>RCW 34.05.326</u> ?
Yes: A preliminary cost-benefit analysis may be obtained by contacting:
Name: Allyson McIver
Address: PO Box 47877 Olympia WA 98504-7877
Phone: 360-236-2901
Fax: 360-236-2901
TTY:
Email: physical.therapy@doh.wa.gov
Other:
□ No: Please explain:
Regulatory Fairness Act and Small Business Economic Impact Statement
Note: The Governor's Office for Regulatory Innovation and Assistance (ORIA) provides support in completing this part.
(1) Identification of exemptions:
This rule proposal, or portions of the proposal, may be exempt from requirements of the Regulatory Fairness Act (see <u>chapter 19.85 RCW</u>). For additional information on exemptions, consult the <u>exemption guide published by ORIA</u> . Please check the box for any applicable exemption(s):
□ This rule proposal, or portions of the proposal, is exempt under <u>RCW 19.85.061</u> because this rule making is being adopted solely to conform and/or comply with federal statute or regulations. Please cite the specific federal statute or regulation this rule is being adopted to conform or comply with, and describe the consequences to the state if the rule is not

adopted.

Citation and description:

Email: Other:

□ This rule proposal, or portions of the proposal, is exempt because the agency has completed the pilot rule process defined by <u>RCW 34.05.313</u> before filing the notice of this proposed rule.

□ This rule proposal, or portions of the proposal, is exempt under the provisions of <u>RCW 15.65.570(2)</u> because it was adopted by a referendum.

□ This rule proposal, or portions of the proposal, is exempt under <u>RCW 19.85.025(3)</u>. Check all that apply:

<u>RCW 34.05.310</u> (4)(b)	<u>RCW 34.05.310</u> (4)(e)
(Internal government operations)	(Dictated by statute)
<u>RCW 34.05.310</u> (4)(c)	<u>RCW 34.05.310</u> (4)(f)
(Incorporation by reference)	(Set or adjust fees)
<u>RCW 34.05.310</u> (4)(d)	<u>RCW 34.05.310</u> (4)(g)
(Correct or clarify language)	((i) Relating to agency hearings; or (ii) process
	requirements for applying to an agency for a license or permit)

This rule proposal, or portions of the proposal, is exempt under	r RCW 19.85.025(4) (does not affect small businesses).
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 $\Box\,$ This rule proposal, or portions of the proposal, is exempt under RCW _____

Explanation of how the above exemption(s) applies to the proposed rule:

(2) Scope of exemptions: Check one.

☑ The rule proposal is fully exempt (*skip section 3*). Exemptions identified above apply to all portions of the rule proposal.
 □ The rule proposal is partially exempt (*complete section 3*). The exemptions identified above apply to portions of the rule proposal, but less than the entire rule proposal. Provide details here (consider using this template from ORIA):
 □ The rule proposal is partially exempt (*complete section 3*). The exemptions identified above apply to portions of the rule proposal, but less than the entire rule proposal. Provide details here (consider using this template from ORIA):

□ The rule proposal is not exempt *(complete section 3)*. No exemptions were identified above.

(3) Small business economic impact statement: Complete this section if any portion is not exempt.

If any portion of the proposed rule is **not exempt**, does it impose more-than-minor costs (as defined by RCW 19.85.020(2)) on businesses?

 No Briefly summarize the agency's minor cost analysis and how the agency determined the proposed rule did not impose more-than-minor costs. Yes Calculations show the rule proposal likely imposes more-than-minor cost to businesses and a small business economic impact statement is required. Insert the required small business economic impact statement here: 			
The public may obtain a copy of the small business ec contacting:	onomic impact statement or the detailed cost calculations by		
Name: Address: Phone: Fax: TTY: Email: Other:			
Date: 5/23/2023	Signature:		
Name: Kathryn Dale, PT, DSc			
Title: Chairperson, Board of Physical Therapy	hartyn prome		

AMENDATORY SECTION (Amending WSR 21-20-009, filed 9/23/21, effective 10/24/21)

WAC 246-915-085 Continuing competency. (1) Every two years, a physical therapist shall complete ((thirty-two)) <u>32</u> hours of continuing education (CE) through any of the following means:

	СЕ Туре	Maximum Hours Allowed	Documentation Requirements
a.	Participation in a course, live or online, including recorded.	No limit	Keep certificates of completion for each course, and, if not contained in the certificate of completion, information describing the course sponsors, the goals and objectives of the course, the credentials of the presenter as a recognized authority on the subject presented, dates of attendance, and total hours for all continuing education courses being reported.
b.	Live or recorded instructional electronic media relating to the practice of physical therapy that does not include specific goals and objectives.	Four hours	Instead of course goals, objectives and certificate of completion, the PT shall write and submit to the department a minimum of two takeaways for each hour of running time.
c.	Books or articles reviewed.	Eight hours (reading time only)	The PT shall write and submit to the department a one-page synopsis in twelve-point font for each hour of reading time. The time spent writing a synopsis is not reportable.
d.	Preparation and presentation of professional physical therapy courses or lectures.	Sixteen hours	The PT shall submit to the department a description and objectives of the presentation, date, and location of presentation.
e.	Written preparation and publication of original scholarly research or work published in a peer-review journal.	Ten hours	The PT shall submit to the department proof of publication which may include poster presentations.
f.	Clinical instruction of physical therapy students enrolled in a physical therapy educational program accredited by the American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE) or clinical instruction in a postgraduate residency or fellowship through the American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE).	Ten hours	The PT shall obtain and submit to the department a letter or certificate from the student's academic institution verifying that the student has completed the course of clinical instruction. Each thirty-two hours of student mentorship equals one hour for purposes of CE credit.
g.	Courses required for professional certification such as to work in public schools.	Fifteen hours	The PT shall submit a copy of the completion certificate to the department.
h.	Courses provided by an accredited institution of higher education which may include, but are not limited to, courses leading to an advanced degree in physical therapy or other courses that advance the PT's competence.	No limit	The PT shall submit a transcript to the department verifying courses taken. One quarter credit is equal to ten hours; one trimester is equal to twelve hours; and one semester credit is equal to fifteen hours.
i.	Attendance at science-based conferences.	No limit	Certificate of attendance.
j.	Preparing for and successfully taking and passing board certification exams through the American Board of Physical Therapy Specialties.	No limit	Certificate of certification.

(2) Every two years a physical therapist who holds a spinal manipulation endorsement shall complete at least ((ten)) <u>10</u> hours of continuing education directly related to spinal manipulation with at least five hours related to procedural techniques and application of spinal manipulation. For documentation, refer to the documentation required for the particular type of continuing education chosen. The

[1]

hours spent completing spinal manipulation continuing education count toward meeting any applicable continuing competency requirements.

(3) Every two years, a physical therapist assistant shall complete ((twenty-four)) 24 hours of continuing education through any of the following means:

	СЕ Туре	Hours Allowed	Documentation Requirements
a.	Participation in a course, live or online, including recorded.	No limit	Keep certificates of completion for each course, and, if not contained in the certificate of completion, information describing the course sponsors, the goals and objectives of the course, the credentials of the presenter as a recognized authority on the subject presented, dates of attendance, and total hours for all continuing education courses being reported.
b.	Live or recorded instructional electronic media relating to the practice of physical therapy that does not include specific goals and objectives.	Four hours	Instead of course goals, objectives and certificate of completion, the PTA shall submit to the department a minimum of two takeaways for each hour of running time.
c.	Books or articles reviewed.	Eight hours (reading time only)	The PTA shall write and submit a one-page synopsis in twelve-point font for each hour of reading time. The time spent writing a synopsis is not reportable.
d.	Preparation and presentation of professional physical therapy courses or lectures.	Sixteen hours	The PTA shall submit to the department a description and objectives of the presentation, date, and location of presentation.
e.	Written preparation and publication of original scholarly research or work published in a peer-review journal.	Ten hours	The PTA shall submit proof of publication which may include poster presentations.
f.	Clinical instruction of physical therapist assistant students enrolled in a physical therapy assistant program accredited by the American Physical Therapy Association's Commission on Accreditation in Physical Therapy Education (CAPTE) or clinical instruction in a postgraduate residency or fellowship through the American Board of Physical Therapy Residency and Fellowship Education (ABPTRFE).	Ten hours	The PTA shall obtain and submit to the department a letter or certificate from the student's academic institution verifying that the student has completed the course of clinical instruction. Each thirty-two hours of student mentorship equals one hour for purposes of CE credit.
g.	Courses required for professional certification such as to work in public schools.	Fifteen hours	The PTA shall submit a copy of the completion certificate.
h.	Courses provided by an accredited institution of higher education which may include, but are not limited to, courses leading to an advanced degree in physical therapy or other courses that advance the PTA's competence.	No limit	The PTA shall submit a transcript verifying courses taken. One quarter credit is equal to ten hours; one trimester credit is equal to twelve hours; and one semester credit is equal to fifteen hours.
i.	Attendance at science-based conferences.	No limit	Certificate of attendance.
j.	Preparing for and successfully taking and passing board certification exams through the American Board of Physical Therapy Specialties.	No limit	Certificate of certification.

(4) Every two years, each physical therapist and physical therapist assistant shall complete two hours of health equity continuing competency training as described in WAC 246-12-800 through 246-12-830. For documentation, refer to the documentation required for the particular type of continuing education chosen. The hours spent completing health equity training continuing education count toward meeting any applicable continuing competency requirements.

(5) Each physical therapist and physical therapist assistant shall complete a one-time, three hour suicide assessment training described in WAC 246-915-086.

(((5))) <u>(6)</u> Every two years, each physical therapist and physical therapist assistant shall complete ((two hundred)) <u>200</u> hours involving the application of physical therapy knowledge and skills which may be obtained in the clinical practice of physical therapy or in the non-clinical activities which include, but are not limited to, the following:

		Hours	
	Clinical Activities	Allowed	Documentation
a.	Physical therapy clinical practice.	No limit	Documentation of physical therapy employment, the PT or PTA shall provide copies of employment records or other proof acceptable to the board of employment for the hours being reported.
	Nonclinical Activities	Hours Allowed (within the two hundred hours required)	Documentation
b.	 Physical therapy teaching of: Patient/client management, prevention and wellness. Physical therapy ethics and standards of practice. Professional advocacy/involvement. 	No limit	The PT or PTA shall provide documentation of such activities as acceptable to the board.
c.	Active service on boards or participation in professional or government organizations, or attendance at professional or government organizations meetings specifically related to the practice of physical therapy.	No limit	The PT or PTA shall provide documentation of such activities as acceptable to the board.
d.	Developing course work in physical therapy schools or education programs or physical therapy continuing education courses.	No limit	The PT or PTA shall provide documentation of such activities as acceptable to the board.
e.	Physical therapy research as a principal or associate researcher.	No limit	The PT or PTA shall provide documentation of such activities as acceptable to the board.
f.	Physical therapy consulting.	No limit	The PT or PTA shall provide documentation of such activities as acceptable to the board.
g.	Management of physical therapy services.	No limit	The PT or PTA shall provide documentation of such activities as acceptable to the board.
h.	Physical therapy volunteer hours or observation in physical therapy practice.	No limit	The PT or PTA shall provide documentation verifying volunteer or observation hours.