

## Reflexology School Program Approval, Re-Approval, or

## **Apprenticeship Standards**

Standa	rd One Checklist—Curriculum (hours expressed as minimums)
	Reflexology Program Courses Offered form  • 30 hours of reflexology theory, history, zones, reflex points and relaxation
	response, and contraindications
	<ul> <li>40 hours study of body systems as related to reflexology:</li> </ul>
	<ul> <li>The study of the leg, feet, hands and outer ears as structures;</li> </ul>
	<ul> <li>Hands-on palpation of landmarks with sensory identification of palpated areas;</li> </ul>
	<ul> <li>A map of reflexes as they are anatomically reflected on the feet, hands and outer ears; and</li> </ul>
	<ul> <li>How the reflexes are affected by stimulation to the feet, hands and outer ears through hands-on experience.</li> </ul>
	30 hours of anatomy and physiology
	<ul> <li>5 hours of business practice involving ethics, business standards local/state laws and ordinances pertaining to the practice of reflexology</li> </ul>
	<ul> <li>25 hours or more of supervised practicum or clinical work</li> </ul>
	<ul> <li>70 hours of additional course work which can include the practice of documenting client reflexology sessions</li> </ul>
	<ul> <li>Do required course hours match those listed in the course syllabi?</li> </ul>
	<ul> <li>Are all other courses listed on the Reflexology Program Courses Offered form?</li> </ul>
	<ul> <li>Do the course hours add up to the program hours listed on page 1 of this application?</li> </ul>
	<ul> <li>An explanation has been provided for discrepancies between all course hours and total program hours listed on page 1 of application.</li> </ul>
	Course syllabi (one for each course offered)
	A sample copy of one of each of the following exams:
	<ul> <li>Reflexology theory, history, zones, reflex points and relaxation response, and contraindication</li> </ul>
	Body systems as related to reflexology
	Anatomy and physiology
	Business standards and ethics
	Statement regarding how a student will obtain first aid and CPR training

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Institutional philosophy or mission statement

Stanu	ard Two Checklist—Academic Standards
	Statement or policy on minimum standards for measuring student progress.
	Copies of policies and procedures for:
	Admission
	Progression
	Graduation
	Withdrawal
	Dismissal
Stand	ard Three Checklist—Faculty:
	Policy on minimum competency standards for instructors
	Statement or policy on faculty members' participation in curriculum development and evaluation
	Professional resumes for each instructor or trainer
	A listing of all courses each instructor or trainer plans to teach/instruct
	A non-discrimination policy
Stand	ard Four Checklist—Health, Sanitation, and Facilities:
	Detailed floor plan of the facility (dimensions and facility photo required).
	List of equipment available to students in classroom.
	List of library resources (provide a complete list of all library contents and computer or online resources available to students).
Stand	ard Five Checklist—Professional Conduct:
	Policies on faculty and student conduct.
Stand	ard Six Checklist—Records
	Sample transcript and certificate of completion.
	Policy describing how student records are released.
Stand	ard Seven Checklist—Eligibility
	Copy of Washington State Workforce Training Education Coordinating Board Certificate
	Verification that the school is licensed by private vocational education
	Verification that the program is part of a college or university that is nationally or regionally accredited

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