

NEW SECTION

WAC 246-924-002 COVID-19. The following exemptions apply to applicants who completed training between February 29, 2020, through June 30, 2025, regardless of when they apply for licensure:

(1) Telehealth: Supervised experience completed through telehealth during this time period is considered as fulfilling the direct experience or direct client contact requirement under WAC 246-924-053, 246-924-056, and 246-924-057.

(2) Telesupervision: Virtual supervision completed during this time period is considered as fulfilling the individual supervision requirement under WAC 246-924-053, 246-924-056, and 246-924-057.

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NEW SECTION

WAC 246-924-003 Telehealth standards. (1) A licensed psychologist or psychological associate who provides clinical services through telemedicine as defined in RCW 70.41.020 shall complete a one-time telemedicine training that complies with RCW 43.70.495.

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(2) A psychologist must follow the Uniform Telehealth Act under chapter 18.134 RCW and must:

(a) Take reasonable steps to ensure they are competent with both the technologies used and the potential effect of the use of telehealth on clients.

(b) Disclose to the client within their informed consent or notification process that the psychologist uses telehealth and obtain and document the agreement from the client when telehealth services are provided. The agreement must be reasonably understandable to clients and explain the manner in which the provider and client will use particular telecommunications technologies, the boundaries that will be established and observed, and procedures for responding to electronic communications from clients. Parents and guardians may provide agreement for minor children and individuals with disabilities consistent with applicable law.

(3) When providing care or treatment to a client through telehealth, a psychologist shall ensure the technology they use is consistent with the Health Insurance Portability and Accountability Act (HIPAA) and any other applicable confidentiality laws.

(4) Telesupervision guidelines for an individual working toward licensure can be found under WAC 246-924-049.

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NEW SECTION

WAC 246-924-005 Psychologist application and licensure process.

(1) Application time frame. An applicant must submit all requested documents within one year from the date of submission.

(a) Failure to provide all requested documents prior to the application expiration date will result in application closure.

(b) To continue the application process, an applicant whose application was closed must submit a new application with all new submitted documents and a new fee.

(2) Examination. An applicant who is applying for their first psychologist license in Washington state or does not qualify for licensure by endorsement must submit a completed application form provided by the department that includes:

(a) Paying the application fee(s) described in WAC 246-924-990;

(b) Providing official transcripts showing completion of a doctoral degree program described in WAC 246-924-046. If not all relevant coursework is included in the doctoral program, an applicant must submit transcripts for the master's program;

(c) Providing evidence of completing the practicum requirements set forth in WAC 246-924-053;

(d) Providing evidence of completing the internship experience requirement, including the internship brochure as defined in WAC 246-924-056 or 246-924-057;

(e) Providing evidence of completing the supervised experience requirement as defined in WAC 246-924-043;

(f) Passing the national Examination of Professional Practice of Psychology (EPPP) described in WAC 246-924-070;

(g) If telesupervision was used by the applicant, providing the doctoral program's written telesupervision policy as required under WAC 246-924-049;

(h) Passing the background checks; and

(i) Submitting any other documents requested by the department.

(3) Endorsement. Qualifying applicants who are applying for licensure by endorsement under WAC 246-924-100 must submit a completed application form provided by the department that includes:

(a) Paying the application fee(s) described in WAC 246-924-990;

(b) Transfer of the official passing score of the EPPP described in WAC 246-924-070;

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(c) Verification of the out-of-state license in good standing, if online verification is not available;

(d) Passing the background checks; and

(e) Submitting any other documentation requested by the department.

(4) Probationary. An applicant who is applying for reciprocity to obtain temporary licensure to work on licensure deficiencies must submit a completed application form provided by the department, including:

(a) An examination application and documents requested in subsection (2) of this section;

(b) Paying the application and probationary license fees described in WAC 246-924-990; and

(c) Submitting any other documentation requested by the department.

(5) Out-of-country applicants shall submit the following:

(a) A professional education evaluation showing their education is equivalent to a doctoral degree under RCW 18.83.070. Accredited credential evaluation organizations include:

(i) The National Register; and

(ii) National Association of Credential Evaluation Services
(NACES);

(b) An examination application and documents requested in
subsection (2) of this section;

(c) The application fees described in WAC 246-924-990; and

(d) Any other documentation requested by the department.

(6) Foreign language documents. Documents submitted in a foreign
language must be accompanied by an accurate translation of those
documents into English. Translated documents shall bear a notarized
affidavit certifying that the translator is competent in both the
language of the document and the English language, and that the
translation is a true and complete translation of the foreign language
original. Costs of all translations shall be at the expense of the
applicant.

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AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective
7/2/20)

WAC 246-924-010 Definitions. The definitions in this section apply throughout this chapter unless the context clearly states otherwise.

~~(1) ("Acquired immunodeficiency syndrome" or "AIDS" means the clinical syndrome of HIV-related illness as defined by the board of health by rule.~~

~~(2))~~ "APA" means American Psychological Association.

~~((3))~~ (2) "APPIC" means Association of Psychology Postdoctoral and Internship Centers.

~~((4))~~ (3) "CPA" means Canadian Psychological Association.

(4) "Endorsement" means licensing of non-Washington licensed psychologists based on substantial equivalence in licensing requirements.

~~(5) ("Face to face" means in-person))~~ "In-person" means contact in the same physical ((space not assisted by technology)) location.

~~(6) ("Office on AIDS" means that section within the department of social and health services or any successor department with jurisdiction over public health matters as defined in chapter 70.24 RCW.~~

~~(7))~~ "Out-of-state" means any state or territory of the United States outside of Washington.

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(7) "PCSAS" means Psychological Clinical Science Accreditation System.

(8) "Probationary license" means a temporary license issued to out-of-state applicants qualifying for licensure reciprocity in Washington state based on substantial equivalence in scope of practice under the restrictions and conditions of RCW 18.225.140 and this chapter.

(9) "Reciprocity" means licensure of out-of-state licensed psychologists based on substantial equivalence between Washington state scope of practice and the scope of practice of the other state or territory, subject to a probationary licensure period to complete outstanding Washington state licensure requirements as determined necessary to gain full licensure.

(10) "Telehealth" means the same as RCW 18.134.010. This term is also used interchangeably with telepsychology and telemedicine and means the use of synchronous or asynchronous telecommunication technology by a practitioner to provide health care to a patient at a different physical location than the practitioner. Telehealth does not include the use, in isolation, of email, instant messaging, text messaging, or fax.

[Statutory Authority: 2019 c 351, 2019 c 444 and RCW 18.83.050. WSR 20-12-076, § 246-924-010, filed 6/1/20, effective 7/2/20. Statutory Authority: RCW 18.83.050. WSR 91-04-020 (Order 117B), recodified as § 246-924-010, filed 1/28/91, effective 2/28/91. Statutory Authority: 1988 c 206 § 604. WSR 88-23-059 (Order PM 798), § 308-122-005, filed 11/15/88.]

AMENDATORY SECTION (Amending WSR 91-04-020, filed 1/28/91, effective 2/28/91)

WAC 246-924-030 Guidelines for the employment and/or supervision of ((auxiliary)) ancillary clinical staff. (1) Qualifications of the supervisor: The supervisor shall be licensed in Washington state for the practice of psychology and have adequate training, knowledge, and skill to evaluate the competence of the work of the ((auxiliary)) ancillary staff. The supervisor may not be employed by the ((auxiliary)) ancillary staff.

(2) Qualifications of the ((auxiliary)) ancillary staff: The staff person must have the background, training, and experience that is appropriate to the functions performed. The supervisor is

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responsible for determining the adequacy of the qualifications of the staff person and the designation of ((his/her)) their title.

(3) Responsibilities of the supervisor: The supervisor accepts full legal and professional responsibility for all services that may be rendered by the ((auxiliary)) ancillary staff. To this end, the supervisor shall have sufficient knowledge of all clients, including ((face-to-face)) in-person contact when necessary, in order to plan and assure the delivery of effective services. The supervisor is responsible for assuring that appropriate supervision is available or present at all times. The supervisor is responsible for assuring that ((auxiliary)) ancillary staff are informed of and adhere to requirements of confidentiality. The supervisor shall assure that the staff person providing services is appropriately covered by professional liability insurance and adheres to accepted business practices.

(4) Conduct of supervision: It is recognized that variability in preparation for duties to be assumed will require individually tailored supervision. In the case of ((auxiliary)) ancillary staff providing psychological services, a detailed job description shall be developed and a contract for supervision prepared.

(5) Conduct of services that may be provided by ((auxiliary)) ancillary staff: Procedures to be carried out by the ((auxiliary)) ancillary staff shall be planned in consultation with the supervisor. Clients of the ((auxiliary)) ancillary staff shall be informed as to ((his/her)) their status and shall be given specific information as to ((his/her)) their qualifications and functions. Clients shall be informed of the identity of the supervisor. They shall be informed that they might meet with the supervisor at their own request, the ((auxiliary)) ancillary staff person's or the supervisor's request. Written reports and communications shall be countersigned by the supervisor.

[Statutory Authority: RCW 18.83.050. WSR 91-04-020 (Order 117B), recodified as § 246-924-030, filed 1/28/91, effective 2/28/91.

Statutory Authority: RCW 18.83.050(5). WSR 86-04-087 (Order PL 578), § 308-122-060, filed 2/5/86.]

AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-043 Education and experience requirements for licensure. (1) To obtain a license, applicants must complete:

(a) A doctoral degree program as described in WAC 246-924-046.

(b) Except as specified under subsection (2) of this section, a total of 3,300 supervised experience hours must include:

(i) A practicum of at least 300 hours, over at least nine months,
as described in WAC ~~((246-924-049))~~ 246-924-053; and

~~((e))~~ (ii) An experience requirement consisting of ~~((no fewer than))~~ at least two years supervised experience totaling 3,000 hours that includes:

~~((i) A minimum of 1500 hours of supervised experience that must be completed as an internship experience)~~ (A) An internship of at least 1,500 hours as outlined in WAC 246-924-056~~((+))~~ or 246-924-057;
and

~~((ii))~~ (B) The remaining 1,500 supervised hours may be obtained through ~~((+))~~

~~(A) A preinternship as described in WAC 246-924-053;~~

~~(B) Accumulation of supervised experience hours in excess of the 1500 hours required in (c) (i) of this subsection that meet the requirements in WAC 246-924-056;~~

~~(C) A postdoctoral experience as described in WAC 246-924-059;~~

~~(D) A combination of preinternship and postdoctoral experience.~~

~~(iii))~~ one or a combination of additional practicum hours, additional internship hours, or a postdoctoral experience as described in WAC 246-924-059.

(2) For applicants who demonstrate proof of being credentialed as a substance use disorder professional for three years in the previous ~~((ten))~~ 10 years, the total hours required in ~~((e)(ii))~~ subsection (1)(b)(ii)(B) of this ~~((subsection))~~ section are reduced from 1,500 to 1,020 hours, for a total of 2,820 hours of supervised experience.

~~((2) The order of supervised experience must be graduated from more intensive to less intensive supervision.))~~

[Statutory Authority: 2019 c 351, 2019 c 444 and RCW 18.83.050. WSR 20-12-076, § 246-924-043, filed 6/1/20, effective 7/2/20. Statutory Authority: RCW 18.83.50 [18.83.050]. WSR 07-24-093, § 246-924-043, filed 12/5/07, effective 9/1/09.]

AMENDATORY SECTION (Amending WSR 16-16-026, filed 7/22/16, effective 8/22/16)

WAC 246-924-046 Doctoral degree program. To meet the education requirements of RCW 18.83.070, an applicant must possess a doctoral degree from a regionally accredited institution. ~~((Regional~~

~~accreditation is awarded to an institution by one of the regional accrediting agencies, each of which covers a specified portion of the United States and its territories, or equivalent accreditation in another country, upon approval by the board.))~~

(1) The doctoral degree program must encompass a minimum of three academic years of full-time graduate study or the equivalent and must include:

(a) At least ~~((forty))~~ 51 semester credits, or ~~((sixty))~~ 85 quarter credits, of graduate courses in curriculum areas described in subsection ~~((+3))~~ (2) of this section.

~~(i) ((Courses must be clearly identified by title and course content as being part of an integrated psychology program.~~

~~(ii) Courses taken before the doctoral degree program may be accepted if the doctoral degree program accepted the course(s).~~

~~(b) One year in residency as described in subsection (4) of this section))~~ Master's and doctoral level graduate courses taken prior to the conferral of the doctoral degree may be accepted if they:

(A) Were completed at a regionally accredited graduate program in psychology;

(B) Are reflected on a transcript; and

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(C) Align with the requirements in subsection (2) of this section.

(ii) Up to two graduate courses taken after the doctoral degree program may be accepted if they:

(A) Were completed at a regionally accredited graduate program in psychology;

(B) Are reflected on a transcript; and

(C) Align with the requirements in subsection (2) of this section.

(iii) If more than two courses are needed to meet the requirements in subsection (2) of this section, they must be part of a respecialization program.

(b) An academic residency or educational meetings under WAC 246-924-047;

(c) Submission of an original dissertation which is psychological in nature and endorsed by the program; and

(d) An organized, sequential, and coordinated practicum and internship experience as described in WAC ((~~246-924-049~~) 246-924-053 and 246-924-056 or 246-924-057).

(2) ~~((The curriculum requirements: The doctoral degree program must encompass a minimum of three academic years of full-time graduate study or the equivalent.~~

~~(3) The applicant must complete three or more semester credits, or five or more quarter credits, of core study in each of the following content areas:~~

~~(a) Biological bases of behavior. For example: Physiological psychology, comparative psychology, neural bases of behavior, sensation and perception, and biological bases of development;~~

~~(b) Cognitive-affective bases of behavior. For example: Learning, thinking, motivation, emotion, and cognitive development;~~

~~(c) Social bases of behavior. For example: Social psychology, organizational theory, community psychology, and social development;~~

~~(d) Individual differences. For example: Personality theory and psychopathology;~~

~~(e) Scientific and professional ethics;~~

~~(f) History and systems of psychology;~~

~~(g) Statistics and psychometrics;~~

~~(h) Research design and methodology;~~

~~(i) Techniques of data analysis;~~

~~(j) Human development. For example: Developmental psychology, child development, adult development and aging;~~

~~(k) Cultural and individual differences and diversity;~~

~~(l) Psychopathology and dysfunctional behaviors;~~

~~(m) Theories and methods of assessment and diagnosis minimum of two courses;~~

~~(n) Effective psychological intervention and evaluation of the efficacy of interventions minimum of three courses; and~~

~~(o) Psychopharmacology.)~~ The applicant must complete the content areas described in Table 1 - Curriculum Content Areas.

Table 1 - Curriculum Content Areas

<u>Unless otherwise indicated, applicant must complete three or more semester credits, or five or more quarter credits, of core study in each of the content areas.</u>	
<i>Category 1 - History of Systems of Psychology</i>	
<u>a. History and Systems of Psychology (this is the only content area that may be completed at the undergraduate-level)</u>	<u>Includes the origins and development of major ideas in the discipline of psychology.</u>
<i>Category 2 - Basic Content Areas in Scientific Psychology</i>	
<u>b. Affective Aspects of Behavior</u>	<u>Includes topics such as affect, mood, and emotion. Psychopathology and mood disorders do not by themselves fulfill this category.</u>
<u>c. Biological Aspects of Behavior</u>	<u>Includes multiple biological underpinnings of behavior, such as neural, physiological, anatomical, and genetic aspects of behavior. Although neuropsychological assessment and psychopharmacology can be included in this category, they do not, by themselves, fulfill this category.</u>
<u>d. Cognitive Aspects of Behavior</u>	<u>Includes topics such as learning, memory, thought processes, and decision-making. Cognitive testing and cognitive therapy do not, by themselves, fulfill this category.</u>
<u>e. Developmental Aspects of Behavior</u>	<u>Includes transitions, growth, and development across an individual's life. Coverage limited to one developmental period (e.g., infancy, childhood, adolescence, adulthood, or late life) is not sufficient.</u>
<u>f. Social Aspects of Behavior</u>	<u>Includes topics such as group processes, attributions, discrimination, and attitudes. Individual and cultural diversity and group or family therapy do not, by themselves, fulfill this category.</u>
<i>Category 3 - Advanced Integrative Knowledge in Scientific Psychology</i>	
<u>g. Advanced Integrative Knowledge of</u>	<u>Includes graduate-level scientific knowledge that entails integration of multiple</u>

<u>Unless otherwise indicated, applicant must complete three or more semester credits, or five or more quarter credits, of core study in each of the content areas.</u>	
<u>Basic Discipline - Specific Content Areas (minimum of two courses)</u>	basic discipline-specific content areas identified in Category 2 (i.e., integration of at least two of: Affective, biological, cognitive, social, or developmental aspects of behavior).
<i>Category 4 - Research Methods, Statistical Analysis, and Psychometrics</i>	
<u>h. Research Methods</u>	<u>Includes topics such as strengths, limitations, interpretation, and technical aspects of rigorous case study; correlational, experimental, and other quantitative research designs; measurement techniques; sampling; replication; theory testing; qualitative methods; mixed methods; meta-analysis; and quasi-experimentation.</u>
<u>i. Statistical Analysis</u>	<u>Includes topics such as quantitative, mathematical modeling and analysis of psychological data; statistical description and inference; univariate and multivariate analysis; null hypothesis testing and its alternatives; power; and estimation.</u>
<u>j. Psychometrics</u>	<u>Includes topics such as theory and techniques of psychological measurement; scale and inventory construction; reliability; validity; evaluation of measurement quality; classical and contemporary measurement theory; and standardization.</u>
<i>Category 5 - Profession-Wide Competencies</i>	
<u>k. Psychological Assessment (minimum of two courses)</u>	<u>Evidence-based assessment consistent with the scope of health service psychology. This includes applying empirically supported assessment methods; interpreting assessment results following current research and professional standards and guidelines; case conceptualization; classification; and recommendations.</u>
<u>l. Psychological Interventions (minimum of two courses)</u>	<u>Evidence-based interventions consistent with the scope of health service psychology. "Intervention" is defined broadly to include, but not be limited to, psychotherapy. Interventions may be derived from a variety of theoretical orientations or approaches. The level of intervention may include those directed at an individual, a family, a group, an organization, a community, a population, or other systems.</u>
<u>m. Ethical and Legal Standards</u>	<u>Current ethical and legal standards of the field; relevant laws, regulations, rules, and policies governing health service psychology at the organizational, local, state, regional, and federal levels; and relevant professional standards and guidelines.</u>
<u>n. Special Population Issues (accessibility; disability; diversity; health equity; socio-economic, cultural, and linguistic differences)</u>	<u>Includes courses that involve: Awareness of history, culture, attitudes, and biases; current theory and science as it relates to addressing diversity in psychological practice; applying a framework for effective psychological practice with diversity not previously encountered or which might create conflict with one's own worldview.</u>

~~((4))~~ (3) Doctoral degree programs accredited by the American Psychological Association ~~((or))~~, the Canadian Psychological Association, or the Psychological Clinical Science Accreditation System are recognized as having met the minimum education requirements.

~~((5) Residency requirement:~~

~~(a) The doctoral degree program must involve at least one continuous year of full-time residency at the institution which grants the degree or a minimum of seven hundred fifty hours of student-faculty contact involving face-to-face individual or group educational meetings.~~

~~(b) Educational meetings:~~

~~(i) Must include both faculty-student and student-student interaction;~~

~~(ii) Be conducted by the psychology faculty of the institution at least seventy-five percent of the time;~~

~~(iii) Be fully documented by the institution and the applicant;~~
and

~~(iv) Relate substantially to the program components specified.)~~

[Statutory Authority: RCW 18.83.050 and 18.83.170. WSR 16-16-026, § 246-924-046, filed 7/22/16, effective 8/22/16. Statutory Authority: RCW 18.83.50 [18.83.050]. WSR 07-24-093, § 246-924-046, filed 12/5/07, effective 9/1/09.]

AMENDATORY SECTION (Amending WSR 16-16-026, filed 7/22/16, effective 8/22/16)

WAC 246-924-047 (~~Courses completed outside the doctoral degree granting program.~~) Residency—Academic residency and educational

meetings. (~~(1) The board will accept no more than two courses completed outside the applicant's doctoral degree-granting program to meet the requirements of WAC 246-924-046(3).~~

~~(2) Course(s) may be used to satisfy the requirements of WAC 246-924-046 if all of the following are met:~~

~~(a) The applicant meets all the requirements in WAC 246-924-046 (1) and (2), but the doctoral degree program did not include all of the courses described in WAC 246-924-046(3);~~

~~(b) The doctoral degree was granted without the course(s);~~

~~(c) Courses were taken for credit from a regionally accredited graduate program in psychology; and~~

~~(d) Courses are documented on an official transcript.)~~ (1) To meet doctoral degree program requirements in WAC 246-924-046 (1) (b), the doctoral program must include:

(a) An academic residency under subsection (2) of this section;

or

(b) Educational meetings under subsection (3) of this section.

(2) An "academic residency" is a residency that exists for the purpose of acculturation in the profession, involves the full

participation and integration of the individual in the educational and training experience, and includes faculty-student interaction.

(a) If an applicant has completed a doctoral program that offers an academic residency, they must have completed at least a one-year continuous full-time academic residency, physically present, in-person, at the institution that grants the doctoral degree.

(b) "Continuous" means full-time enrollment over the course of the defined academic year. Multiple day or seasonal intensive sessions do not meet the definition of continuous.

(3) If an applicant has completed a doctoral program that did not offer an academic residency, they must meet the requirements in WAC 246-924-046 with in-person educational meetings. Educational meetings are graduate-level classes, courses, seminars, or symposia that are substantially related to acquiring academic knowledge and clinical skills related to psychology. This may be achieved through multiple day or seasonal intensive sessions.

(a) In a doctoral program offering educational meetings, a student must complete a minimum of 500 hours of educational meetings.

(b) In order to qualify, an educational meeting must:

(i) Include both faculty-student and student-student interaction;

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(ii) Be conducted by the psychology faculty of the institution at least 75 percent of the time. Faculty means direct employees of the institution, contractors, guest speakers, or lecturers authorized by a faculty member;

(iii) Be fully documented by the institution and the applicant;

(iv) Relate substantially to the program components specified, involving the academic knowledge and clinical skills essential to successfully practicing clinical psychology after graduation; and

(v) Be documented on an academic transcript as graduate-level classes, courses, seminars, or symposia.

(c) The doctoral program must provide directly to the board official program documentation with the following information about every component of each educational meeting:

(i) Date(s) (month, day, year);

(ii) Start and end time;

(iii) Name and title of faculty teaching or leading the educational meeting;

(iv) Name of educational meeting, including class name and number on transcript; and

(v) For multi-day educational meetings, a daily agenda for each day of the event with the above detail.

(d) Meetings that are conducted remotely, are noneducational, or do not substantially relate to a doctoral psychology curriculum do not qualify as educational meetings. This includes conferences, networking activities, receptions, nonpsychology trainings, professional association events and any other activities that do not meet the requirements of this subsection (3).

[Statutory Authority: RCW 18.83.050 and 18.83.170. WSR 16-16-026, § 246-924-047, filed 7/22/16, effective 8/22/16.]

AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-049 (~~(Practicum.)~~) **Telesupervision standards and policy guidelines.** (~~((1) Applied experience.~~

~~(a) Until June 30, 2021, the doctoral degree program required in WAC 246-924-046 must include a practicum of at least two semesters or three quarters and at least 300 hours of direct experience, 100 hours of which must meet the requirements in subsection (3) of this section for supervision.~~

~~(b) Effective July 1, 2021, the doctoral degree program required in WAC 246-924-046 must include a practicum of at least nine months~~

~~and 300 hours of direct experience, 100 hours of which must meet the requirements in subsection (3) of this section for supervision.~~

~~(2) No more than 300 practicum hours may count towards licensure requirements. Additional hours accrued following completion of the nine month practicum may count towards licensure requirements if the hours meet all preinternship requirements in WAC 246-924-053;~~

~~(3) Supervision must include the following:~~

~~(a) Discussion of services provided by the student;~~

~~(b) Selection of treatment plan for and review of each case or work unit of the student;~~

~~(4) Discussion of and instruction in theoretical concepts underlying the work;~~

~~(5) Discussion of the management of professional practice and other administrative or business issues;~~

~~(6) Evaluation of the supervisory process by the student and the supervisor;~~

~~(7) Discussion of coordination of services among the professionals involved in the particular cases or work units;~~

~~(8) Discussion of relevant state laws and rules;~~

~~(9) Discussion of ethical principles including principles applicable to the work;~~

~~(10) Review of standards for providers of psychological services;~~

and

~~(11) Discussion of reading materials relevant to cases, ethical issues and the supervisory process.))~~ (1) Telesupervision is supervision of psychological services through a synchronous audio and video format where the supervisor is not in the same physical facility as the trainee. There is no predetermined limit on the number of hours that may be provided through telesupervision.

(2) It is the supervisor's responsibility to ensure that the trainee has a sufficient level of competence to justify the use of telesupervision in their training.

(3) Programs using any amount of telesupervision need to have a written policy addressing their use of telesupervision including, but not limited to:

(a) An explicit rationale for using telesupervision;

(b) How telesupervision is consistent with their overall aims and training outcomes;

(c) How and when telesupervision is utilized in clinical training;

(d) How it is determined which trainees can participate in telesupervision;

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(e) How an off-site supervisor maintains full professional responsibility for clinical cases;

(f) How nonscheduled consultation and crisis coverage are managed;

(g) How privacy and confidentiality of the clients and trainees are assured;

(h) The technology and quality requirements and any education in the use of this technology that is required by either trainee or supervisor;

(i) Specify how much of the supervision may be provided through telehealth;

(j) How the program engages in self-assessment of trainee outcomes and satisfaction with use of telesupervision versus in-person supervision;

(k) How it ensures that supervisors are competent to provide telesupervision;

(l) How the program ensures the trainee has sufficient socialization into the profession;

(m) How diversity, equity, inclusion, and accessibility issues are considered and addressed in telesupervision;

(n) How the supervision relationship is established, facilitated, maintained, and monitored within telesupervision; and

(o) What circumstances would lead to changing between telesupervision and in-person supervision.

[Statutory Authority: 2019 c 351, 2019 c 444 and RCW 18.83.050. WSR 20-12-076, § 246-924-049, filed 6/1/20, effective 7/2/20. Statutory Authority: RCW 18.83.50 [18.83.050]. WSR 07-24-093, § 246-924-049, filed 12/5/07, effective 9/1/09.]

AMENDATORY SECTION (Amending WSR 07-24-093, filed 12/5/07, effective 9/1/09)

WAC 246-924-053 (~~((Preinternship.))~~) **Practicum.** (~~(A preinternship experience occurs between the practicum required by WAC 246-924-049 and internship required by WAC 246-924-056. A preinternship can include up to 1500 hours of supervised experience, but is not required. If preinternship experience is used to satisfy the experience requirement of WAC 246-924-043 (1)(c), it must meet the following requirements:))~~)

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(1) A practicum is the initial supervised experience earned during the doctoral program. A practicum must include a minimum of 300 hours but can include up to 1,800 hours of supervised experience.

(a) For an applicant who applied on or before June 30, 2021, the doctoral degree program required in WAC 246-924-046 must include a practicum of at least two semesters or three quarters and at least 300 hours of direct experience, 100 of which must meet the requirements in subsection (3) of this section for supervision.

(b) For an applicant who applies between July 1, 2021, until June 30, 2025, the doctoral degree program, required in WAC 246-924-046 must include cumulative practicum experience of at least nine months and 300 hours of direct experience, 100 of which must meet the requirements in subsection (3) of this section for supervision.

(c) Effective July 1, 2025, the doctoral degree program required in WAC 246-924-046 must include a cumulative practicum of at least nine months and a minimum of 300 hours.

(2) Before the beginning of the ((program)) practicum, the student, the doctoral program, and the ((preinternship program)) practicum site must agree on and document the goals, the student's expectations, and the methods of the ((preinternship)) practicum experience. The goals must meet the requirements of this section.

~~((2) Every 20 hours of preinternship experience must include the following:~~

~~(a) At least 2 hours of regularly scheduled, formal, face-to-face individual supervision that addresses the direct psychological services provided by the student; and~~

~~(b) At least 2 hours of other learning activities such as case conferences, seminars on applied issues, conducting cotherapy with a staff person including discussion of the case, and group supervision.)~~

~~(3) ((At least sixty percent of the preinternship experience must be direct client contact providing assessment and intervention services.))~~ Experience must include the following activities:

(a) At least 25 percent of hours must be in direct client contact, providing assessment and intervention services;

(b) At least five percent of hours must be regularly scheduled, formal, individual supervision; and

(c) At least 35 percent of hours must be in other learning activities including, but not limited to:

(i) Conferences, seminars on applied issues, conducting cotherapy with a staff person including discussion of the case, and group supervision; and

(ii) Group supervision that addresses the direct psychological services provided by the supervisee.

The remaining 35 percent of hours can be a combination of subsection (1)(a), (b), and (c) of this section.

(4) The ~~((preinternship))~~ practicum experience must be supervised by the person(s) responsible for the assigned casework and the supervisor must have an unrestricted license at the time the supervision takes place.

(a) At least ~~((seventy-five))~~ 75 percent of the supervision must be by a licensed psychologist with two years post-license experience.

(b) Up to ~~((twenty-five))~~ 25 percent of the supervision may be completed by the following:

(i) A psychiatrist ~~((s))~~ with three years experience beyond residency;

(ii) A licensed mental health counselor ~~((s) with)~~, a licensed marriage and family therapist, a licensed advanced social worker, or a licensed independent clinical social worker, if the supervisor has five years post-license experience;

~~((A licensed marriage and family therapist(s) with at least five years post-license experience;~~

~~(iv) A licensed advanced social worker(s) or licensed independent clinical social worker(s) with five years post-license experience; or~~

~~(v)) A doctoral level psychologist((s)) with three years post-doctoral experience who is exempt from licensure under RCW 18.83.200 (1), (2), (3) or (4), if the supervision occurs in the exempt setting;~~

(iv) A licensed psychologist with less than two years post-license experience; or

(v) An individual in a doctoral internship or postdoctoral experience in psychology, under the supervision of a psychologist appropriately credentialed for the jurisdiction.

(c) Supervision of the ~~((preinternship))~~ practicum experience must include the following:

(i) Discussion of services provided by the student;

(ii) Selection of service plan for and review of each case or work unit of the student;

(iii) Discussion of and instruction in theoretical concepts underlying the work;

(iv) Discussion of the management of professional practice and other administrative or business issues;

(v) Evaluation of the supervisory process by the student and the supervisor;

- (vi) Discussion of coordination of services among the professionals involved in the particular cases or work units;
- (vii) Discussion of relevant state laws and rules;
- (viii) Discussion of ethical principles including principles applicable to the work;
- (ix) Review of standards for providers of psychological services;
- and
- (x) Discussion of reading materials relevant to cases, ethical issues and the supervisory process.

(5) For telehealth standards, see WAC 246-924-003.

(6) For telesupervision standards, see WAC 246-924-049.

[Statutory Authority: RCW 18.83.50 [18.83.050]. WSR 07-24-093, § 246-924-053, filed 12/5/07, effective 9/1/09.]

AMENDATORY SECTION (Amending WSR 07-24-093, filed 12/5/07, effective 9/1/09)

WAC 246-924-056 Internship. Applicants must successfully complete an organized internship as part of the doctoral degree program described in WAC 246-924-046.

(1) The internship must include at least 1,500 hours of supervised experience and be completed within ~~((twenty-four))~~ 12 to 24 months or nine to 24 months for school psychologists.

(2) The internship program must:

(a) Be accredited by the ~~((American Psychological Association))~~ APA or CPA; or

(b) Be a member program of the ~~((Association of Psychology Postdoctoral and Internship Centers))~~ APPIC; or

(c) Meet the ~~((following))~~ requirements ~~((:~~

~~(i) Organization of the internship program.~~

~~(A) The internship must have a written statement or brochure describing the goals and content of the internship, stating clear expectations and quality of student work, and made available to prospective interns.~~

~~(B) A psychologist licensed by the appropriate state or provincial licensing authority must be clearly designated as responsible for the integrity and quality of the internship program.~~

~~(C) Interns must use titles indicating their training status.~~

~~(ii) Content of the internship program.~~

~~(A) The internship must be designed to provide a planned sequence of training experiences focusing on breadth and quality of training. Supervision and training related to ethics must be ongoing.~~

~~(B) At least twenty-five percent of the internship experience must be in direct client contact providing assessment and intervention services.~~

~~(C) For every 40 hours of internship experience, the student must receive:~~

~~(I) At least 2 hours of regularly scheduled, formal, face-to-face individual supervision that addresses the direct psychological services provided by the intern; and~~

~~(II) At least 2 hours of other learning activities such as case conferences, seminars on applied issues, conducting cotherapy with a staff person including discussion of the case, and group supervision.~~

~~(iii) Supervision of the internship experience.~~

~~(A) The internship setting must have two or more psychologists available as supervisors, at least one of whom is licensed as a psychologist.~~

~~(B) The internship experience must be supervised by the person(s) responsible for the assigned casework.~~

~~(I) At least seventy-five percent of the supervision must be by a licensed psychologist with two years post-license experience.~~

~~(II) Up to twenty-five percent of the supervision may be completed by the following:~~

- ~~• A psychiatrist(s) with three years experience beyond residency;~~
- ~~• A licensed mental health counselor(s) with five years post-license experience;~~
- ~~• A licensed marriage and family therapist(s) with at least five years post-license experience;~~
- ~~• A licensed advanced social worker(s) or licensed independent clinical social worker(s) with five years post-license experience; or~~
- ~~• A doctoral level psychologist(s) with three years post-doctoral experience who is exempt from licensure under RCW 18.83.200 (1), (2), (3) or (4), if the supervision occurs in the exempt setting) for an alternative internship under WAC 246-924-057.~~

(3) For telehealth standards, see WAC 246-924-003.

(4) For telesupervision standards, see WAC 246-924-049.

[Statutory Authority: RCW 18.83.50 [18.83.050]. WSR 07-24-093, § 246-924-056, filed 12/5/07, effective 9/1/09.]

NEW SECTION

WAC 246-924-057 Alternative internship. Any internship not accredited by APA, ~~or APPIC,~~ or CPA under WAC 246-924-046 must meet the following requirements:

(1) Organization of the internship program.

(a) The internship must have a written statement or brochure available for prospective interns that:

(i) Describes the goals and content of the internship;

(ii) States clear expectations and quality of student work; and

(iii) Designates the licensed psychologist responsible for the integrity and quality of the internship program.

(b) Interns must use titles indicating their training status.

(c) The internship must be designed to provide a planned sequence of training experiences focusing on breadth and quality of training. Supervision and training related to ethics must be ongoing.

(2) Content of the internship program.

(a) At least 25 percent of the internship experience must be in direct client contact providing assessment and intervention services. This can include conducting group cotherapy with a staff person and discussion of the cases with that staff person.

(b) An intern must receive 10 percent of hours in supervision, including:

(i) At least five percent of hours in regularly scheduled, formal, individual supervision that addresses the direct psychological services provided by the intern; and

(ii) Up to five percent may be a combination of individual and group supervision.

(c) At least five percent of the internship must be in other learning activities such as case conferences, seminars on applied issues, didactic trainings, and grand rounds or consultation with other licensed professionals.

(d) The additional 60 percent of internship hours can be a combination of subsection (2) (a) through (c) of this section.

(3) Supervision of the internship experience.

(a) The internship setting must have two or more licensed doctoral psychologists available as supervisors.

(b) The internship experience must be supervised by the person(s) responsible for the assigned casework and the supervisor(s) must be in good standing at the time the supervision takes place.

(i) At least 75 percent of the supervision must be by a licensed psychologist with two years of post-license experience.

(ii) Up to 25 percent of the supervision may be completed by the following:

|

(A) A psychiatrist with three years experience beyond residency;

(B) A licensed mental health counselor, licensed marriage and family therapist, licensed advanced social worker, or licensed independent clinical social worker with five years post-license experience;

(C) A doctoral-level psychologist with three years post-doctoral experience who is exempt from licensure under RCW 18.83.200 (1), (2), (3), or (4), if the supervision occurs in the exempt setting;

(D) A licensed psychologist with less than two years post-license experience; or

(E) An individual in a postdoctoral experience in psychology, under the supervision of a psychologist appropriately credentialed for the jurisdiction.

(4) For telehealth standards, see WAC 246-924-003.

(5) For telesupervision standards, see WAC 246-924-049.

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AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-059 Postdoctoral supervised experience. If 3,000

hours of supervised experience (~~has~~) have not been completed at the end of the doctoral degree program, then up to 1,500 hours of supervised postdoctoral experience can be used to satisfy the total requirement. Postdoctoral supervised experience must be completed only if an applicant does not already have 3,000 hours of supervised experience.

(1) Organization of the postdoctoral supervised experience.

(a) The supervisor is ethically and legally responsible for all supervisee work covered by the supervision agreement. Therefore, the supervisor has authority to alter service plans and direct the course of psychological work.

(b) Supervisees must use titles indicating their training status, such as "psychological resident," "psychological intern," or "psychological supervisee."

(c) Clients must be informed of the identity and responsibilities of the supervisor and how they can speak directly to the supervisor.

(d) Services rendered by the supervisee must not be represented to third parties as having been rendered by the supervisor. Insurance forms must be filled out indicating the nature of the supervisory relationship.

(2) The supervisor and supervisee must have a written supervision agreement for supervision, ((including)) to include:

(a) The area(s) of professional activity in which supervision will occur;

(b) Hours of supervision and/or ratio of supervision to professional activity;

(c) Fees for supervision, if any;

(d) Processes for supervision including mode(s) of supervision, expectations for recordkeeping, evaluation, and feedback;

(e) Relevant business arrangements;

(f) How the supervisee will represent ~~((himself or herself))~~ themselves; and

(g) How disagreements will be handled.

~~(3) ((Mode of supervision.~~

~~(a) The preferred mode of supervision is face-to-face discussion between the supervisor and the supervisee.~~

~~(b) The nature of the supervision may depend on the following:~~

~~(i) The theoretical orientation of the supervisor;~~

~~(ii) The training and experience of the supervisee; and~~

~~(iii) The duration of the supervisory relationship.~~

|

~~(4)~~) Some direct observation of the supervisee's work is required and the supervisor may use the following:

- (a) Detailed process notes and progress reports;
- (b) Audio and/or (~~videotapes~~) video recordings;
- (c) Client supplied information such as behavioral ratings; and
- (d) One-way mirror observation.

~~((5))~~ (4) Supervised experience must be appropriate to the area(s) of professional activity the person intends to practice and cannot be all through telehealth.

~~((6) There must be)~~ (5) At least ((one hour)) five percent of postdoctoral supervised experience hours must be individual supervision ((for every twenty hours of psychological work)).

(6) Mode of supervision. The nature of the supervision may depend on the following:

- (a) The theoretical orientation of the supervisor;
- (b) The training and experience of the supervisee; and
- (c) The duration of the supervisory relationship.

(7) The supervisor and the supervisee must keep records of experience and supervision hours.

~~(8) ((At the end of the supervision period, the supervisor must prepare and forward to the board a written evaluation, including the~~

~~number of successfully completed supervised hours of psychological work and any hours not successfully completed.~~

~~If any hours were not successfully completed, the board may require additional hours of supervision.~~

~~(9))~~ Supervision of the postdoctoral supervised experience must be by a supervisor with an unrestricted license at the time the supervision takes place.

(a) At least ~~((fifty))~~ 50 percent of the postdoctoral supervision must be provided by a licensed psychologist.

(b) Up to ~~((fifty))~~ 50 percent of the supervision may be provided by the following:

~~(i) ((A licensed psychologist with two years post-license experience;~~

~~(ii))~~ A psychiatrist with three years of experience beyond residency;

~~((iii))~~ (ii) A licensed mental health counselor, a licensed marriage and family therapist, a licensed advanced social worker, or a licensed independent clinical social worker, if the supervisor has five years post-license experience;

~~((iv))~~ (iii) A doctoral level psychologist with three years postdoctoral experience who is exempt from licensure under RCW

18.83.200 (1), (2), (3) or (4), if the supervision occurs in the exempt setting.

~~((10))~~ (9) Supervision must include the following:

- (a) Discussion of services provided by the ~~((student))~~ supervisee;
 - (b) Selection, service plan, and review of each case or work unit of the ~~((student))~~ supervisee;
 - (c) Discussion of and instruction in theoretical concepts underlying the work;
 - (d) Discussion of the management of professional practice and other administrative or business issues;
 - (e) Evaluation of the supervisory process by the ~~((student))~~ supervisee and the supervisor;
 - (f) Discussion of coordination of services among the professionals involved in the particular cases or work units;
 - (g) Discussion of relevant Washington laws and rules;
 - (h) Discussion of ethical principles including principles applicable to the work;
 - (i) Review of standards for providers of psychological services;
- and

(j) Discussion of reading materials relevant to cases, ethical issues and the supervisory process.

~~((11))~~ (10) An applicant may not sign off as supervising their own postdoctoral hours.

(11) For telehealth standards, see WAC 246-924-003.

(12) For telesupervision standards, see WAC 246-924-049.

[Statutory Authority: 2019 c 351, 2019 c 444 and RCW 18.83.050. WSR 20-12-076, § 246-924-059, filed 6/1/20, effective 7/2/20. Statutory Authority: RCW 18.83.50 [18.83.050]. WSR 07-24-093, § 246-924-059, filed 12/5/07, effective 9/1/09.]

AMENDATORY SECTION (Amending WSR 08-09-100, filed 4/21/08, effective 5/22/08)

WAC 246-924-070 Psychologists—Written examination. ~~((The written exam requirement consists of two separate examinations))~~ To become licensed, an applicant must complete and pass the Examination of Professional Practice of Psychology (EPPP).

(1) ~~((The written examination Washington state uses is the national Examination of Professional Practice of Psychology (EPPP)).~~

~~(a))~~ The Association of State and Provincial Psychology Boards (ASPPB) is responsible for the development and administration of the national exam.

~~((b))~~ (2) To be considered for licensure an applicant(~~(s)~~) must receive a scaled score of at least ~~((70% or the national mean, whichever is lowest))~~ 500.

~~((2) The jurisprudence examination covers professional judgment, knowledge of state laws, and ethics pertaining to the practice of psychology.~~

~~(a) The department of health administers the jurisprudence examination on behalf of the examining board of psychology.~~

~~(b) To be considered for licensure applicants must receive a score of at least 90%.)~~

[Statutory Authority: RCW 18.83.050. WSR 08-09-100, § 246-924-070, filed 4/21/08, effective 5/22/08; WSR 93-07-078 (Order 349B), § 246-924-070, filed 3/18/93, effective 4/18/93; WSR 91-04-020 (Order 117B), recodified as § 246-924-070, filed 1/28/91, effective 2/28/91; WSR 82-18-073 (Order PL 404), § 308-122-220, filed 9/1/82; WSR 80-07-010 (Order PL 346), § 308-122-220, filed 6/9/80; WSR 79-08-009 (Order PL-309), § 308-122-220, filed 7/9/79; Order PL-245, § 308-122-220, filed 4/15/76.]

AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-095 Failure of (~~written examinations~~) the

Examination for Professional Practice in Psychology. An applicant who fails the national Examination for Professional Practice in Psychology (EPPP) required under WAC 246-924-070 may sit for reexamination as follows:

(1) (~~First reexamination~~) Second attempt: At any following examination administration date;

(2) (~~Second~~) Third or subsequent (~~reexamination~~) attempts:

(a) A minimum waiting period of (~~two~~) one month(~~s~~) after the failure of the previous examination.

(b) An applicant must submit an action plan for board review in order to take the exam again. The action plan must include how the applicant plans to prepare for future retakes. The applicant must receive board approval of the action plan before taking the exam again.

[Statutory Authority: 2019 c 351, 2019 c 444 and RCW 18.83.050. WSR 20-12-076, § 246-924-095, filed 6/1/20, effective 7/2/20. Statutory Authority: RCW 18.83.050. WSR 08-09-100, § 246-924-095, filed 4/21/08,

effective 5/22/08. Statutory Authority: RCW 18.83.050(5). WSR 94-12-039, § 246-924-095, filed 5/25/94, effective 6/25/94.]

AMENDATORY SECTION (Amending WSR 16-16-026, filed 7/22/16, effective 8/22/16)

WAC 246-924-100 (~~((Qualifications for granting of license by))~~)

Endorsement—Applying for licensure for non-Washington licensed and nationally-certified applicants. (~~((1) Applicants applying for~~

~~licensure by endorsement shall:~~

~~(a) Submit official transcripts documenting the completion of a doctoral degree with a primary emphasis on psychology from a regionally accredited institution, or equivalent accreditation from another country.~~

~~(b) Document that he or she has been credentialed as a psychologist in another state or country for at least two years, or is a current member of a professional organization identified in subsection (3) of this section.~~

~~(c) Document that he or she has an active credential as a psychologist in another state or country deemed by the board as~~

~~essentially equivalent, or is a current member of a professional organization identified in subsection (3) of this section.~~

~~(d) All application documents submitted in a foreign language shall be accompanied by an accurate translation of those documents into English. Translated documents shall bear a notarized affidavit certifying that the translator is competent in both the language of the document and the English language and that the translation is a true and complete translation of the foreign language original. Costs of all documents shall be at the expense of the applicant.~~

~~(e) Successfully pass the jurisprudence examination required by WAC 246-924-070.~~

~~(2) If the board determines that the applicant's other state or country's credentialing requirements are not essentially equivalent, the applicant must:~~

~~(a) Provide documentation of meeting Washington state's credentialing requirements in the area(s) the board has determined a state or country of endorsement's requirements are not essentially equivalent.~~

~~(b) Ensure documents submitted in a foreign language meet the requirements of subsection (1)(d) of this section.~~

~~(c) If the board determines that the applicant's state or country of endorsement's credentialing requirements are not essentially equivalent, the applicant will be provided due process under RCW 18.130.055.)~~ An individual may apply for licensure by endorsement if the individual:

(1) (a) Is licensed in another state whose licensing requirements are deemed by the board to be substantially equivalent to Washington's;

(b) Has been licensed for at least two years immediately preceding their application without interruption in licensure lasting more than 90 days; and

(c) Otherwise meets the requirements of RCW 18.130.077;

(2) (a) Meets the following requirements:

(i) Is licensed in another state or country whose licensing requirements are deemed by the board to be essentially equivalent to Washington's;

(ii) Has been licensed for a period of at least two years;

(iii) Otherwise meets the requirements of RCW 18.83.170 (1) (a) and (b) (i); or

(b) If the board determines that the applicant's other state or country's credentialing requirements are not essentially equivalent

under this subsection (2), the applicant must provide documentation of meeting Washington state's credentialing requirements in the area(s) the board has determined the state or country of endorsement's requirements are not essentially equivalent;

~~(3) ((The board shall recognize psychologists as having met the requirements of this chapter who, at the time of application,))~~ Can provide documentation of current membership in any of the following professional organizations:

(a) Health service psychologist credentialed by the National Register of Health Service Psychologists;

(b) Diplomate from the American Board of Examiners in Professional Psychology;

(c) Certificate of Professional Qualification in Psychology from the Association of State and Provincial Psychology Boards; or

(d) Diplomate of the American Board of Professional Neuropsychology ~~((-))~~; or

~~((-) The board may recognize additional professional organizations deemed to meet the essential standards of this chapter.))~~ (4) Holds and has held an unrestricted license to practice psychology in another United States or Canadian jurisdiction for at

least the last five consecutive years, they may have requirements waived under RCW 18.83.170.

[Statutory Authority: RCW 18.83.050 and 18.83.170. WSR 16-16-026, § 246-924-100, filed 7/22/16, effective 8/22/16. Statutory Authority: RCW 18.83.050. WSR 08-09-100, § 246-924-100, filed 4/21/08, effective 5/22/08. Statutory Authority: RCW 18.83.050(5). WSR 93-21-024, § 246-924-100, filed 10/13/93, effective 11/13/93. Statutory Authority: RCW 18.83.050. WSR 91-04-020 (Order 117B), recodified as § 246-924-100, filed 1/28/91, effective 2/28/91; WSR 88-09-029 (Order PM 722), § 308-122-235, filed 4/15/88.]

AMENDATORY SECTION (Amending WSR 92-20-029, filed 9/28/92, effective 10/29/92)

WAC 246-924-115 Brief adjudicative proceedings—Denials ((based on failure to meet education, experience, or examination prerequisites)) for licensure. The board ((adopts)) provides due process under RCW 34.05.482 ((and)), 34.05.485 through 34.05.494, and 18.130.055 for adjudicative proceedings requested by applicants, who are denied a license under chapter 18.83 RCW ((for failure to meet the education, experience, or examination prerequisites for licensure. The

~~sole issue at the adjudicative proceeding shall be whether the applicant meets the education, experience, and examination prerequisites for the issuance of a license)).~~

[Statutory Authority: RCW 18.83.050 and chapter 18.83 RCW. WSR 92-20-029 (Order 304B), § 246-924-115, filed 9/28/92, effective 10/29/92.]

AMENDATORY SECTION (Amending WSR 91-04-020, filed 1/28/91, effective 2/28/91)

WAC 246-924-140 (~~(Certificates of qualification)~~) **Licensed psychological associate** ~~Title.~~ ((~~Applicants receiving the certificates of qualification shall hold the title of "psychological assistant," unless the board approves the applicant's petition to work without immediate supervision in which case the applicant shall hold the title of "psychological affiliate."~~) An individual may not claim to be a licensed psychological associate without first obtaining a license as provided under RCW 18.83.020 and 18.83.180.

[Statutory Authority: RCW 18.83.050. WSR 91-04-020 (Order 117B), recodified as § 246-924-140, filed 1/28/91, effective 2/28/91.

Statutory Authority: RCW 18.83.090. WSR 89-19-053 (Order PM 862), §

308-122-370, filed 9/19/89, effective 10/20/89; Order PL 202, § 308-122-370, filed 10/1/75.]

AMENDATORY SECTION (Amending WSR 08-09-100, filed 4/21/08, effective 5/22/08)

WAC 246-924-150 (~~((Certificates of qualification Procedure for additional areas of function.))~~) Psychological associate application process. (~~(A person receiving a certificate of qualification may apply for certification in an additional area of function by updating his/her application form and references for purposes of board review under WAC 246-924-160 and submitting the required fee.))~~) (1) An applicant applying for a psychological associate license under RCW 18.83.170 must:

(a) Submit a completed application form provided by the department;

(b) Pay the application fee(s) described in WAC 246-924-990;

(c) Provide supporting documentation, including:

(i) For a student who is currently enrolled in a doctoral program described in WAC 246-924-046:

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(A) Forms provided by the department, signed by the director of clinical training confirming the applicant's competence to practice under supervision and verifying of enrollment status; and

(B) Internship brochure and supervision agreement if completing an internship; or

(ii) For an individual in a postdoctoral experience:

(A) Official transcripts showing completion of a doctoral degree in psychology;

(B) The supervision agreement showing participation in a postdoctoral experience; and

(C) A signed attestation from the postdoctoral supervisor confirming the applicant's competence to practice under supervision.

(2) An applicant may practice without a license under the direct supervision of a licensed supervisor for 120 days after the department receives the applicant's completed application until the application decision is determined. The department will provide confirmation to the applicant when a completed application has been received.

[Statutory Authority: RCW 18.83.050. WSR 08-09-100, § 246-924-150, filed 4/21/08, effective 5/22/08; WSR 91-04-020 (Order 117B), recodified as § 246-924-150, filed 1/28/91, effective 2/28/91.

Statutory Authority: RCW 18.83.090. WSR 89-19-053 (Order PM 862), §

308-122-430, filed 9/19/89, effective 10/20/89; Order PL 202, § 308-122-430, filed 10/1/75.]

NEW SECTION

WAC 246-924-155 Supervision agreements. (1) A licensed psychological associate must practice under the supervision of a licensed supervisor under WAC 246-924-160.

(2) An applicant must submit a supervision agreement on forms provided by the board.

(3) An applicant must submit within 30 days an updated supervision agreement when a supervisor changes.

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AMENDATORY SECTION (Amending WSR 08-09-100, filed 4/21/08, effective 5/22/08)

WAC 246-924-160 (~~((Continued supervision of persons receiving certificates of qualification.))~~) Associate levels of practice. (~~((1)~~
~~The law requires holders of a certificate of qualifications to perform psychological functions "under the periodic direct supervision of a psychologist licensed by the board." The board's interpretation of~~

~~this statement is that a holder of a certificate of qualification, referred to as a "psychological assistant," is certified in tandem with a licensed psychologist and not in his or her own right. The board will evaluate, at the same time, the professional capabilities of the certificate of qualifications applicant, and the qualifications of the licensed psychologist to supervise the psychological assistant in the specific professional functions outlined by the psychological assistant. The board must examine and approve the professional qualifications of the psychological assistant applicant and the licensed psychologist and their supervisor-supervisee agreement. The board does not approve specific work conditions, fees, salaries, and related factors as relevant to the nature and quality of the professional relationship or services offered to the public.~~

~~(2) The applicant must indicate on the application form, in detail, his or her areas of intended practice. After initial screening (evaluation of the person's education, experience, and supervision) and passing the written examinations, the applicant shall furnish the board with a plan for continued supervision, which will include detailed information regarding the supervisor, which indicates an agreement to supervise.~~

~~(3) Minimum supervision shall include discussion of the psychological assistant's work through regularly scheduled contacts with the supervisor at appropriate intervals. Whenever possible, supervision should consist of occasional direct observation or review of recorded case material. The supervisor shall be responsible for preparing evaluative reports of the psychological assistant's performance, which will be forwarded to the board on a periodic basis.~~

~~(4) When a licensed psychologist assumes the responsibility of supervision, he or she shares the professional and ethical responsibility for the nature and quality of all of the psychological services the psychological assistant may provide. Failure to provide supervision as described in the agreement may result in appropriate action against the license of the supervisor.~~

~~(5) Interruption or termination of a supervisory relationship shall be promptly communicated to the board by the supervisor or the psychological assistant.~~

~~(6) In every case where psychological testing is done and a report is written based on that testing by a psychological assistant, the supervising licensed psychologist will countersign the report indicating his or her approval.~~

~~(7) An applicant or holder of a certificate may apply to the board for authority to work without immediate supervision in particular areas of function. In these cases, the board may require further evidence of proficiency. Even though the immediate supervision requirement is waived for the psychological assistant, periodic supervisory consultation as deemed appropriate by the board is required. Evidence of supervisory consultation must be submitted to the department of health with the annual license renewal fee.~~

~~(8) The board will conduct appropriate review and make its decision under this section for any application submitted under WAC 246-924-150 for certification of an additional area of function.)~~ (1)

An applicant for a psychological associate license or a licensed psychological associate must practice under supervision consistent with their level of training:

(a) Licensed psychological associate level 1: For a student currently enrolled in a doctoral program, participating in a practicum, supervision must comply with WAC 246-924-053;

(b) Licensed psychological associate level 2: For a student currently enrolled in a doctoral program, participating in an internship, supervision must comply with WAC 246-924-056 or 246-924-057; or

(c) Licensed psychological associate level 3: In a postdoctoral experience, supervision must comply with WAC 246-924-059.

(2) An applicant must identify their level of training to their clients as indicated in subsection (1) of this section.

[Statutory Authority: RCW 18.83.050. WSR 08-09-100, § 246-924-160, filed 4/21/08, effective 5/22/08; WSR 91-04-020 (Order 117B), recodified as § 246-924-160, filed 1/28/91, effective 2/28/91.

Statutory Authority: RCW 18.83.090. WSR 89-19-053 (Order PM 862), § 308-122-440, filed 9/19/89, effective 10/20/89; Order PL 202, § 308-122-440, filed 10/1/75.]

AMENDATORY SECTION (Amending WSR 91-04-020, filed 1/28/91, effective 2/28/91)

WAC 246-924-170 (~~(Certificates of qualification-Representations to clients.)~~) **Associate supervision.** (~~((1) Each client of the psychological assistant or psychological affiliate must be informed of the nature of the assistant's or affiliate's professional status, the function in which he or she is certified, and the fact that said assistant is under the supervision of a licensed psychologist.~~

~~(2) Only psychological affiliates may advertise their services (e.g. representations of themselves in telephone directories and announcements and on business cards). In doing so, the affiliate must list the functions for which he or she is certified and state his or her academic degree.)~~ A qualified supervisor must have an active unrestricted Washington license and provide supervision consistent with the associate's level of education and experience:

(1) A student currently enrolled in a doctoral program and participating in a practicum must be supervised under WAC 246-924-053;

(2) A student currently enrolled in a doctoral program and participating in an internship must be supervised under WAC 246-924-056 or 246-924-057; and

(3) An individual in a postdoctoral experience must be supervised under WAC 246-924-059.

[Statutory Authority: RCW 18.83.050. WSR 91-04-020 (Order 117B), recodified as § 246-924-170, filed 1/28/91, effective 2/28/91.

Statutory Authority: RCW 18.83.090. WSR 89-19-053 (Order PM 862), § 308-122-450, filed 9/19/89, effective 10/20/89; Order PL 202, § 308-122-450, filed 10/1/75.]

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AMENDATORY SECTION (Amending WSR 24-01-125, filed 12/19/23, effective 1/19/24)

WAC 246-924-230 Continuing education requirements. (1) To renew a license, a licensed psychologist shall complete at least 60 hours of continuing education (CE) every three years, including a minimum of:

(a) Four hours in ethics. Areas to be covered, depending on the psychologist's primary area(s) of function are practice, consultation, research, teaching, or supervision.

(b) Two hours in health equity. Qualifying trainings must meet the standards in WAC 246-12-830.

(c) Six hours in suicide prevention, every six years. Qualifying trainings must meet the standards in WAC 246-924-255 and be listed on the department's model list.

(d) One hour for the jurisprudence examination:

(i) After initial licensure, a psychologist must take and pass the jurisprudence examination within their first CE cycle;

(ii) After a licensee's first CE cycle, the jurisprudence examination is optional. A licensee may claim one hour per CE cycle for taking and passing the jurisprudence examination.

(2) Faculty providing CE offerings shall meet the training and the full qualifications of their respective professions. All faculty shall have demonstrated an expertise in the areas in which they are instructing.

(3) The Washington state examining board of psychology may require any licensed psychologist to submit documentation to demonstrate compliance with the 60 hours of CE.

[Statutory Authority: RCW 43.70.613, 18.83.050, 18.83.090, and 2021 c 276. WSR 24-01-125, § 246-924-230, filed 12/19/23, effective 1/19/24. Statutory Authority: RCW 43.70.442(7), 18.83.090, 2012 c 181, and 2013 c 78. WSR 14-01-071, § 246-924-230, filed 12/16/13, effective 1/1/14. Statutory Authority: RCW 18.83.090. WSR 99-14-075, § 246-924-230, filed 7/6/99, effective 8/6/99. Statutory Authority: RCW 43.70.280. WSR 98-05-060, § 246-924-230, filed 2/13/98, effective 3/16/98. Statutory Authority: RCW 18.83.050(5). WSR 94-12-039, § 246-924-230, filed 5/25/94, effective 6/25/94. Statutory Authority: RCW 18.83.050. WSR 91-04-021 (Order 129B), § 246-924-230, filed 1/28/91, effective 2/28/91; WSR 91-04-020 (Order 117B), recodified as § 246-924-230, filed 1/28/91, effective 2/28/91; Order PL 276, § 308-122-515, filed 11/16/77.]

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AMENDATORY SECTION (Amending WSR 24-01-125, filed 12/19/23, effective 1/19/24)

WAC 246-924-240 Approved continuing education activities. (1)

All continuing education (CE) activities must be directly relevant to maintaining or increasing professional or scientific competence in psychology.

(2) Courses or workshops primarily designed to increase practice income or office efficiency, are specifically noneligible for CE credit.

(3) The board does not review individual courses for preapproval.

(4) Courses, seminars, workshops, and postdoctoral institutes offered or sponsored by the following qualify for CE credit for a licensed psychologist:

(a) Educational institutions chartered by a state and recognized (accredited) by a regional association of schools, colleges and universities as providing graduate level course offerings.

Documentation must be recorded on an official transcript or certificate of completion;

(b) The American Psychological Association;

(c) Regional or state psychological associations or their subchapters;

(d) Psychology internship training centers;

(e) Other professionally or scientifically recognized behavioral science organizations; and

(f) The Washington state examining board of psychology.

(5) A licensed psychologist may earn credit toward the CE requirement through teaching an approved CE program. The CE credit earned may not exceed 30 hours every three years. Credit for teaching an approved CE program may be earned on the following basis:

(a) One credit hour for each 60 minutes actually spent teaching the program for the first event. Credit may be conferred for teaching similar subject matter only if the psychologist has actually spent an equal or greater amount of preparation time updating the subject matter to be taught on a later occasion.

(b) One credit hour for each 60 minutes actually spent participating in a panel presentation.

(6) A licensed psychologist may earn one credit hour every CE cycle by taking and passing the jurisprudence examination.

[Statutory Authority: RCW 43.70.613, 18.83.050, 18.83.090, and 2021 c 276. WSR 24-01-125, § 246-924-240, filed 12/19/23, effective 1/19/24.

Statutory Authority: RCW 43.70.442(7), 18.83.090, 2012 c 181, and 2013 c 78. WSR 14-01-071, § 246-924-240, filed 12/16/13, effective 1/1/14.

Statutory Authority: RCW 18.83.090. WSR 99-14-075, § 246-924-240, filed 7/6/99, effective 8/6/99. Statutory Authority: RCW 18.83.050(5). WSR 94-12-039, § 246-924-240, filed 5/25/94, effective 6/25/94.

Statutory Authority: RCW 18.83.050. WSR 91-04-021 (Order 129B), § 246-924-240, filed 1/28/91, effective 2/28/91; WSR 91-04-020 (Order 117B), recodified as § 246-924-240, filed 1/28/91, effective 2/28/91; Order PL 276, § 308-122-520, filed 11/16/77.]

RULES OF ETHICAL CONDUCT

AMENDATORY SECTION (Amending WSR 93-07-036, filed 3/10/93, effective 4/10/93)

WAC 246-924-353 Competence. (1) Limits on practice. The psychologist shall limit practice to the areas in which ~~((he/she is))~~ they are competent. Competency at a minimum must be based upon appropriate education, training, or experience.

(2) Referral. The psychologist shall refer to other health care resources, legal authorities, or social service agencies when such referral is in the best interest of the client.

[Statutory Authority: RCW 18.83.050(5) and chapter 18.83 RCW. WSR 93-07-036 (Order 337B), § 246-924-353, filed 3/10/93, effective 4/10/93.]

TEMPORARY PERMIT AND OTHER LIMITED CREDENTIALS

AMENDATORY SECTION (Amending WSR 20-12-076, filed 6/1/20, effective 7/2/20)

WAC 246-924-480 Temporary permits. (1) Temporary permits are:

(a) Issued under RCW 18.83.082; and

(b) Valid for no more than ~~((ninety))~~ 90 days within one calendar year from the date they are issued.

(2) If the board finds that another state's licensing requirements are deemed not equivalent because a stated requirement is omitted or deficient, the applicant is not eligible for the temporary permit unless the applicant demonstrates proof of graduation from an APA-, ~~or~~ CPA-, or PCSAS-accredited doctoral program and successful completion of an APA-, APPIC-, or CPA-approved internship.

(3) There is no charge for a temporary permit.

(4) Candidates applying for a temporary permit must:

(a) Verify that ~~((he or she is))~~ they are credentialed to practice psychology in another state that has been deemed

substantially equivalent by the board, or (~~is~~) are a member of an organization listed in WAC 246-924-100(3); and

(b) Submit a completed application on a form provided by the board.

[Statutory Authority: 2019 c 351, 2019 c 444 and RCW 18.83.050. WSR 20-12-076, § 246-924-480, filed 6/1/20, effective 7/2/20. Statutory Authority: RCW 18.83.050 and 18.83.170. WSR 16-16-026, § 246-924-480, filed 7/22/16, effective 8/22/16. Statutory Authority: RCW 18.83.050. WSR 08-09-100, § 246-924-480, filed 4/21/08, effective 5/22/08; WSR 91-04-020 (Order 117B), recodified as § 246-924-480, filed 1/28/91, effective 2/28/91; WSR 88-09-029 (Order PM 722), § 308-122-720, filed 4/15/88.]

REPEALER

The following section of the Washington Administrative Code is repealed:

WAC 246-924-130

Certificates of qualification.