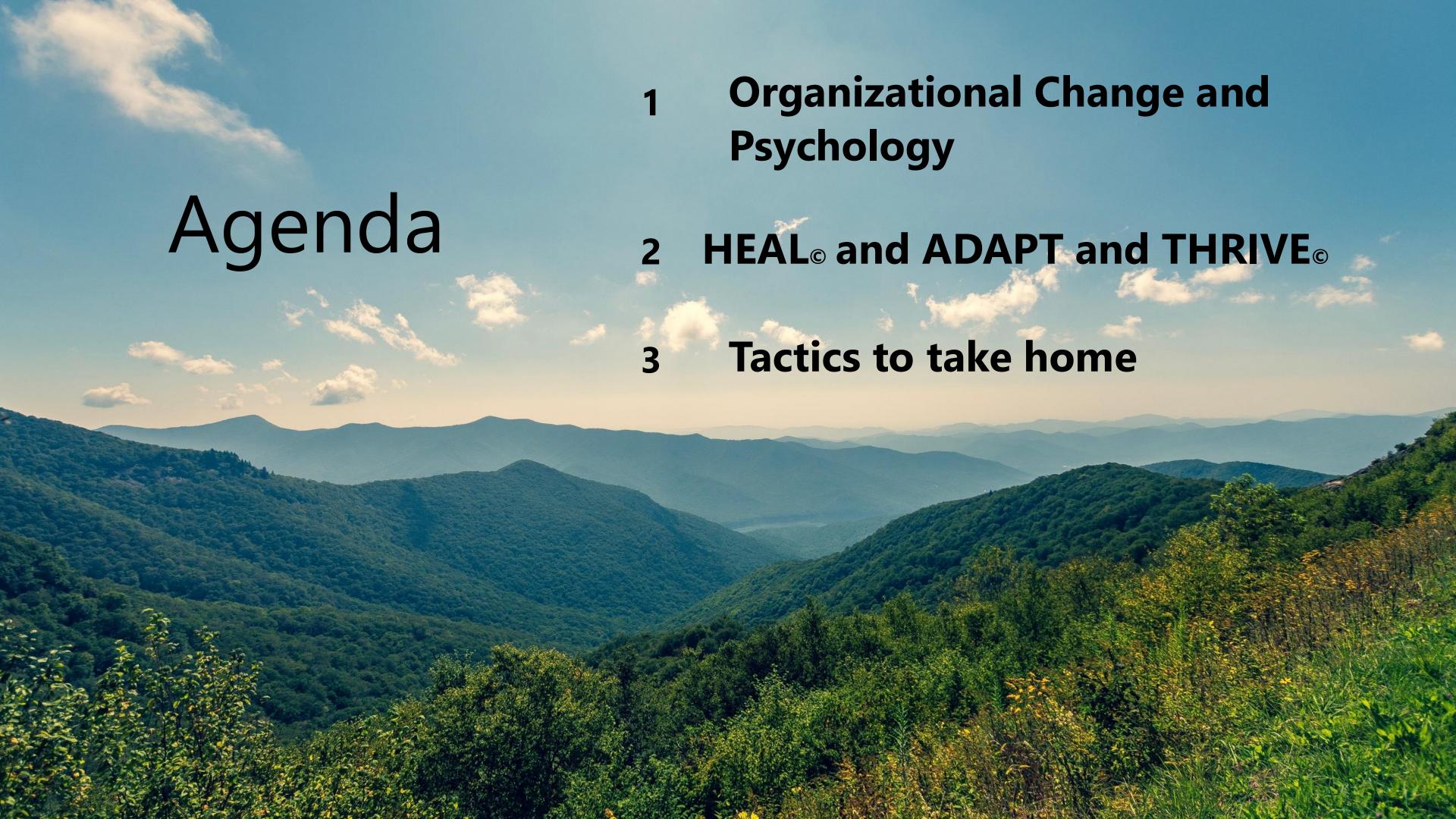
Health for Healthcare
Professionals: Promoting
and participating in healthy
teams

2 of 2 in a series for the WA State Dept of Health April 9th 2025

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# WHAT WE ARE HERE TO WORK ON TOGETHER

Turnover, hybrid and remote work, burnout and moral injury have contributed to a loss of resilience and cohesion within many healthcare teams.

We will cover practical strategies from organizational psychology and best practices for workplace leaders when it comes to the facilitation of cultural change and development within their groups to get moving together in the same direction with an emphasis on specific tactics that are easy to share and highly effective.

# A note about human behavior and learning



#### **Observational Learning:**

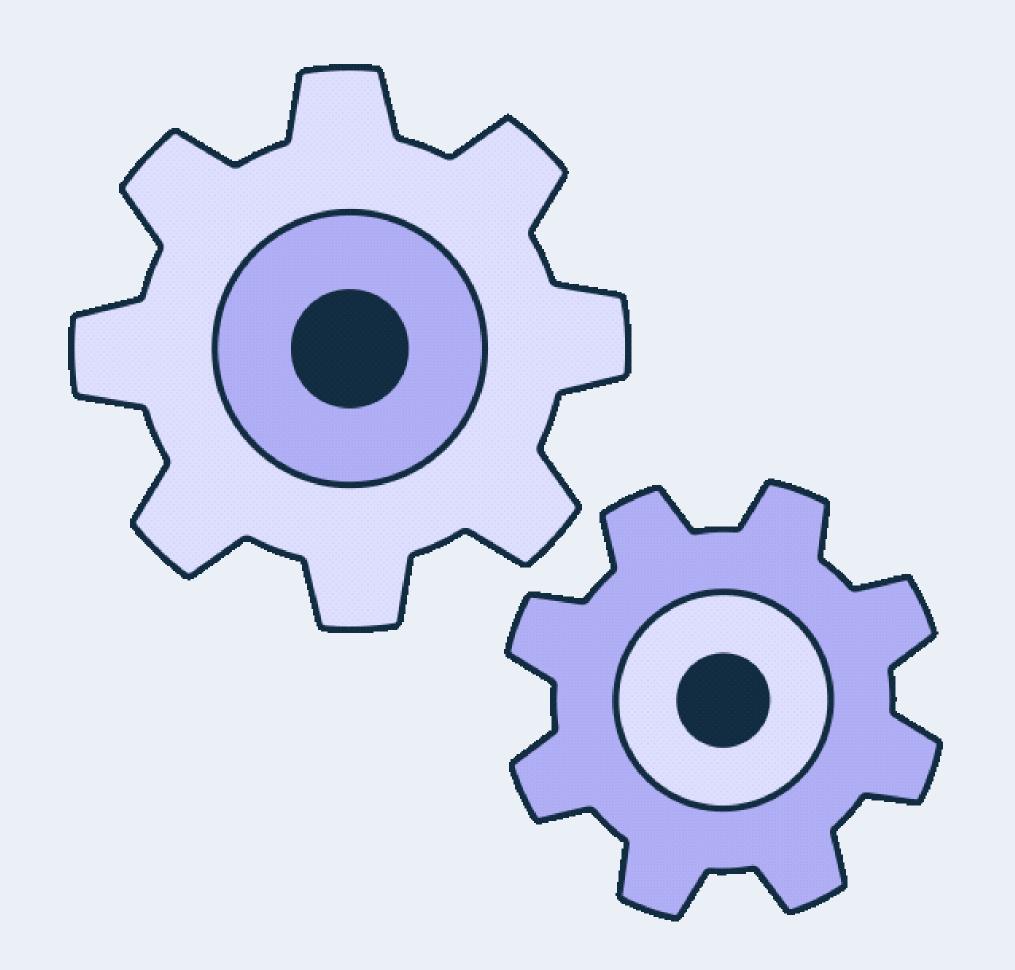
 Human behavior is learned through reinforcement, AND mostly through example, either intentionally or accidentally.

 We observe models, see what they are rewarded / punished for, and act similarly.

- We are more likely to copy 'models' who are similar to us in some way.
- Modeling occurs without reinforcement too.

## Reciprocal Determinism

- People influence their environment, just as the environment influences them!
  - This is called <u>Reciprocal</u> <u>Determinism</u>.
- Interactions between learning, social influence, and cognition(thinking) = person and environmental variables.



### Psychological Moderators of Stress

- Attributional and Explanatory Style
  - How we explain past events
- Locus of Control
  - How we explain future and present events
- Psychological Hardiness / Resilience
  - Factors associated with positive coping

All three have a significant impact on motivation, expectations, self-esteem, risk-taking behavior, and even on the actual outcome of our actions.

## Explanatory / Attributional style

- Attributional style determines which forces we hold responsible for our successes and failures; explaining past events
- Factors and Causes of events are: Either Internal or External; Either Unstable or Stable; Either Global or Specific

#### **Optimistic Explanatory Style:**

Success attributed to:

Internal

Stable

Global

Failure attributed to:

External

Unstable

Specific

#### **Pessimistic Explanatory Style:**

Success attributed to:

External

Unstable

Specific

Failure attributed to:

Internal

Stable

Global



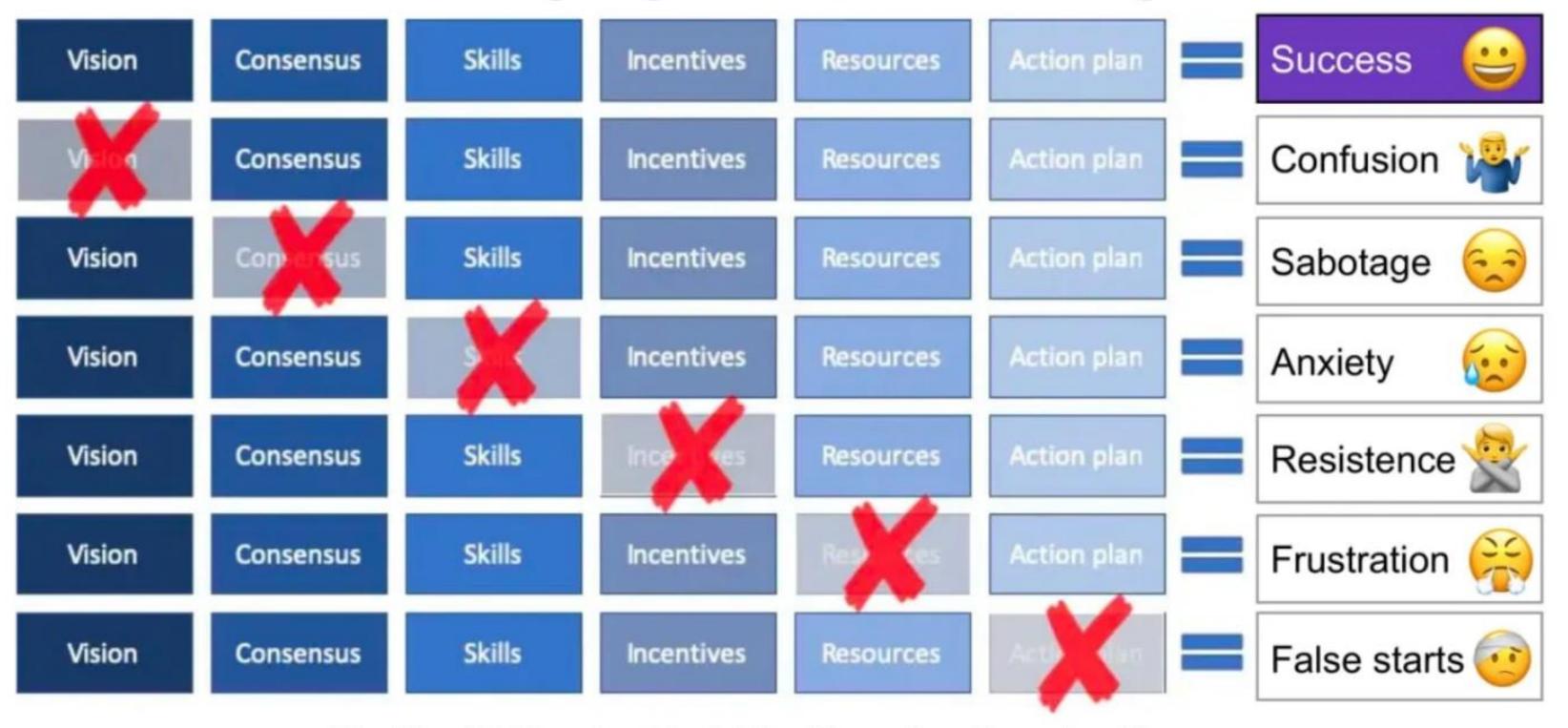
Internal vs External On a continuum

Internal LOC=
You are
responsible for
outcomes
related to your
actions

External LOC=
Fate, luck or
something
else is
responsible
for outcomes



### Managing complex change



The Lippitt-Knoster Model for Managing Complex Change

@addyosmani

# Pause and consider

- What are the behaviors that are explicitly or implicitly rewarded on your teams?
- How many, or to what extent are the behaviors that are rewarded, healthy?



A reminder of one of the big contributing factors in the 2025 context

Hint hint





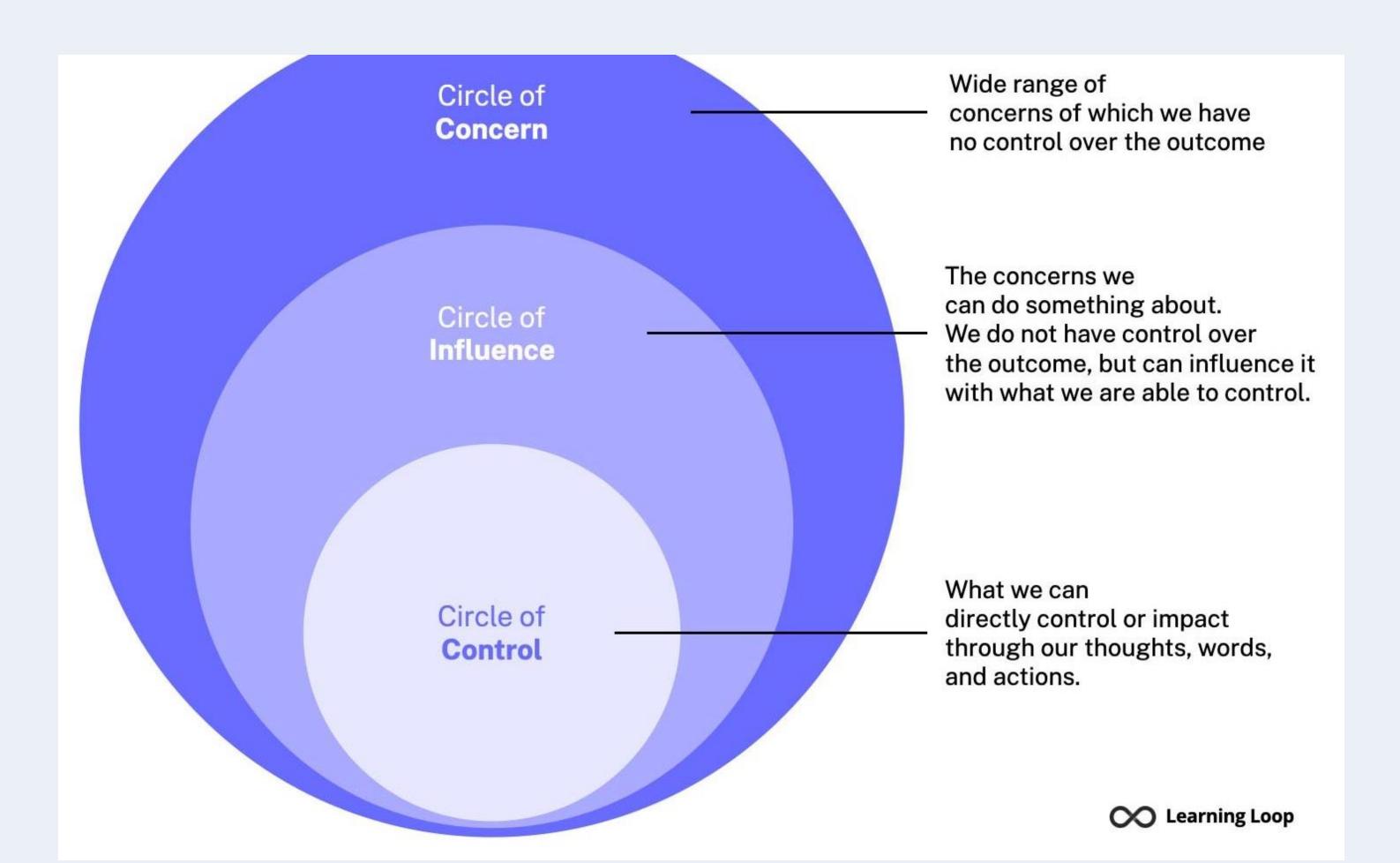
# PROBLEM SOLVING MODEL

What are my options?

What are my resources?

What is my first step?

#### **Reminder: The Circle of Control framework**



#### The collective experience of Loss

- Any loss right now is likely to tap into a deeper well of loss that we all have experienced to some degree over the last two and a half years.
- Emotional reactions and responses may be proportionally stronger to ANY loss right now.
- Emotion regulation is already a challenge when the brain is exhausted.
- There is no right or wrong way, or specific timeframe for people to process grief and loss. Increasing resilience and moving forward with recovery will also differ for each person.
- Focus on authentic reactions with the intention to support someone in pain, not to make them "feel better".

## Considerations for Grief, Loss and Bereavement

- There is no right or wrong way, or specific timeframe for people to process grief and loss.
   Increasing resilience and moving forward with recovery will also differ for each person.
- In a professional context, stay focused on validating and listening to the griever.
- Authentic reactions with the intention to support someone in pain, not to make them "feel better".
- ACTIVE LISTENING is the recommended and preferred "intervention" to support anyone struggling with grief and loss.



#### **TIPS**

1	When appropriate, facilitate problem solving and decision making to prevent impulsive or risky decisions (e.g., precautionary health measures, burial decisions);
2	Modify coping plans if traditional strategies aren't possible (e.g., gathering with family to grieve through facetime);
3	Identify connections (relationships) of support for the person who is grieving
4	Help with focus on engaging in the simpler, more concrete tasks and activities that are uplifting so that the effects of self-efficacy can grow.
5	Provide psychoeducation about the grief process if helpful, especially regarding the warning symptoms of complicated grief and trauma.

#### **HEAL** model starting points

It is important to note that the grief and loss process is not specific to the loss of a person or the death of a loved one.

Many people go through the grief and loss process when there is something else (besides a person) that has been lost.

#### Examples include:

- The loss of identity (such as might take place after a personal assault),
- The loss of meaning (such as might take place after a life transition or move)
- The loss of an idea or principle (a shift in world view that is brought about after a disaster or major event)

#### HEAL H= Honor

- Honoring the loss means spending some time in recognizing what has changed
- For the direct loss of a loved one, this could include a memorial, wake, or other service.
- For other kids of losses, consider looking at photos, doing some writing,
- Children and youth NEED to be included in this process



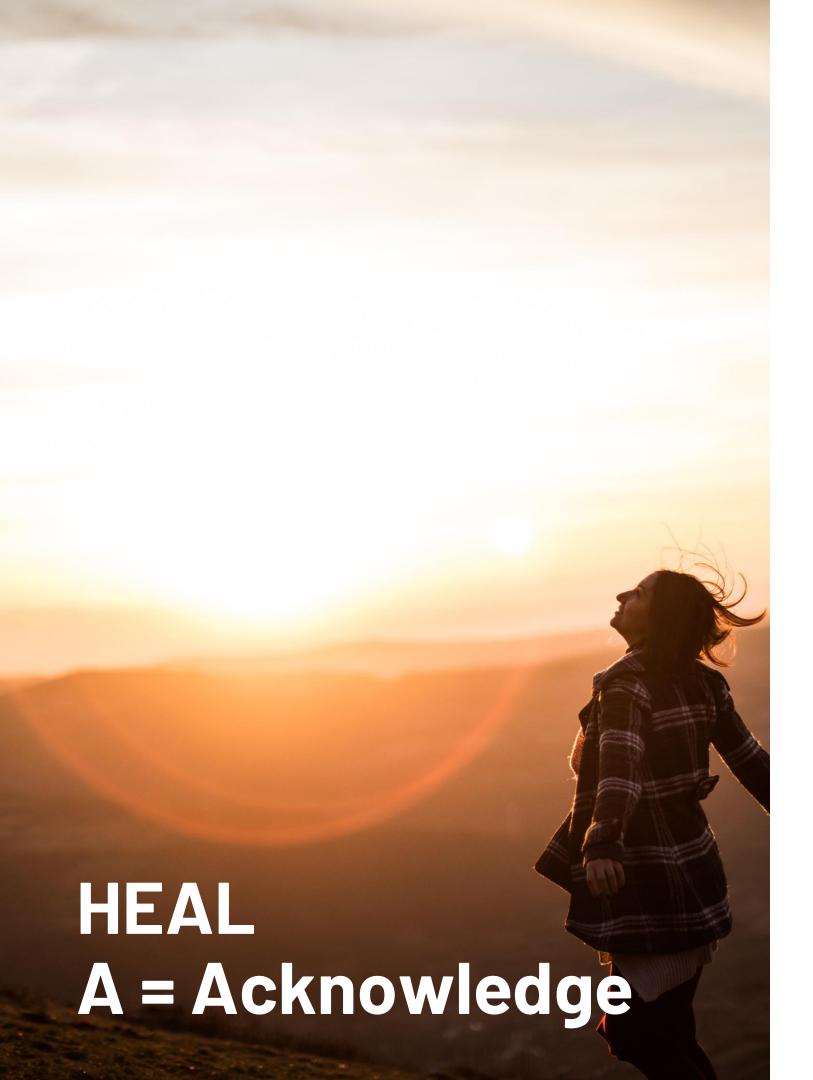
Emotions come in all kinds and types when it comes to grief and loss.

## HEAL E = Express

"I sat with my anger long enough for her to tell me her real name was grief."

- CS Lewis





Most people tell themselves things that prevent them from really accepting the loss. Acknowledging those obstacles tends to remove them, and helps with healing.

Wishing things were different than they are (if only)

Acknowledge the obstacles that may be blocking the healing.

Common obstacles that get in the way of acknowledgement (and then accepting) the loss include:

- Avoiding or denying the loss
- Wondering what could have caused a different outcome (but if)

#### **HEAL** L = Live

- Living is more than simply existing.
- Some days, following a loss, all someone can do is continue to breathe, and make it through the day.
- Over time, as the healing process continues, it becomes important to focus on life and **active** living, rather than just surviving or existing.
- Focus on living by engaging, learning, participating, doing and feeling.
- The active development of the elements of resilience can help with this.



- A Anticipate challenges
- Decrease 'threat' responding
- A Adopt Active Coping
- Prioritize process over content
- Talk about it using healthy communication



# HEALTHY WORK TEAMS AND CULTURES

THRIVE

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with a focus on...

Transparency Health Resilience Integration Values & Vision Effort

Thrive with a focus on (more)

### TRANSPARENCY



Modeling desired behaviors engages Social Learning Theory'



ALL TEAM MEMBERS can influence large-scale individual and cultural change



WALK the WALK with healthy behaviors and communication tactics (not just Talk the Talk)



Transparency includes not-sogood news too, as well as coping strategies and struggles

# Thrive with a focus on HEALTH

Health and wellbeing / wellness are 'mission critical'

Small things make a big difference for physical and behavioral health



**Cultural shifts are significant** 

# Thrive with a focus on RESILIENCE



Purpose (fruit of the tree)



Connection (roots of the tree)



Flexibility / Adaptability (trunk of the tree)



Hope (moss on the tree)

## Across and between levels Thoughts, Feelings, Behaviors



Cohesion is related to positive mental health outcomes

# THRIVE WITH A FOCUS ON INTEGRATION

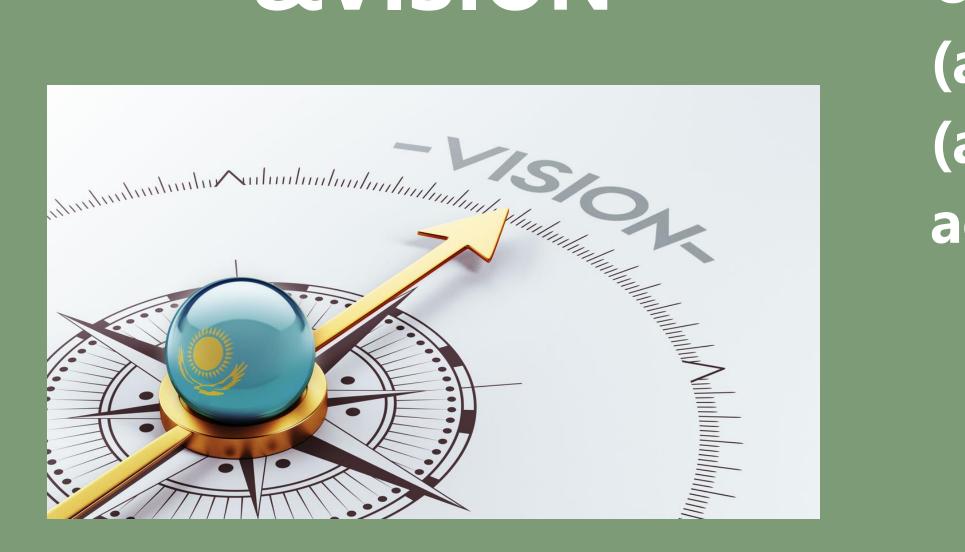
From the larger group to the public or external partners- what is the role and reputation we want our group to have?

Amongst team members = are we clear about our team goals and what we are working towards?

Internal = brain: limbic system and pre-frontal cortex

# Thrive with a focus on

### VALUES &VISION



- Who do you want to be?
- How do you want your team to operate?
- What are your opportunities and challenges?
- Orientation towards core values

   (as an individual) and mission
   (as an org) makes decisions,
   actions and changes easier.

# REMEMBER: Healthcare Values according to Google

(NIH, private healthcare orgs, etc)

- **Patient-centeredness:** Focusing on the individual patient's needs, preferences, and values.
- Respect: Treating patients with dignity, empathy, and confidentiality.
- Integrity: Adhering to ethical principles, honesty, and accountability.
- **Compassion:** Showing understanding, care, and support to patients and their families.
- Justice: Ensuring equitable access to quality healthcare for all individuals.
- **Excellence:** Striving for continuous improvement in quality, safety, and patient outcomes.
- **Equity:** Providing care that is fair and unbiased, regardless of factors such as race, socioeconomic status, or geographic location.
- **Diversity:** Embracing and respecting the unique experiences and perspectives of patients from diverse backgrounds.
- Accountability: Taking responsibility for actions, decisions, and outcomes, and working to improve them.

#### THRIVE with a focus on

### **EFFORT**

- Acknowledging the work
   that is being done in process,
   in a way that lands with
   people.
- Individual and team

   applications (give yourself credit for the work!!)
- Recognition of effort goes a long way in increasing team cohesion / unity.









#### To sum up - ADAPT and THRIVE

#### Best practices for healthy work teams:

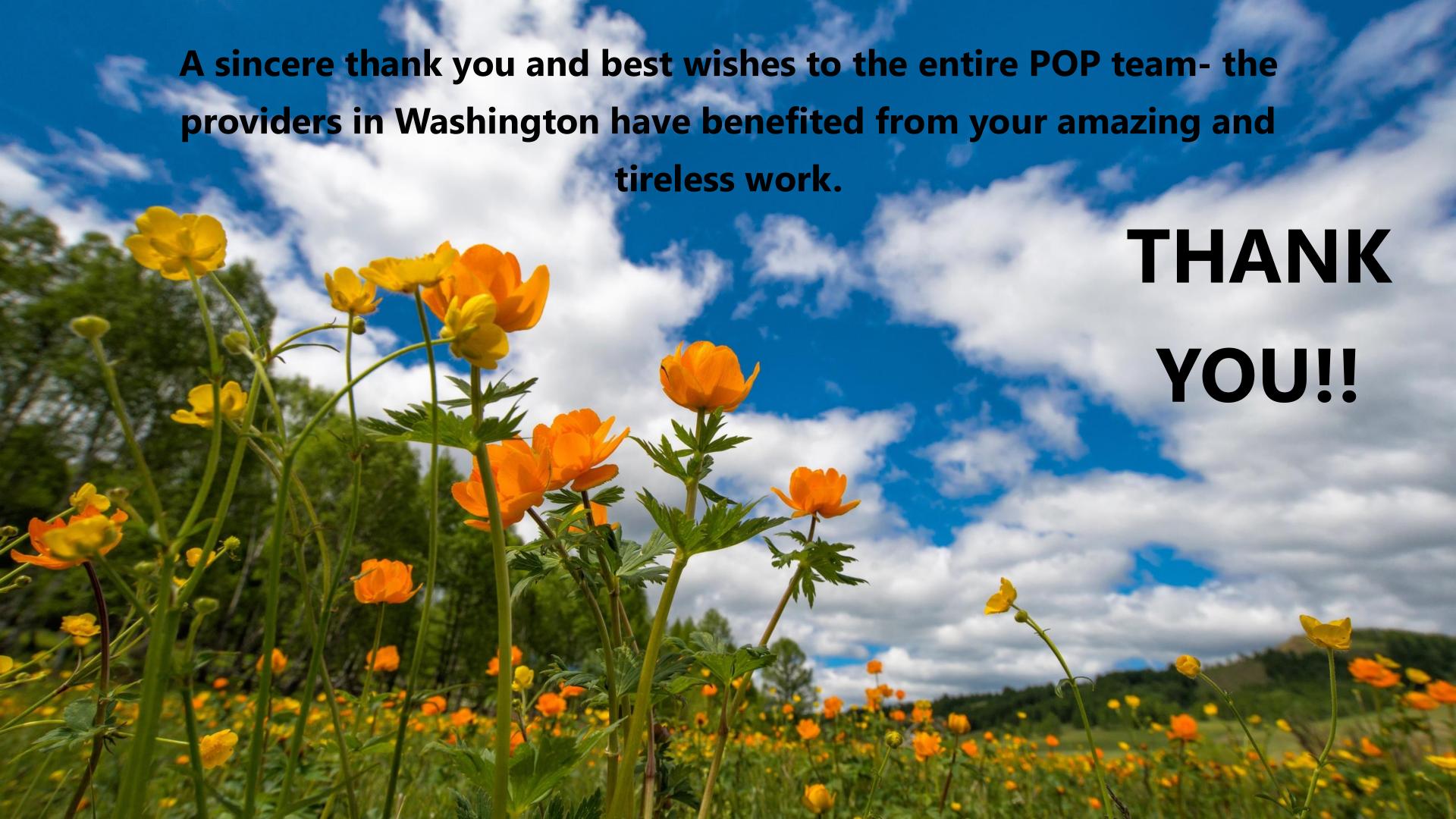
- COMMUNICATION practices:
  - More transparency around resources, options, plans, etc.
  - More active listening.
  - Slower, intentional, responding others with low defensiveness.
  - Recognition of effort and appreciation for work. Expression of gratitude.
  - Awareness of limbic responding, and ACTIVE repair attempts- taking responsibility when you
    act in a way inconsistent with your core values.
- An operational focus on resilience and wellness (this means healthy boundaries, programing, and logistical support). A culture where behavioral health is included as a priority.
- Cohesion and shared knowledge around what the group is doing, to become a "team" that is aligned and working together towards a goal or set of goals where everyone is clear on what that is and what their individual roles are.

# Things to take home

- The influence of social learning and organizational psychology
- 2 ADAPT (processes)
- 3 THRIVE (content areas)
- The problem solving and circles models

"Difficult is a far cry from impossible. The distance between these two lies hope. Hope and fear cannot occupy the same space at the same time. Invite one to stay."





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