

EMR: 48 minimum clock hours

EMS Course Schedule

A course schedule must be submitted with each EMS course application and received by the DOH at least thirty days prior to the starting date.

AEMT: 200 minimum clock hours



Competency Based. National EMS Education Standards estimate the following minimum course hours:

EMT: 150 minimum clock hours

Paramedic: Per *CoAEMSP Standards and Guidelines
*Committee on Accreditation for EMS Professions

Check the box(s) to indicate the level(s) of Initial EMS Education you are applying to conduct:

Main format for topic: (I) In-person, (D) Distributive (Student and instructor do not interact in real time), (V) Virtual Lead Instructor Training (VLIT) (Student and instructor interact in real time over digital platform)

SECTION/LESSON		Estimated # of hours Scheduled	Topic Format: (I) In-person (D) Distributive (V) VLIT	INSTRUCTOR(s) Name(s)
WA	POLST			
WA	Disability Awareness (Travis Alert)			
WA	Infectious Disease			
WA	Multicultural Health Awareness			
1	Preparatory / Introduction: EMS Systems, Research, Workforce Safety and Wellness, Documentation, EMS System Communication, Therapeutic Communication, Medical/Legal and Ethics			
2	Anatomy and Physiology			
3	Medical Terminology			
4	Pathophysiology			
5	Life Span Development			
6	Public Health			
7	Pharmacology: Principles of Pharmacology, Medication Administration, Emergency Medications			
8	Airway Management: Respiration & Artificial Ventilation: Airway Management, Respiration, Artificial Ventilation			
WA	SGA Endorsement – Full Curriculum (Optional - must be marked on application)			

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SECTION/LESSON		Estimated # of hours Scheduled	Topic Format: (I) In-person (D) Distributive (V) VLIT	INSTRUCTOR(s) Name(s)
9	Assessment: Scene Size-Up, Primary Assessment, History Taking, Secondary Assessment, Monitoring Devices, Reassessment			
10	Medicine: Medical Overview, Neurology, Abdominal & GI Disorders, Immunology, Infectious Disease, Endocrine Disorders, Psychiatric, Cardiovascular, Toxicology, Respiratory, Hematology, Genitourinary/Renal, Gynecology, Non-Traumatic Musculoskeletal Disorders, Diseases of the Eyes, Ears, Nose and Throat			
11	Shock and Resuscitation			
12	Trauma: Trauma Overview, Bleeding, Chest Trauma, Abdominal & GU Trauma, Orthopedic Trauma, Soft Tissue Trauma, Head, Facial, Nervous System Trauma, Neck & Spine Trauma, Special Considerations in Trauma, Environmental Emergencies			
13	Special Patient Populations: Obstetrics, Neonatal Care, Pediatrics, Geriatrics, Patients with Special Challenges			
14	EMS Operations: Principles of Safely Operating a Ground Ambulance, Incident Management, Multiple Casualty Incidents, Air Medical, Vehicle Extrication, Hazardous Materials Awareness, Mass Casualty Incidents due to Terrorism & Disaster			
15	Psychomotor Skills – include practice and competency testing time			
	Summative Medical Scenario			
	Summative Trauma Scenario			
	Summative Written Examination			
	Enter Total Course Hours:			
	Clinical and field time			

^{1.} **FINAL cognitive exam**: The state-approved cognitive certification examination is <u>not</u> part of the course. Any final cognitive examination required by the training program, for course completion or grading purposes, must be developed by the instructor and administered prior to the state-approved cognitive certification examination. The state-approved initial cognitive certification examination is computer based testing (CBT) by the <u>NREMT</u> through a <u>Pearson VUE testing center</u>.

2. **FINAL Psychomotor Exam**: If skills competency is evaluated throughout the course a summative medical and trauma assessment should be completed. If skills competency evaluations are done all at one time then summative medical and trauma assessment is optional.

To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email doh.information@doh.wa.gov

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