

## RN to EMT Course Schedule

A course schedule must be submitted with each EMS course application and received by the DOH at least thirty days prior to the starting date.



Competency Based. National EMS Education Standards estimate the following course hour ranges:

**The RN to EMT course is competency based, approximately 40 hours long, and all topics provided need emphasis on prehospital knowledge and skills.** Items are separated into section/lessons that must be taught and those that may be only competency based demonstration of knowledge and skill.

Check the box(s) to indicate the level(s) of Initial EMS Education you are applying to conduct:  RN-EMT  RN-EMT/SGA

Which publisher / edition are you using for this course?

Please enter information in the gray boxes. Enter N/A if there is no instructional content for that lesson.

Main format for topic: (I) In-person, (D) Distributive (Student and instructor do not interact in real time), (V) Virtual Lead Instructor Training (VLIT) (Student and instructor interact in real time over digital platform)

SECTION/LESSON		Estimated # of hours Scheduled	Topic Format: (I) In-person (D) Distributive (V) VLIT	INSTRUCTOR(s) Name(s)
WA	Required: POLST			
WA	Required: Disability Awareness (Travis Alert)			
WA	Minimum Demonstration of Competency: Infectious Disease			
WA	Required: Multicultural Health Awareness			
1	Preparatory / Introduction Required: EMS Systems, Workforce Safety and Wellness, EMS System Communication, Medical/Legal Minimum Demonstration of Competency: Ethics, Research, Documentation Therapeutic Communication			
2	Minimum Demonstration of Competency: Anatomy and Physiology			
3	Minimum Demonstration of Competency: Medical Terminology			
4	Minimum Demonstration of Competency: Pathophysiology			
5	Minimum Demonstration of Competency: Life Span Development			

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6	<b>Minimum Demonstration of Competency:</b> <b>Public Health</b>			
7	<b>Pharmacology</b> <b>Required:</b> EMT Meds <b>Minimum Demonstration of Competency:</b> Principles of Pharmacology, Medication Administration, Emergency Medications			
8	<b>Airway Management</b> <b>Minimum Demonstration of Competency:</b> Respiration & Artificial Ventilation, Airway, Management, Respiration, Artificial Ventilation			
WA	<b>SGA Endorsement – Full Curriculum</b> <b>(Optional Must be marked on application)</b>			
9	<b>Assessment</b> <b>Required:</b> Scene Size-Up, Primary Assessment, History Taking, Secondary Assessment, Monitoring Devices, Reassessment			
10	<b>Medicine</b> <b>Required:</b> Medical Overview, Endocrine Disorders, Psychiatric, Cardiovascular, Toxicology, Respiratory, Gynecology <b>Minimum Demonstration of Competency:</b> Hematology, Genitourinary/Renal, Non-Traumatic Musculoskeletal Disorders, Diseases of the Eyes, Ears, Nose and Throat, Neurology, Abdominal & GI Disorders, Immunology, Infectious Disease,			
11	<b>Required: Shock and Resuscitation</b>			
12	<b>Trauma</b> <b>Required:</b> Trauma Overview, Bleeding, Chest Trauma, Abdominal & GU Trauma, Orthopedic Trauma, Neck & Spine Trauma, Environmental Emergencies <b>Minimum Demonstration of Competency:</b> Soft Tissue Trauma, Head, Facial, Nervous System Trauma, Special Considerations in Trauma			

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13	<b>Special Patient Populations:</b> <b>Required:</b> Obstetrics <b>Minimum Demonstration of Competency:</b> Neonatal Care, Pediatrics, Geriatrics, Patients with Special Challenges			
14	<b>EMS Operations</b> <b>Required:</b> Principles of Safely Operating a Ground Ambulance, Incident Management, Multiple Casualty Incidents, Air Medical, Vehicle Extrication, Hazardous Materials Awareness, Mass Casualty Incidents due to Terrorism & Disaster			
15	<b>Required: Psychomotor Skills</b> – include practice and testing time			
	<b>Required: Medical Scenario</b>			
	<b>Required: Trauma Scenario</b>			
	<b>Required: Written Examination</b>			
	<b>Enter Total Course Hours:</b>			
	<b>Clinical and field time *Not required for RN-EMT</b>			

**Note:**

- FINAL Cognitive Exam:** The state-approved cognitive certification examination is not part of the course. Final cognitive examinations required by the training program for course completion or grading purposes, must be developed by the instructor and administered prior to the state-approved cognitive certification examination. The state-approved initial cognitive certification examination is computer based testing (CBT) by the [NREMT](#) through a [Pearson VUE testing center](#).
- FINAL Psychomotor Exam:** If skills competency is evaluated throughout the course a summative medical and trauma assessment should be completed. If skills competency evaluations are done all at one time then summative medical and trauma assessment is optional.

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