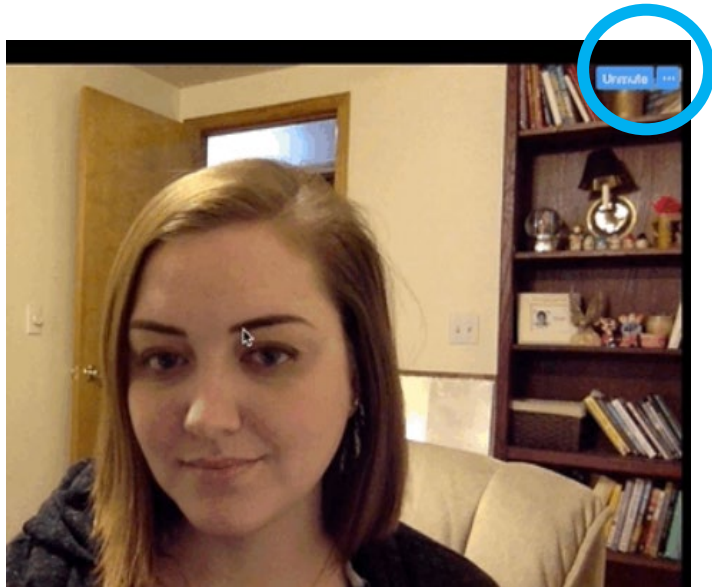


Welcome to the COMM NET Meeting



- ✓ Click the 3 dots in the top right of your image
- ✓ Select RENAME
- ✓ Enter...
 - ✓ First name,
 - ✓ Pronouns,
 - ✓ Your organization/agency name
- ✓ If you don't see your image, check your view settings at the top of the bar and set to see all webcams or Side-by-Side Gallery View
- ✓ Please make sure you are **muted**, and your **camera is turned off** if not speaking.

Spotlighted Sign Language Interpreters

For those needing sign language interpreters, we have spotlighted them. Their names are Ashley and Carmen.

Please send a direct message to them if you have any issues.

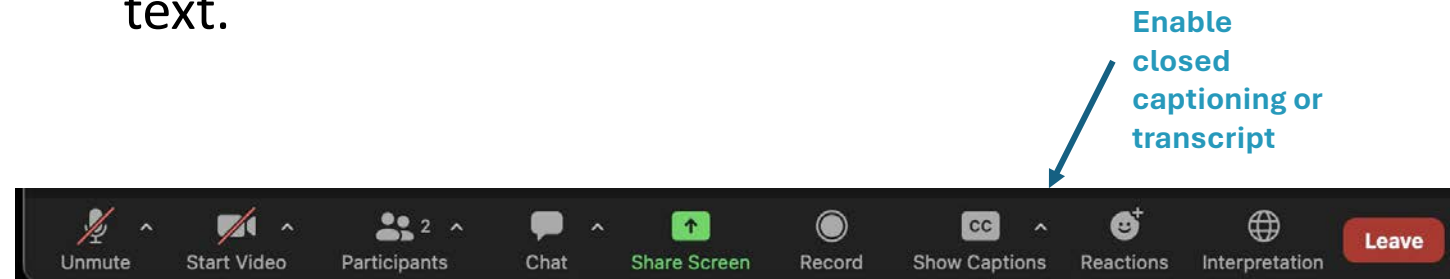
During this meeting

- Speak loudly and clearly
- Speak at a moderate pace
- Please avoid idioms, jargon, and technical vocabulary
- State your name when you start speaking for our interpreters

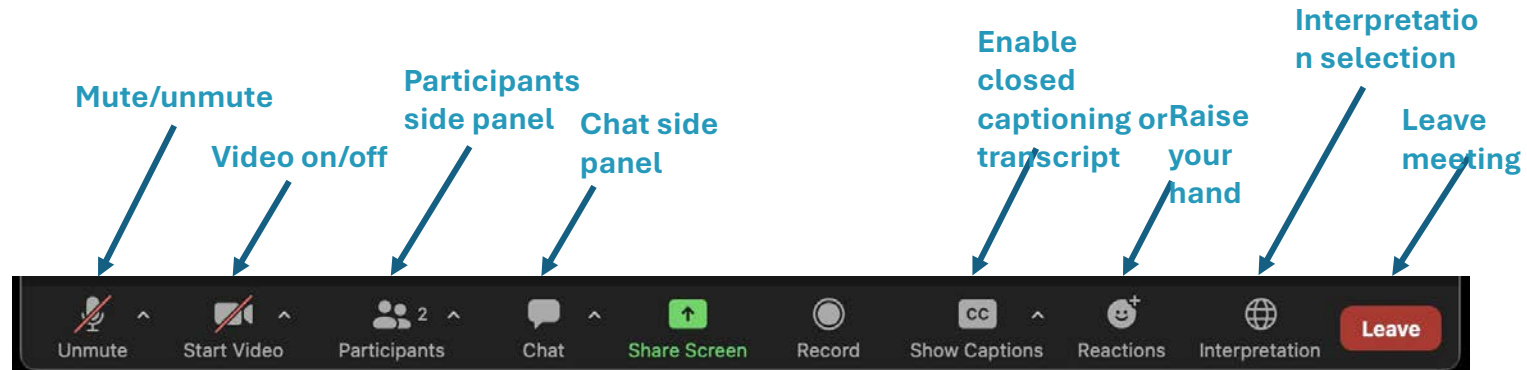


Captions and Transcript

- To view live captions, click on the menu arrow next to the Closed Caption button.
- Choose from showing subtitles, a full transcript, or both.
- You may adjust the size of the captions if you wish.
- You can also Hide Subtitles if you do not want to see the text.



Zoom navigation



NEED HELP? For help with interpretation or other accessibility concerns, direct message Linda Ramirez.



**Thank you,
interpreters!**



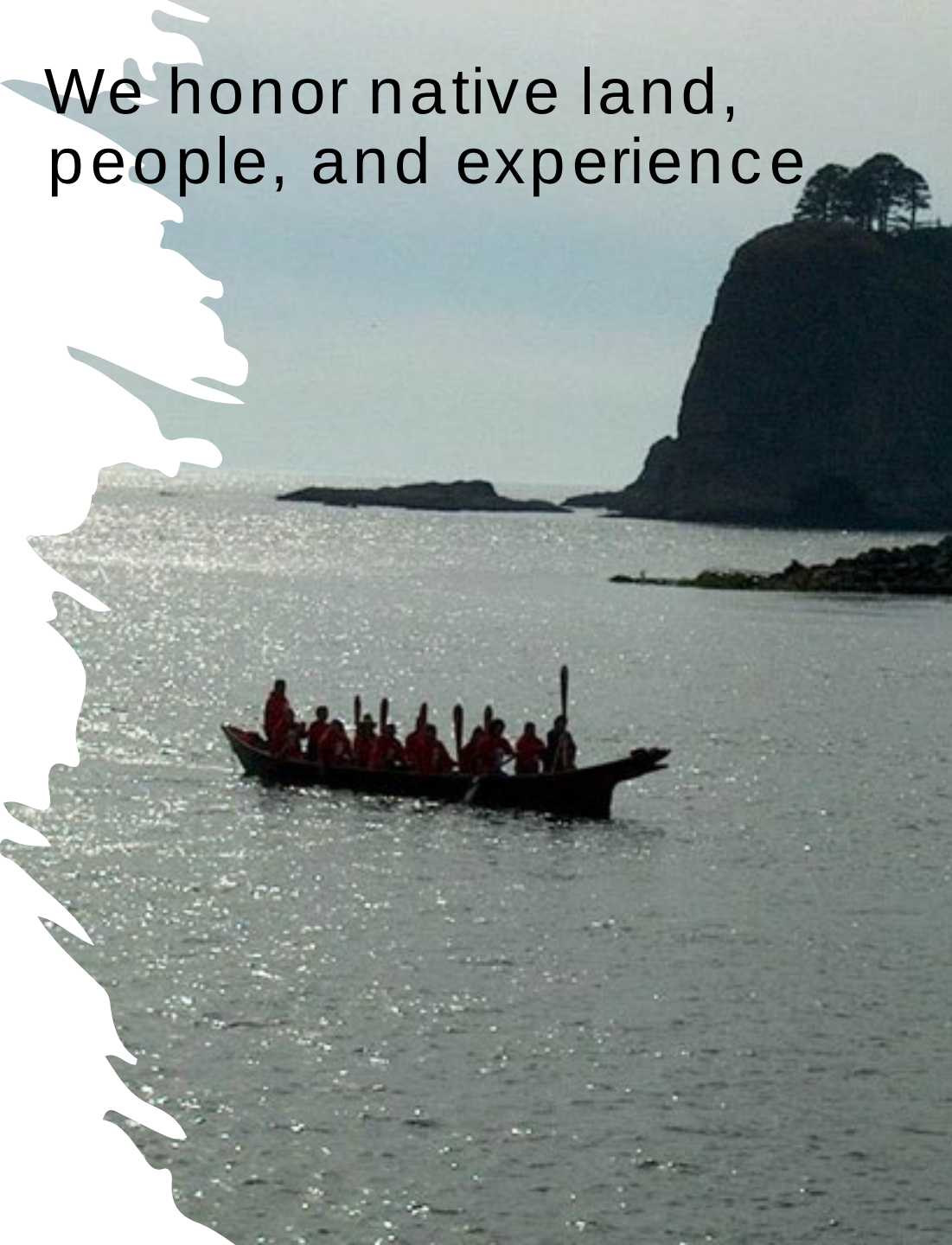
Children and Youth
with Special
Health Care Needs

COMM NET 10/9/2025
CYSHCN Communication Network

Housekeeping Items

- Please list your NAME, PRONOUNS and AFFILIATION in the chat
- **Ice breaker:** What is your favorite fall comfort food?
- If you are new, please add your email address in the chat so we can make sure you are added to our future communication network list
- This meeting will be recorded.

We honor native land, people, and experience



- The Washington State Department of Health Children and Youth with Special Healthcare Needs (CYSHCN) program recognizes and honor the original occupants and stewards of the land where we all individually and collectively gather.
- Many of us are occupying space from lands that are of the traditional home of the Coast Salish people, the traditional home of all tribes and bands within the Duwamish, Suquamish, Tulalip, and Muckleshoot nations.
- The CYSHCN program honors the survival, the adaptations, the forced assimilation, the resilience and creativity of Native peoples—past, present, and future. We encourage CYSHCN partners to consider their responsibilities to the people and land, both here and elsewhere, and to stand in solidarity with Native, Indigenous, and First Nations People, and their sovereignty, cultural heritage, and lives.
- We also pause to recognize and acknowledge the labor upon which our country, state, and institutions are built.
- We remember that our country is built on the labor of enslaved people who were kidnapped and brought to the U.S. from the African continent and recognize the continued contribution of their survivors. We also acknowledge all immigrant labor, including voluntary, involuntary, trafficked, forced, and undocumented peoples who contributed to the building of the country and continue to serve within our labor force. We acknowledge all unpaid care-giving labor.
- To the people who contributed this immeasurable work and their descendants, we acknowledge our/their indelible mark on the space in which we gather today. It is our collective responsibility to critically interrogate these histories, to repair harm, and to honor, protect, and sustain this land.

**This land acknowledgement is adapted from Seattle Colleges*

Please share the people you honor of the land you are occupying in the chat
[Native-Land.ca](https://native-land.ca) | [Our home on native land \(native-land.ca\)](https://native-land.ca)

Agenda:

Time	Topic	Presenter
9:00-9:30	Welcome, Agenda, Program Updates	Linda Ramirez
9:30-10:00	WIC Updates	Brittany Tybo, DOH
10:00-10:50	DCYF Family Separation Rapid Response	Lillian Ferraz, DCYF
10:50-11:00	Break	
11:00-11:40	HCA Medicaid Updates	Rebecca Carrell, HCA
11:40-12:00	DDCS Updates	Jaime Bond, DDCS
12:00-12:10	Break	
12:10-1:00	Open Networking Hour	ALL

DOH-CYSHCN Team:



Monica Burke, PhD
*CYSHCN Program
Director*



Nikki Dyer, MA Ed
*Family Engagement
Specialist*



Linda Ramirez
*CYSHCN Communications
& Early Childhood
Consultant*



Khimberly Schoenacker, RDN, CD
*CYSHCN Nutrition
Consultant*



Amanda Simon, MPH, CTRS
*Process Improvement
Specialist*

Contact us at CYSHCN@doh.wa.gov

Program Updates: Final CYSHCN MCH Block Grant Strategies

CYSHCN Domain Priority Need*:

Access to comprehensive and coordinated health services and supports

- | | | |
|--|--|--|
| 1 Care Coordination | 2 Accessing Referrals | 3 Family Centered Care |
| <ul style="list-style-type: none">• Care Coordination Workgroup• Care Coordination Standards and Training | <ul style="list-style-type: none">• Integrated Networks• Genetics Clinics | <ul style="list-style-type: none">• Family Well-being Promotion• Family Partnership |

***informed by our [needs assessment results](#)**

CYSHCN MCH Block Grant Strategies: Care Coordination

National Outcome Measure: Well Functioning System of Care

According to the [National Survey of Children's Health](#) (NSCH) only 16.3% of CYSHCN in WA are receiving all components of a well-functioning system of care (2022-23 data)

National Outcome Measure: CYSHCN Flourishing

31.6% of CYSHCN in WA, ages 6 through 17, are meeting all 3 flourishing items (NSCH 2022-23 data)

National Performance Measure: Medical Home

Only 39.2% of CYSHCN in WA are receiving care in a medical home (NSCH 2022-23 data)

CYSHCN MCH Block Grant Strategies: Care Coordination

5-year Objective:

Increase to 50% the percent of CYSHCN receiving needed care coordination.

Only 43.7% of CYSHCN in WA are receiving needed care coordination (NSCH 2022-23 data)

Strategies

- Care Coordination Workgroup
- Care Coordination Standards and Training

Strategy Measure: % of care coordinators who report increased understanding of best practices in care coordination for CYSHCN as a result of training

MCH Block Grant Strategies: Accessing Referrals

5-year Objective: Increase to 71% the percent of CYSCHN who had no difficulty getting needed referrals

62% of CYSCHN in WA are having no difficulty getting needed referrals (NSCH 2022-23 data)

Strategies

- Integrated Networks
 - School Medical Autism Review Teams (SMART)
 - Nutrition Network
 - Type 1 Diabetes Workgroup
- Genetics Clinics
 - The Genetics Program at DOH is leading this work

MCH Block Grant Strategies: Family Centered Care

5-year Objective: Increase to 82% the percent of CYSHCN who receive family centered care.

78.2% of CYSHCN in WA are receiving family centered care (NSCH 2022-23 data)

Strategies

- CYSHCN and Family Well-Being Promotion
 - peer support, anti-bullying, concrete/financial supports, caregiving supports, and accessible community spaces
- CYSHCN Family Partnership
 - We use the Family Engagement in Systems Assessment Tool (FESAT) to help guide our work and track progress on family partnership.

MCH Block Grant Strategies: Cross Cutting / Systems

Priority Need:

System coordination and collaboration for Prenatal-to-5 and CYSHCN populations

Strategy 1: Public Health System Collaboration

- Collaborate with governmental public health system partners
- Co-design new structures and processes for working together
- Improve systems of care and health outcomes for CYSHCN and Prenatal-to-5
- 5-year Objective: Increase percent of governmental public health partners who report that collaboration has resulted in improvements

Strategy 2: Family Involvement Program

- Coordinate with the Oregon Center for Children & Youth with Special Health Needs
- Recruit and train family leaders on the Federal MCH Block Grant process
- Cohort of family representatives to partner with Title V staff year-round on key activities
- 5-year Objective: Increase number of family leaders engaged in MCH Block Grant

Program Updates

- Quarterly GovDelivery CYSHCN Communication Network newsletter! Sign up here: [Washington State Department of Health \(govdelivery.com\)](https://govdelivery.com)
- New CYSHCN Social Media Emergency Preparedness Toolkit, please email Linda at Linda.Ramirez@doh.wa.gov
- Sign up for the [Washington Statewide Leadership Initiative \(WSLI\)](#) newsletter
- New CYSHCN [Family Advisory Council Report](#)
- New resource: [Strong and Growing: A Health Care Transition Guide for Young People with Chronic Health Conditions](#) available in English and [Spanish](#)
- Type 1 Diabetes (T1D) Teen Connect on hold until further notice, reach out to Khim for other alternatives or [subscribe to WA T1D Workgroup updates](#)

WA INCLUDE* Collaborative

- ***Interdisciplinary Network of Community Leaders** with a focus on the **Underserved and Disability Education**
- Free, statewide, community and peer- based telehealth training and support for professionals caring for people with I/DD, including mental and behavioral health challenges.
- Housed at UW Institute on Human Dev & Disability, staffed statewide
- Each "ECHO" program meets 1-2 times monthly for 60-90 minutes
- ECHO options include: Autism Dx and care management; [I/DD Resources Navigation for care coordinators](#); Wraparound services for I/DD and mental/behavioral health, [Complex Behavior](#), Psych care and more [All ECHOs flyer](#)
- **Register at <https://wainclude.org/> then choose your ECHO or program(s)**
- Questions? Kate Orville orville@uw.edu



Additional Free Programs:

Autism Center of Excellence (COE) Training- welcome to all involved in assessment and follow up care – Dec 5 next virtual training

SMART- School and Medical Autism Review Teams and Coalitions -monthly networking call and ongoing TA

CASCADES- Collaborative Autism Assessment & Dev Efforts- school clinic eval model- training for school personnel

NEW pilot- SMART CASCADES!

WIC Updates

Family Separation Rapid Response Team

September Slides

Updated: September 17, 2025

Executive | Not approved for distribution, for collaboration only

www.dcyf.wa.gov



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Goals of Presentation



- Introduce the team
- Review resources available
- Discuss final six months
- Collect responses on next steps

I welcome interruptions for contributions, questions, and clarifications



Executive Order 25-04

- Signed on Jan. 27, 2025 by Gov. Ferguson
- To support children whose parents or caregivers are detained or deported
- Provide state policy recommendations for GOV
- Reports every 3 months



Rapid Response Team Structure



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Original Date: Sept 3, 2025

Executive

Approved by Allison Krutsinger, Chief Public Affairs Officer

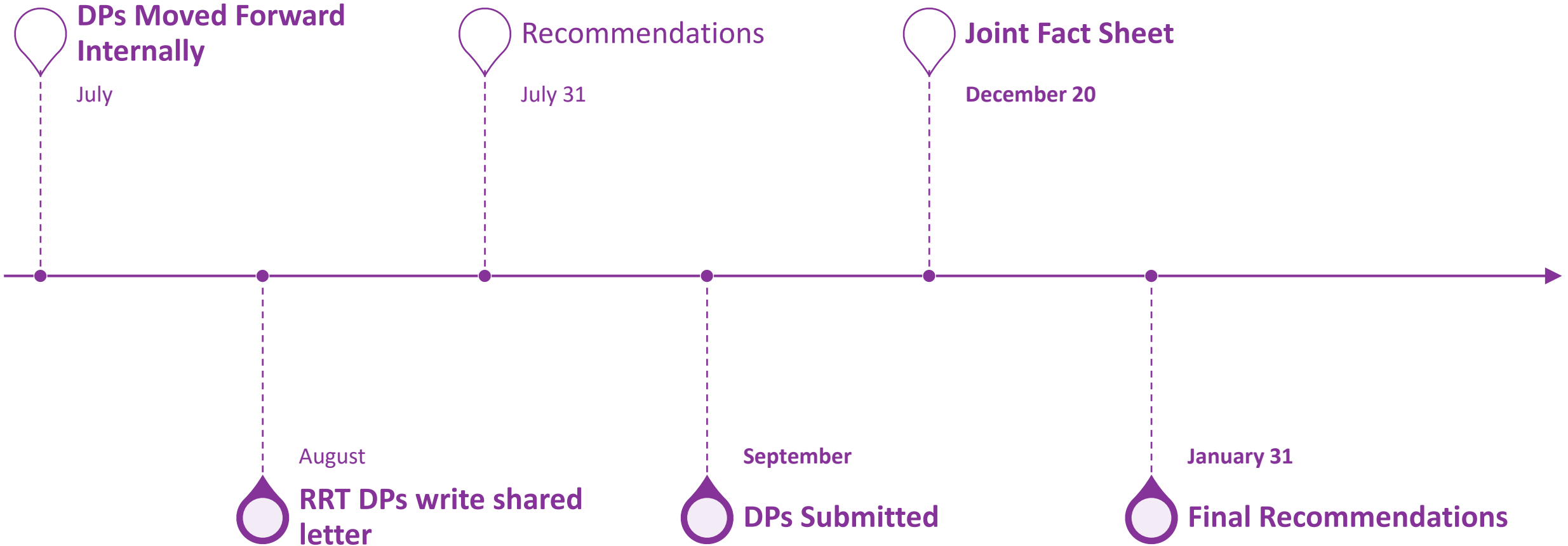
www.dcyf.wa.gov



Partnership Mapping

* There are many amazing immigrant-serving organizations across WA state. For efficiency and responsiveness, we are working with a small number of mainly legal aid organizations: KIND, NWIRP, LCYC, and WAISN





First Six Months

- Presentations of recommendations, building FAQ, and learning from partner agencies and CBOs
- Two reports (available on website)
- Two informational flyers
- DCYF Decision Package & Cross-agency DP coordination



Family-Ready Resources



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Original Date: Sept 3, 2025

Executive

Approved by Allison Krutsinger, Chief Public Affairs Officer

www.dcyf.wa.gov

Handouts

- Resources for Families Impacted by Immigration Related Concerns
- In Case of Separation: Placement Process Flow Chart
- (coming in Fall) Post-Separation Resources

Languages

- English
- Chinese (Simplified)
- Russian
- Somali
- Spanish
- Vietnamese
- French



Gov't Websites

FSRRT Page

- Scope of work and reports
- Video & flyer of family separation & state care
- Flyer & linked resources for families & providers
- FAQ

CHA Rapid Response Hub

- DACA, financial, and family emergency planning
- Refugees & immigrant information
- County resources
- Immigration at a workplace



Previous Six Months

- Presentations of recommendations, questions, and learning from partner agencies and CBOs
- Two reports (available on website)
- Two informational flyers
- DCYF Decision Package & Cross-agency DP coordination

August to January

- Completing policy reviews outlined in Executive Order (EO) 25-04
- Completion of final report
- GOV office leading collaborative discussion on next iteration of RRT



Post Separation Resource Flyer

Q: What resources do you think are most useful in bringing a child to a new environment, to reducing the harm of transitioning? Ideally, tools that are publicly accessible for families who are not in state care.

Q: What are the biggest challenges when bringing a child to a new home? Are there any policies that make this more difficult, especially for a child with a detained/deported guardian?

Q: What culturally sensitive modifications would you suggest for the populations you have been serving?

Creating the Next Steps

- Would you like to see the scope of work extend beyond limited status families, policy review and resource/information sharing?
- What challenges are you having or anticipate for residents you represent/serve during this federal administration? How would you like to see those challenges addressed by a future Rapid Response Team?
- What questions should we be asking as we build this next Rapid Response Team?
- What leaders do you want to see at the table?

*Led by Grace Huang, Senior Policy Advisor



Thank you!

Contact:

Lillian Ferraz, Task Force Administrator

Lillian.Ferraz@dcyf.wa.gov



Post Separation Resource Flyer

- DCYF resources for new families (ESIT, ECAP)
- Trauma interventions (TBRI)
- Calming choices chart
- USAHello (immigrants with disabilities resource)

Info on the child:

- Routines/triggers list
- Sensory needs
- Assessments, medications



Six Month Review



Washington State Department of
CHILDREN, YOUTH & FAMILIES

Original Date: Month XX, 20XX
Revised Date: Month XX, 20XX

Division

Approved for distribution by Name, Title

www.dcyf.wa.gov

Activities

Executive Order: 1

Reviewing agency policies and procedures to identify any suggested changes in practice that may assist in responding specifically to instances of family separation, including situations in which a large number of children in a specific geographic area may experience family separation at the same time;

- ☒ Presentations on related policies from Agencies
- ☐ DCYF Keep WA Working review with AGO Civil Rights Unit
- ☐ Data Protection policies related to immigration status across the enterprise
- ☐ Non-citizen State Staff Support policies
- ☐ Keep WA Working and Courts Open To All: Enforcement and Public Access
- ☐ Language Access in agency services
- ☐ Unaccompanied children at no immediate risk of harm: policy service gap



Executive Order: 2

Consulting with immigration and child welfare experts to discuss potential policies or procedures specific to children of deported or detained parents or primary caregivers, with a focus on helping to support the child's unique circumstances and lessening to the extent possible the lasting harm resulting from the separation of immigrant families;

Activities

- Presentations and regular engagement with leading immigration orgs
- Concerns and recommendations solicited from immigration orgs
- Child Welfare Best Practices around Trauma after Separation
- Mental Health resources for affected families and Community Based Organization employees



Executive Order: 3

Meeting with representatives of the Office of Superintendent of Public Instruction (OSPI) and local school districts to **develop strategies for mitigating disruption to the education and development of children whose parents or primary caregivers have been deported or detained; Creating proactive lines of communication between DCYF, OSPI, and local school districts**

Activities

- Collected and distributed existing guidance on website
- OSPI presented to team
- Build communication for schools
- Send out resource flyer to schools and governments
- Outreach and collaboration with School Districts
- Off School Grounds Policy direction



Executive Order: 4

Creating proactive lines of communication between DCYF, OSPI, and local school districts to permit **quick and responsive action** if, for example, and child's parents or primary caregivers are taken for deportation or detention while the child is present at school, or other circumstances exist warranting prompt agency intervention and cooperations to support the child;

Activities

 Create Procedure for State Agency Resource Outreach



Executive Order: 5

Working with state universities, colleges, community colleges, and Running Start to **ensure and support robust pathways to higher education** for children who experience the trauma of having their parents or primary caregivers deported or detained;

Activities

- ☐ Presentation from Higher Ed Representatives
- ☐ Support for older siblings who become guardians
- ☐ Review changes to federal regulations from HR 1



Executive Order: 6

Providing **regular updates** to the Governor's Office on the Rapid Response Team's progress and policy recommendations; the effect of deportations on DCYF's work; and any proposals for additional partnerships or inter-agency collaboration that may help to support children who experience family separation through the deportation or detention of their parents or primary caregivers; and

Activities

-  GOV Policy expert participation in Response Team and Steering Committee
-  Create procedure for document and comms approval between offices
-  GOV and DCYF DP Collaboration



Executive Order: 8

Delivering its first report to the Governor's Office no later than April 30, 2025, with subsequent reports provided every three months or at other intervals agreed upon with the Governor's Office. The Rapid Response Team shall work to ensure its reports are made accessible and available to members of the public in multiple different languages.

Activities

-  Report Delivered, available on website in English, Korean, Somali, Spanish, Ukrainian, and Vietnamese, also in one pager
-  Submit July Interim Report
-  Submit October Interim Report
-  Submit January Final Report



RRT Addition

Providing **internal and external resource lists and recommendations** of where children and families can find planning and family preparedness resources, legal assistance, mental health services, translation and interpretation services, and other state and community-based resources before or after ICE or other federal immigration enforcement involvement or interactions.

Activities

-  Guidance provided to DCYF caregivers, OSPI Schools
-  Robust resource webpages through Commission on Hispanic Affairs & DCYF
-   Before Separation Resource Flyer
-  After Separation Resource Flyer
-  Internal resource lists
-  Housing disruption, and other basic needs



Family Separation Resource One Pager Contents

- Introduction to Task Force
- Family Safety Planning document & training links
- Instructions on RealID
- Resources (CHA, WAISN, DSHS)
- *Keep Washington Working* highlights
- OSPI guidance for immigrant families
- Know Your Rights
- Finding immigration-related legal supports



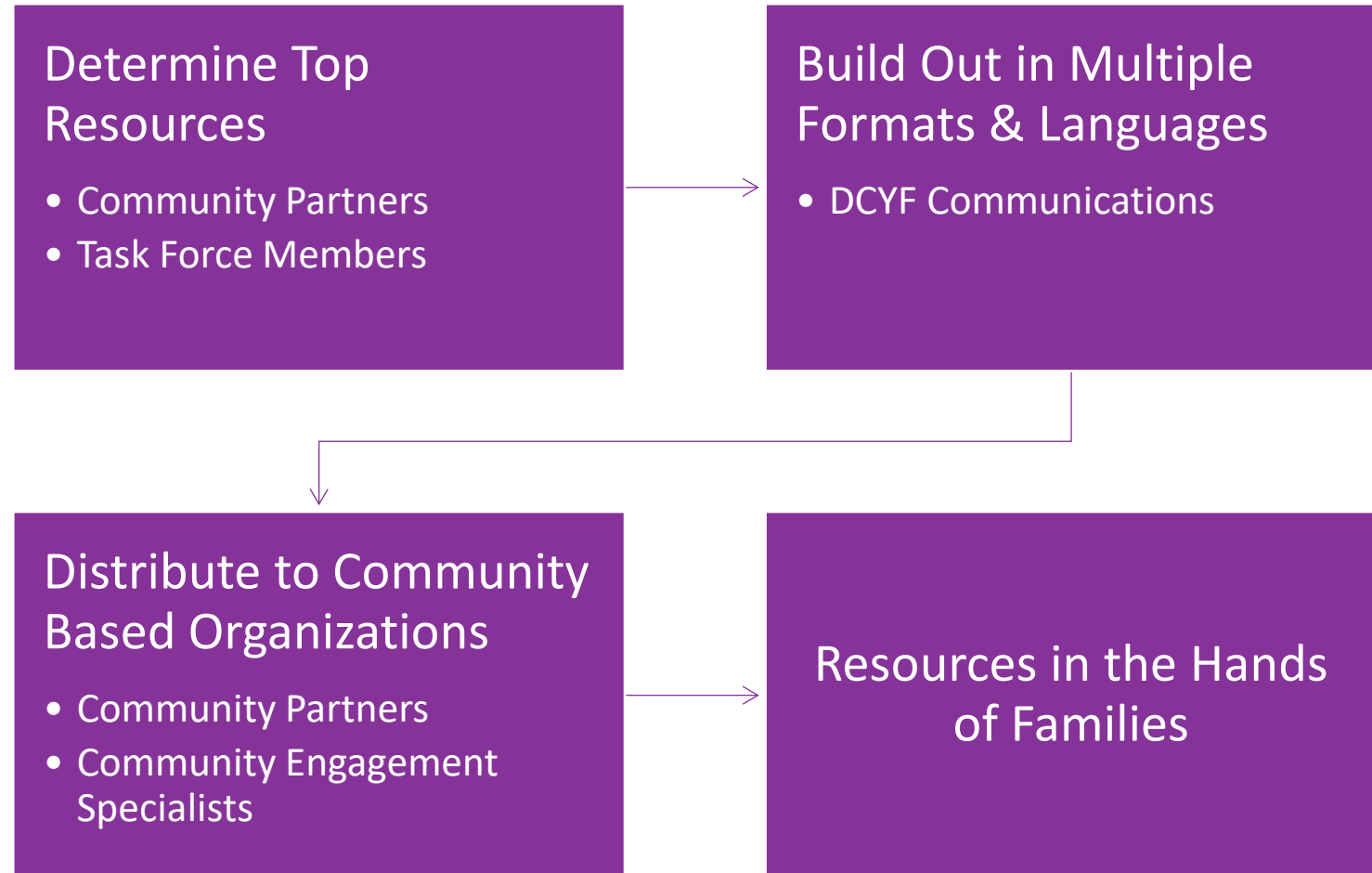
Community Partners

Current Partners:

- Northwest Immigrant Rights Project (NWIRP)
- WA Immigrant Solidarity Network (WAISN)
- OneAmerica
- Kids in Need of Defense (KIND)
- Legal Counsel for Youth and Children (LCYC)
- Jewish Family Services
- Catholic Community Services
- Asian Counseling and Referral Services



Resource Flyer Process



August

- **Higher Ed [4]**

Welcoming SBCTC, WSAC, WSA, and COP to present and discuss any challenges in serving families at risk of separation

- **KWW DCYF Policy Review [1]**

AGO's Civil Rights Office to provide update on policy review of DCYF's compliance with Keep Washington Working

- **KWW and COTA Compliance & Access [1]**

AGO's Civil Rights Office to present on Keep Washington Working and Courts Open to All. Overview of the compliance framework and complaints procedure.



September

- **Off School Grounds Policy** [3]

Presentation from RRT ad-hoc work group on communication to school volunteers and chaperones about Keep Washington Working off school grounds

- **Public School Staff Q&A Resource** [4]

Overview from OSPI on building a resource for school staff to ask questions about separation policies, in coordination with RRT Admin

- **Language Access in Agency Services** [1]

Presentation from EQUITY Language Access Program Manager on current levels of translation services across the enterprise, barriers to access and potential solutions

- **Post-Separation Care Panel** [2]

Hear from a panel of experts on what needs children have who have recently been placed with a new family (temporarily or otherwise); current resources and policy needs

October

- **Philanthropy Engagement [8]**

Discuss options for building a philanthropic partnership with a public partner to direct private dollars towards the needs of families at risk of separation.

- **Discuss RRT recommendations**

Discuss a rough draft of final recommendations for final report

November- January

- **Finalize recommendations and report**
 - **After action memo**
- What should the Rapid Response Team look like after January?





Children and Youth
with Special
Health Care Needs

10-MINUTE BREAK

Please return by 11:00

HCA Slides

[Medicaid in Washington State](#)



REIMAGINING DSHS

<https://www.dshs.wa.gov/>

Reimagine@dshs.wa.gov



Biennial Budget

\$5.5 Billion in [ESSB 5167](#)

Rate increases:

Consumer Directed Employer
Home Care Agencies
Community Residential Services
Community Engagement
Life Skills
Peer Mentoring
Respite



Field Impacts

- 4 Case Resource Managers for caseload ratio reduction
- 5 Customer Service Specialists for electronic records project
- 6 Case Resource Managers for Enhanced Case Management
- 22 CRMs for No Paid Services + 3 supervisors
- 3 Social and Health Program Consultants for transitions
- 20 Public Benefits Specialists



HQ Impacts

- 59 positions for Government Efficiencies – variety of position types

Need to talk to someone at DDCS?

Find an office here: [Office locator](#)



Projects

- Financial Eligibility
- Access Rules
- Health Related Social Needs



Children and Youth
with Special
Health Care Needs

10-MINUTE BREAK

Please return by 12:10

Closing and Next Steps

- Meeting Minutes and Recording will be available in the coming weeks
 - Please fill out [evaluation](#)
 - Please fill out [form](#) with any program updates
 - Send questions or additional info to:
CYSHCN@doh.wa.gov



To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email civil.rights@doh.wa.gov.