Equity Impact Assessment

*Instructions: Complete Equity Impact Assessment questions 1-5, and then populate the summary sheet.*

**EQUITY IMPACT ASSESSMENT SUMMARY SHEET**

**Date:**

**Topic/Title:**

**Assessment completed by:**

**Recommendation:**

# Indicate the type of assessment:

Policy (e.g. agency proposed legislation, budget request)

Bill

* Bill number:
* Companion:
* Prime sponsor:

Rule

Program (e.g. new public health program or initiative)

Grant (e.g. submitting a grant application for federal funding)

* Name of grant:

Contract (e.g. posting an opportunity to contract with DOH)

* Type of contract:

Project (e.g. vaccination campaign)

Other decision (e.g. resource allocation, formation of an advisory council)

**Background summary:**

**Recommendation:**

* + Summary of recommendation:
  + Equity considerations:
  + Next steps:

**Summarize the overall potential equity impact:**

**EQUITY IMPACT ASSESSMENT**

1. **Would implementing this [policy, bill, rule, program, grant, contract, project, decision, etc.] activate** [**DOH Tribal Consultation and Collaboration procedure**](https://www.doh.wa.gov/Portals/1/Documents/1200/DOHConsulationColllaborationProcedure.pdf)**? Please explain.**

Yes

No

Not sure

1. **Which communities may be affected? For each community you identify, please indicate if this [policy, bill, rule, program, grant, contract, project, decision, etc.] is likely to reduce health disparities, increase health disparities, or have no impact on health.**

| Which communities may be affected? | What is the potential impact on health outcomes and opportunities?  *Likely to reduce health disparities, increase health disparities, have no impact, or impact is unknown.* |
| --- | --- |
| Age: High risk groups including infants, children, youth, and older adults |  |
| Disability: Individuals with disabilities, impairments, or limitations |  |
| Education: Individuals with no high school diploma |  |
| Employment: People who are underemployed or unemployed |  |
| Experience in/with criminal legal system: Previously or currently incarcerated or detained individuals |  |
| Gender identity/sexual orientation: LGBTQ+ community |  |
| Geographic location: Rural and frontier communities |  |
| Housing: Individuals or families experiencing housing insecurity2 |  |
| Language/literacy: Individuals with limited English proficiency |  |
| Military: Veterans or people in the military |  |
| National origin: Immigrants and refugees |  |
| Race/ethnicity: People and communities of color |  |
| Religion: Religious minorities |  |
| Socio-economic status: Low income people |  |
| Sex/gender |  |

*1Types of* ***disabilities:*** *Vision, movement, thinking, remembering, learning, communicating, hearing, mental health, social relationships*

*2 Reasons for* ***housing insecurity:*** *cost of living, unsafe/unhealthy housing, homelessness (chronic, transitional, episodic), family instability (youth in foster care system, individuals/families in domestic violence shelters)*

1. **Which other communities or external groups might be affected?** Use quantitative and qualitative data sources, including feedback from partners, to identify additional communities and groups who may be impacted.

| Community or group | Potential impact(s) |
| --- | --- |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1. **What is your engagement plan for all impacted groups and communities?** (Reference the [Department of Health Community Engagement Guide (PDF)](https://www.doh.wa.gov/Portals/1/Documents/1000/CommEngageGuide.pdf) for engagement planning and methods).

| Community or group | Engagement method | Key partners | Access needs |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

1. **What impact will this [policy, bill, rule, program, grant, contract, project, decision, etc.] have on the** [**social determinants of health**](https://www.healthypeople.gov/2020/topics-objectives/topic/social-determinants-of-health)**?**

| Determinant | Potential impact(s) (positive, neutral, negative) |
| --- | --- |
| Economic Stability   * Employment * Food Insecurity * Housing Instability * Poverty |  |
| Education   * Early Childhood Education and Development * Enrollment in Higher Education * High School Graduation * Language and Literacy |  |
| Social and community context   * Civic Participation * Discrimination * Incarceration * Social Cohesion |  |
| Health and health care   * Access to Health Care * Access to Primary Care * Health Literacy |  |
| Neighborhood and built environment   * Access to Foods that Support Healthy Eating Patterns * Crime and Violence * Environmental Conditions * Quality of Housing |  |

To request this document in another format, call 1-800-525-0127. Deaf or hard of hearing customers, please call 711 (Washington Relay) or email [civil.rights@doh.wa.gov](mailto:civil.rights@doh.wa.gov).

*Updated August 2021*