

Recognition Application Procedures (RAP) for Senior EMS Instructor (SEI)

					•	•	
Name	9	First	Middle		Last		
SEI C		ification/Credential Number S.	•		Issued		
		ket is to be issued only by on and proof of all prerequi					
Note	: Th	nis RAP is a component o	f the SEI renewal ap	plication	process and	must be submitte	ed with a SEI
		application.	!! ! !4!				
10		new your SEI cert					
[Complete an SEI application.	The application can be o	lownloaded	from the DOF	H website: www.doh.	wa.gov
[Successfully complete the Rec	cognition Application Pro	cedures (R	(AP) for Senio	r EMS Instructor.	
[Hold a current Washington Sta	ate SEI certification.				
]	_	Be currently recognized as a h ram for CPR.	nealth care provider leve	I CPR Instr	uctor from a n	ationally recognized	training
[_	Hold a current Washington Sta fication cycle.	ate Certification at the El	MT level or	higher and ha	ve completed at leas	st one three year
[Current EMS Evaluator					
Do N	lot	Write Below - State Use	e Only				
			Approved	☐ Disap	proved	Date	

DOH 530-035 March 2017 Page 1 of 7



Senior EMS Instructor (SEI) renewal steps

Instructions:

An SEI must complete each of the following objectives:

- Objective One Coordinate and performs as the lead SEI for one initial EMR or EMT course including supervision of all the practical skills evaluations. SEI must be listed as the lead SEI on the course application.
- Objectives Two Three Receive performance evaluations from a currently recognized SEI, on two candidate instructed EMR or EMT course lessons.
- Each performance evaluation must be completed on the Senior EMS Instructor evaluation form. (Copy as needed)
- Objectives Four Five Perform two performance evaluations on a currently recognized SEI, on two
 instructed EMR or EMT course lessons.
 - Each performance evaluation must be completed on the Senior EMS Instructor evaluation form. (Copy as needed)
- Objective Six Attend a Department of Health-approved SEI workshop. Please provide a workshop completion certificate or copy of the attendance record.

Evaluation Forms (must be completed by the evaluating SEI during or after each lesson):

SEIs must be conscientious and provide consistent, objective evaluations. All entries and comments must be legible.

Page One—Circle the appropriate rating: (See "provide the details" below)

- Needs improvement (Identify in comment area what improvement is needed)
- Satisfactory (Make suggestions or positive comments that will benefit the candidate abilities.)
- Excellent. (Identify in comment area what makes the candidate superior)
 Note: An * identifies critical elements of the evaluation you are conducting.

Page Two—Provide constructive feedback for reinforcement and development.

Provide the details of your rating in the comment areas for the following:

- If one or more evaluation elements are marked as "Needs Improvement" identify the improvement needed for each element in the appropriate comment area.
 - If any critical elements ("*Needs Improvement") have been marked—identify the improvement needed for each element so marked in the appropriate comment area and circle the "Yes" statement at the bottom on the reverse of the evaluation form.
 - If no critical elements ("*Needs Improvement") have been marked—circle the "No" statement at the bottom on the reverse of the evaluation form.
- Also, provide details in the "comments" area, for any performance marked as "Excellent" by documenting the
 reason you believe this candidate should receive a superior rating.

Remediation: The SEI evaluator is responsible to document and initiate necessary remediation:

- A individual receiving a "Needs Improvement" rating on a critical element (* item) must be reevaluated while completing a different lesson topic.
 - A Senior EMS Instructor QI and Remediation Record form must be used to document reevaluations.
- Completed **SEI Instructor QI and Remediation Record** forms **must be included** with the RAP packet when submitted to the county MPD and when received by the department.
- RAP packets determined to be missing remedial documents will be returned to the applicant.

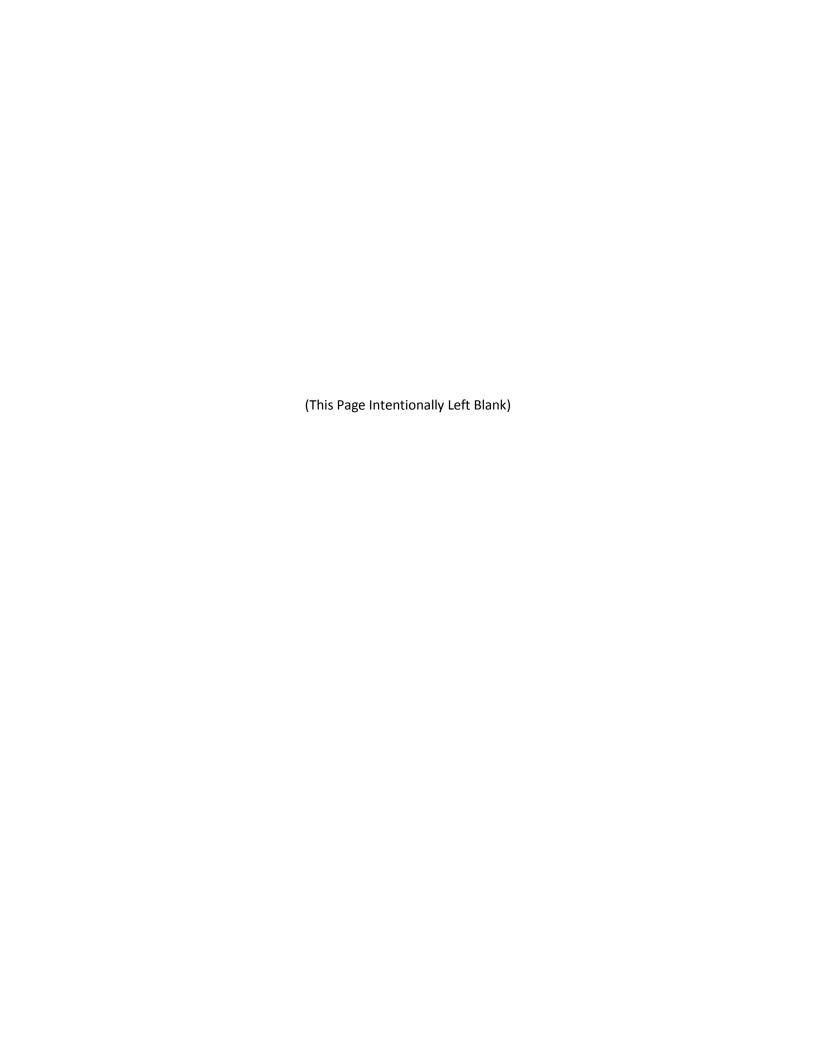
DOH 530-035 March 2017 Page 2 of 7



SEI renewal objective completion record for: _____

Objecti	ive	Instructor Objective				
4		Coordinate and perform as the lead SEI for one initial EMR or EMT course including supervision of all the practical skills evaluations. SEI must be listed as the lead SEI on the course application.				
1		Department of Health course approval number				
		Completion date				
two candidat	te instruc	mance evaluations Receive performance evaluation sted EMR or EMT course lessons. Must fill out an every filled out on the evaluation form.	·			
		First Performance evaluation received:				
2		Department of Health course approval number				
		Completion date				
		Second Performance evaluation received:				
3		Department of Health course approval number				
		Completion date				
		nance evaluations on a currently recognized SEI, evaluation form for each lesson with appropriate sign				
		First Performance evaluation received:				
4		Department of Health course approval number				
·		Completion date				
		Second Performance evaluation received:				
5		Department of Health course approval number				
		Completion date				
	•	t of Health-approved SEI workshop:				
6		Department of Health course approval number				
O		Completion date				
Additional W	IAC 246-	976-032 requirements and items to provide with ap	plication:			
Current or previous recognition as Washington State SEI.						
		/ashington state certification at the EMT or higher EMS Certification level.				
		cognition as a healthcare provider level CPR instruc	ctor (provide copy of card).			
T	Pass the Department of Health exam on current EMS training/certification statues, WAC, UDA, and course administration.					
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DOH 530-035 March 2017 Page 3 of 7





Senior EMS Instructor renewal evaluation Objective two through five SEI renewal objective completion record

Make copies as needed. * Identifies critical elements

Topic Objective Number: Topic Name:					
Date completed:	EMS course number:				
SEI renewal applicant:					
SEI evaluator:	ure:				
Information and signature must be legible					
The Instructor		Needs Improvement	Satisfactory	Excellent	
1. Clearly stated the objectives for the lecture/practic	1	2	3		
2. Met the stated objectives for the lecture/practical la	ab*	1	2	3	
3. Summarized key points at end of lecture/practical	lab	1	2	3	
4. Was knowledgeable in the lecture topic/practical s	kill(s)*	1	2	3	
5. Clearly presented material in logical progression*		1	2	3	
6. Was prepared and made good use of class time*		1	2	3	
7. Used appropriate and easy to follow audio-visual a	aids	1	2	3	
8. Made the lecture/practical skill lab correlate to actu	ual field application	1	2	3	
9. Presented information in various ways to accomme retention and different types of learners; i.e., charts, phandouts, interactive exercises?		1	2	3	
10. Had good attitude		1	2	3	
11. Controlled distractions appropriately/adequately		1	2	3	
12. Projected professional demeanor		1	2	3	
13. Punctual and appropriate appearance		1	2	3	
14. Articulates and projected information clearly		1	2	3	
15. Encouraged class participation/questions*		1	2	3	
16. Answered students' questions appropriately*		1	2	3	
17. Demonstrated skill(s) clearly and correctly*		1	2	3	
18. Provided sufficient equipment in good working or labs	der during practical	1	2	3	
19. Provided at least one instructor or assistant instructure students during practical skills lab	uctor for every six	1	2	3	
20. Worked closely with evaluators to monitor each s performance and provided feedback*	tudent's skill	1	2	3	
21. Counsel, remediate, and treat all students fairly a	ind equally*	1	2	3	

DOH 530-035 March 2017 Page 4 of 7

Explain how the SEI succeeded or can improve (both provide valuable feedback):

The following items should be documented completely prior to this objective being signed by an evaluating SEI.

Provide feedback on how well the candidate demonstrated the skills associated with this lesson:
Provide feedback on how the candidate coordinated a practical skills lab:
Provide feedback on how the candidate remediated students during the practical skills lab:
Provide feedback on how well the candidate was able to expand on material in response to students questions:
Was remediation necessary for any of the above items? Yes No If remendiation was conducted, circle "yes" above and document your rationale on a remediation form (provided in this packet).

DOH 530-035 March 2017 Page 5 of 7



Senior EMS Instructor QI and Remediation Record

If the evaluation question does not apply, draw a line through it. Make copies as needed. * Identifies critical elements

Remediation topic number:	Topic Name:			
Date completed:	EMS course number:			
SEI renewal applicant:	SEI renewal applicant	t signature (rev	iewed):	
SEI evaluator:	SEI evaluator signatu	re:		
Information and signature must be legible				
The Instructor		Needs Improvement	Satisfactory	Excellent
1. Clearly stated the objectives for the lecture/practical	al lab*	1	2	3
2. Met the stated objectives for the lecture/practical la	b*	1	2	3
3. Summarized key points at end of lecture/practical la	ab	1	2	3
4. Was knowledgeable in the lecture topic/practical sk	till(s)*	1	2	3
5. Clearly presented material in logical progression*		1	2	3
6. Was prepared and made good use of class time*		1	2	3
7. Used appropriate and easy to follow audio-visual a	ids	1	2	3
8. Made the lecture/practical skill lab interesting and of field application	correlated to actual	1	2	3
9. Presented information in various ways to accommon retention and different types of learners; i.e., charts, phandouts, interactive exercises?		1	2	3
10. Had good attitude		1	2	3
11. Controlled distractions appropriately/adequately		1	2	3
12. Projected professional demeanor		1	2	3
13. Was punctual and had an appropriate appearance	9	1	2	3
14. Articulates and projected information clearly		1	2	3
15. Encouraged class participation/questions*		1	2	3
16. Answered students' questions appropriately*		1	2	3
17. Demonstrated skill(s) clearly and correctly*		1	2	3
18. Provided sufficient equipment during practical labs working order	s that was in good	1	2	3
19. Provided at least one instructor or assistant instrustudents during practical skills lab	ctor for every six	1	2	3
20. Worked closely with evaluators to monitor each st performance and provided feedback*	udent's skill	1	2	3
21. Counseled, remediate, and treated all students fa	irly and equally*	1	2	3

DOH 530-035 March 2017 Page 6 of 7

Explain how the SEI succeeded or can improve (both provide valuable feedback):

The following items should be documented completely prior to this objective being signed by an evaluating SEI.

Provide detailed information on what aspects of the SEI skills are being remediated and what method you are using to provide remediation:		
Explain how the SEI was able to demonstrate that remediation was successful:		
		
If SEI was unable to successfully demonstrate the skills necessary, list your recommendations to the SEI for further remediation:		
Was remediation necessary for any of the above items? ☐ Yes ☐ No		
If this remediation was not successful, candidate should seek additional training and complete a new remediation		
form. (Make additional copies of this page as needed.) The SEI must include this evaluation as part of the RAP packet when it is submitted for review by the MPD and the Department. RAP packets determined to be missing remedial documents will be returned to the applicant.		

DOH 530-035 March 2017 Page 7 of 7