



EMS Evaluator Workshop Exam

Name _____ Date _____ Score _____

Circle the letter(s) of the correct answer.

1. The major difference between separate skills evaluations and comprehensive evaluations is that:
 - A. Separate skills evaluations are individual and comprehensive evaluations are by teams.
 - B. Comprehensive evaluations are individual and separate skills evaluations are by teams.
 - C. Separate skills evaluations allow one critical error, but comprehensive evaluations do not allow any.
 - D. There is no difference.
2. A major difference between Comprehensive evaluations and OTEP or CBT evaluations is that:
 - A. Feedback is given only at the end of the evaluation for comprehensive evaluations.
 - B. Feedback is given only at OTEP/CBT evaluations.
 - C. OTEP/CBT records do not have to be retained more than three years.
 - D. There is no difference.
3. The person responsible for maintaining training records for certification documentation is:
 - A. The MSO.
 - B. The training officer.
 - C. The individual.
 - D. The county EMS agency.
4. Select all correct answers. For a guest lecturer to obtain approval to teach EMS lessons, the guest must:
 - A. Have specific knowledge and experience for the topic being presented.
 - B. Be approved by the MPD to instruct EMS topics.
 - C. Be monitored by an SEI or EMS evaluator during presentations.
 - D. Be an SEI or EMS evaluator/instructor.
5. Which of the following items is an SEI qualification that is not an EMS evaluator/instructor qualification?
 - A. Evaluate individual skills in an EMR/EMT course.
 - B. Evaluate comprehensive skills in an EMR/EMT course.
 - C. Teach topics for OTEP/CBT.
 - D. Organize and teach an initial EMT course.
6. Select the correct answer. To qualify as an EMS instructor, you must:
 - A. Be approved by the DOH.
 - B. Document instructor competence.
 - C. Complete FS level I and II instructor courses.
 - D. Be a senior EMS instructor.

7. Which of the following is not a legal issue for EMS evaluation?
 - A. Harassment.
 - B. Negligence
 - C. Documentation.
 - D. All of the above are legal issues.

8. The “disciplinary authority” for the UDA is the:
 - A. MPD.
 - B. DOH.
 - C. DOT.
 - D. Regional EMS council.

9. Select all correct answers. The purposes of evaluation are to:
 - A. Determine if participants qualify for EMS certification.
 - B. Improve instruction.
 - C. Collect information to assist in decision making.
 - D. Test learning.

10. A “kinesthetic” learner is one who learns best:
 - A. By doing.
 - B. By hearing.
 - C. Independently.
 - D. By socializing.

11. The cognitive domain pertains to _____, the affective domain pertains to _____, and the psychomotor domain pertains to _____.
 - A. Attitudes, skills, knowledge.
 - B. Skills, attitudes, knowledge.
 - C. Knowledge, attitudes, skills.
 - D. Knowledge, cooperation, learning ability.

12. Identify the correct statements(s) regarding feedback:
 - A. It should be given quickly to enhance long-term retention of knowledge.
 - B. It can never be given during an evaluation.
 - C. Too much immediate feedback becomes a guide to behavior and decreases long-term performance.
 - D. It can be given only during the final end of course comprehensive skills exam.

13. A major difference between a rote mechanical skill and a situational skill is that:
 - A. A rote mechanical skill requires more elaborate simulations.
 - B. A situational skill is a more accurate predictor of field performance.
 - C. A situational skill exam is easier to evaluate.
 - D. A rote mechanical skill evaluates judgment.

14. Subjective evaluation has _____ and is based on _____ while objective evaluation has _____ and is based on _____.
 - A. No set response, fact, set response, feeling.
 - B. Set response, feeling, no set response, fact.
 - C. No set response, feeling, set response, fact.
 - D. Set response, fact, no set response, feeling.

15. Select all correct answers. Effective remediation includes:
 - A. Identifying the deficit source.
 - B. Retraining the student.
 - C. Re-evaluating the student.
 - D. Retraining the evaluator.