Washington WIC



# Core WIC Training Anthropometrics



Washington WIC Program

For persons with disabilities, this document is available on request in other formats. To submit a request, please call 1-800-841-1410 (TDD/TTY 1-800-833-6388).



## Questions? Contact us: Email: <u>WAWICTraining@doh.wa.gov</u>

Phone 1-800-841-1410 (Ask for the Communications and Training Team) Visit our website: Information for WIC Staff | Washington State Department of Health

> This institution is an equal opportunity provider. Washington WIC doesn't discriminate.







Anthropometrics are an important part of the WIC assessment. In this section, we'll explore how to assess prenatal weight gain for pregnant participants, and growth for infants and children.

Why: Assessing growth and prenatal weight gain, identifying nutrition risks, nutrition education needs, referrals, and planning future appointments is an important part of the certifier's role. By experiencing and practicing the growth chart or prenatal weight gain conversation, WIC staff will be more comfortable having this conversation with participants and caregivers.

What: By the end of this training you will have:

- Reviewed the reasons why anthropometrics are an important part of WIC.
- Examined policy and documentation requirements for weighing and measuring pregnant participants, infants, and children.
- Reviewed pregnancy weight gain recommendations and explored how prenatal weight status and pregnancy weight gain relates to pregnancy outcome.
- Discovered health and nutrition factors that may influence growth for infants and children.
- Practiced how to read prenatal grids, infant and child growth charts and have a participant-centered conversation about them.

ReferenceWashington WIC Policy and Procedure Manual: Volume 1, Chapter 9 –Materials:Anthropometrics.Institute of Medicine, 2009. Weight Gain During Pregnancy: Reexamining the<br/>Guidelines. Washington, D. C. National Academies Press.

Learning Center curriculum: DOH STATE WIC Anthropometrics Curriculum

## Weighing and Measuring are an Important Part of WIC

Happíness makes up in height for what it lacks in length. Robert Frost

#### WIC's measurements:

- Help assess weight gain for pregnant participants.
- Help assess growth and development for infants and children.
- Can reflect a person's health and nutrition status.
- Are potential eligibility factors.
- Help identify poor nutrition practices or nutrition needs.
- Show the positive impact of WIC.
- Are reported to the Center for Disease Control (CDC) for data and research purposes.

Accurate measurements are important:

- All staff who weigh and measure review the Learning Center course, <u>DOH STATE WIC</u> <u>Anthropometric Curriculum</u>.
- Review WIC Policy Manual, Volume 1, Chapter 9 Anthropometrics.
- See the <u>Proper Equipment & Accurate and Appropriate Techniques</u> reference sheet in the Appendix and the <u>Staff Tool: Buying Height and Weight Equipment</u> on the website.

## **Measurement Policies for Pregnant Participants:**

Policy:		Information:	
1.	Staff must weigh and measure all participants, including pregnant participants at each certification and mid-certification health assessment appointment. (Waiver in place)	<ul> <li>These appointments include:</li> <li>Initial Certification (IC)</li> <li>PE-Complete Assessment</li> <li>Subsequent Certification (SC)</li> <li>Mid-certification Health Assessment (Mid Cert HA)</li> </ul>	
2.	You have 60 days to take measurements (or get them from the health care provider) for pregnant participants who are presumed eligible. (Waiver in place)	Presuming the pregnant participant eligible gives the participant time to go to the doctor to get measurements and bloodwork done.	
3.	Staff must weigh pregnant participants once each trimester and enter the weight in Cascades. (Waiver, encourage to get from medical provider)	This allows WIC to follow the pregnant participant's weight gain through pregnancy and share the progress toward the goal.	

4.	Have pregnant participants remove shoes and heavy outer clothing.	
5.	Take standing measurements using the "adult" equipment for measurements.	Standing height – stadiometer Standing weight – adult scale

## Prenatal Weight Status and Weight Gain Relate to Pregnancy Outcome

WIC weighs pregnant participants often to promote healthy weight gain and optimum nutrition for adult and baby.

Current research shows that being a healthy weight before pregnancy and gaining the recommended amount of weight during pregnancy:

- Leads to better birth outcomes for <u>both</u> the adult and baby.
- Helps pregnant participants prevent future health risks by decreasing the risk of being overweight.

Risks for adult and baby related to pre-pregnant weight status and weight gain during pregnancy.

Underweight pre-pregnant Risk factors: BMI < 18.5	Low weight gain <i>Risk factors:</i> Low Weight Gain - BMI < 18.5 (HR 2nd & 3rd tri) Low Weight Gain - BMI 18.5 - 24.9 (HR 2nd & 3rd tri)
<b>Adult:</b> Preterm birth C-section delivery	Low Weight Gain - BMI 25.0 - 29.9 (HR 2nd & 3rd tri) Low Weight Gain BMI >= 30 (HR 2nd & 3rd tri)
, Infant/Child:	Adult: Preterm birth Decreased initiation of breastfeeding
Low birth weight Infant death (higher risk for low birth weight)	Infant/Child: Small for gestational age Childhood asthma (complication from preterm)
Overweight or at Risk of Overweight Risk factors: BMI> 25	<b>High weight gain</b> Risk factors: High Weight Gain 1 <sup>st</sup> Tri <b>High Weight Gain 2<sup>nd</sup> &amp; 3<sup>rd</sup> Tri</b> (high risk)
Overweight or at Risk of Overweight Risk factors: BMI> 25 Adult:	<b>High weight gain</b> Risk factors: High Weight Gain 1 <sup>st</sup> Tri <b>High Weight Gain 2<sup>nd</sup> &amp; 3<sup>rd</sup> Tri</b> (high risk)
Overweight or at Risk of Overweight Risk factors: BMI> 25 Adult: C-section delivery Gestational diabetes Hypertension/preeclampsia/eclampsia	High weight gain Risk factors: High Weight Gain 1 <sup>st</sup> Tri High Weight Gain 2 <sup>nd</sup> & 3 <sup>rd</sup> Tri (high risk) Adult: C-section delivery Weight retention (from 3 months to 3 years) Preterm birth

Potential future health risks for pregnant participants due to overweight and obesity:

Hypertension	Diabetes	Stroke	Osteoarthritis
Gallstones	Coronary heart disease	Cancer	Sleep apnea

WIC doesn't recommend weight loss during pregnancy for any pre-pregnant weight status. Weight loss during pregnancy can be a sign of dietary practices or health conditions that could cause poor pregnancy outcomes. The pregnant participant needs adequate nutrients to improve/maintain health and the infant relies on adequate weight gain during the 2<sup>nd</sup> and 3<sup>rd</sup> trimesters for healthier birth weight.

## **Pregnancy Weight Gain Recommendations**

WIC uses the 2009 American Institute of Medicine (IOM)) pregnancy weight gain recommendations.

These recommendations:

- Are **based on pre-pregnant weight status** (underweight, normal weight, overweight or obese).
- Reflect the weight gain associated with the **best results for adult and baby** both for immediate birth outcomes and long-term health outcomes.
- Include recommendations for pregnant participants having one baby (singleton) and more than one baby (multiples).

Pre-pregnant BMI determines which prenatal weight gain grid is used and the weight gain recommendations.



Rate of weight gain during pregnancy is as important as the total weight gain. The recommendations are based on healthy birth outcomes for **both** adult and baby.



## Recommendations for pregnant participant having one baby:

Pre-pregnant BMI category and Cascades weight gain grid	Recommended rate of weight gain	Recommended total weight gain
Underweight	1 <sup>st</sup> Tri = 2 - 6 lbs.	28 – 40 lbs.
BMI < 18.5	2 <sup>nd</sup> /3 <sup>rd</sup> Tri > 1 lb./wk.	
Normal weight	1 <sup>st</sup> Tri = 2 - 6 lbs.	25 – 35 lbs.
BMI 18.5 – 24.9	$2^{nd}/3^{rd}$ Tri = 1 lb./wk.	
Overweight	1 <sup>st</sup> Tri = 2 - 6 lbs.	15 - 25 lbs.
BMI 25 – 29.9	2 <sup>nd</sup> /3 <sup>rd</sup> Tri = 0.6 lb./wk.	
Obese	1 <sup>st</sup> Tri = 1.1 – 4.4	11 – 20 lbs.
BMI => 30	2 <sup>nd</sup> /3 <sup>rd</sup> Tri = 0.5 lb./wk.	

There are no modifications to the weight gain recommendations.

- Cascades plots all pregnant participants on prenatal weight gains grid based on their prepregnant BMI.
- This includes teens, smokers, or participants of different race or ethnicities. The IOM didn't find enough research and data to support making changes to the standard recommendations for these populations.

#### Making the weight gain recommendations real:

This table shows the weight gain components for a **normal weight** participant pregnant with **one baby**.

Components	Weight in pounds
Fetus	7.5
Placenta	1
Amniotic fluid	2
Uterus	2.5
Breast tissue	3
Blood volume	4
Maternal stores	4-8
Total:	24 – 28 pounds

#### **Recommendations for pregnant participant having multiples:**

Pre-pregnant BMI Category	Recommended total weight gain
Underweight	No guidelines*
Normal	37 – 54
Overweight	31 – 50
Obese	25 - 42

#### \*Underweight participants pregnant with multiples:

- There wasn't enough research and data for the IOM to make specific recommendations for underweight participants pregnant with multiples.
- For all participants pregnant with multiples, Cascades plots their weight on a singleton grid. High weight gain risks won't be assigned when the woman's weight plots above the weight gain recommendations on the singleton grid. It's appropriate for her to gain more weight with multiples.

Number of Fetuses this Pregnancy	Gravida	Para
2		

#### Prenatal Grids in Cascades

According to the American Institute of Medicine (IOM):

The types of services needed to meet a pregnant participant's needs include:

- Recording pre-pregnancy height and weight,
- Charting the weight gain throughout pregnancy, and
- Sharing the results of the progress toward the weight gain goal.
- We use the Health Information screen to record the Pre-Pregnancy Weight and the Expected Delivery Date. Staff can update the due date at any time; the prenatal weight grid will reflect the change.

**Note**: Staff can change the due date 4 weeks in either direction (earlier or later) and Cascades plots correctly and adjusts the due date correctly.

Quick Links I	TED Family       Family ID: F15300012199         369 WALKER SCHOOL RD       FAMILY         TACOMA, WA 98403       FAMILY
<ul> <li>★ Family Demographics</li> <li>★ Participant Demographics</li> <li>★ Income Information</li> <li>✓ Health Information</li> <li>★ Anthro / Lab</li> <li>★ Family Assessment</li> <li>♦ Participant &amp; Health</li> </ul>	Pre-Pregnancy         Measurement Units       Pre-Pregnancy Weight *         Pre-Pregnancy BMI         Standard       134         B       oz.         Cigarettes Per Day         Three Months Prior to Pregnancy         Today         Today         Today         Today         Main         Presonary         No
<ul> <li>Eco-Social Assessment</li> <li>Assigned Risk Factors</li> <li>Certification Signature</li> </ul>	Pregnancy     Expected Delivery Date *       Last Menstrual Period *     8/26/2022       11/19/2021     *

#### We use the Anthro/Lab screen to record and chart pregnancy weight gain.

Quick Links 4	TED Family Family ID: F15300012199 369 WALKER SCHOOL RD TACOMA, WA 98403	FAMILY	
Certification	▼Height/Weight		
<ul> <li>★ Family Demographics</li> <li>★ Participant Demographics</li> <li>★ Income Information</li> <li>★ Health Information</li> <li>★ Family Assessment</li> <li>♦ Dietary &amp; Health</li> <li>♦ Eco-Social Assessment</li> </ul>	Measurement Date * 6/3/2022 Measurement Units Standard	Height \star 67 🔍 💌 in. Weeks of Gestation 28	Weight 🚖 152 lb. 2 oz.



Cascades prenatal graphs look like the example above.

- The participant pre-pregnancy BMI shows at the top and determines what grid is used for plotting weight gain.
- The Estimated Delivery Date (EDD) or due date, shows at the top right of the screen.
- The grid measurements have the option to display in Metric by clicking on the box under the EDD.
- Select Data at the bottom left of the graph to see the participant's Measurement History.

Health Information Screen for PG (Anthropometric related)		
Measurement	Standard	
Units	Metric	
Pre-pregnancy	• <u>A pre-pregnant weight must be entered</u> .	
weight	How would you get the best estimate of pre-pregnant weight?	
Pre-Pregnancy	<ul> <li>Cascades calculates BMI from the pre-pregnant weight and height.</li> </ul>	
BMI	(Once both height and weight are entered the BMI calculation is	
	determined)	
	• Determines the woman's weight gain grid and recommended range of	
	weight gain (based on BMI).	
Last Menstrual	<ul> <li>Is used to calculate the Expected Delivery Date</li> </ul>	
Period		
Expected Delivery	Enter EDD reported by participant or use the Last Menstrual Period to	
Date (EDD)	calculate the EDD.	
	• If the due date is the current day, it will display "40" on the Anthro/Lab	
	screen. Cascades won't allow an EDD from the past.	
Number of	Number of unborn babies	
Fetuses this		
Pregnancy		
Gravida	• Number of times that the pregnant adult has been pregnant. Example:	
	first pregnancy is a gravida I or primigravida.	
Para (parity) • Number of times the pregnant adult has given birth after 20 weel		
Health Information	Screen for BF and Non-BF (Anthropometric related)	
Delivery Date	Enter date of the infant's birth	
Weight at	Enter the infant's birth weight	
Delivery		
Number of	Enter the number of fetuses for the pregnancy	
Fetuses this		
Pregnancy		
Gravida	Number of times that the adult has been pregnant. Example: first	
Graviua	pregnancy is a gravida I or primigravida.	
Para	Number of times the adult has given birth after 20 weeks.	
Outcome	Enter the outcome of the fetus (each)	
	Live Term Birth	
	Fetal Death	
	Miscarriage	
	Neonatal Death	

Delivery Type	• Cesarean	
	Vaginal Birth	
Weeks Gestation	How many weeks gestation was the infant when it was born?	
Birth Length	Length determined at birth	
Birth Weight	Weight determined at birth	

Anthro/Lab Screen	
Height/Weight	
Measurement	Defaults to today's date.
Date	<ul> <li>Change the date to reflect when a measurement was taken at another location so the measurement will plot correctly for the correct trimester.</li> </ul>
Height	• Enter in inches (5 feet = 60 inches) and eights of an inch.
	• <u>Height must be entered each time a weight is entered</u> . For adult participants, staff re-enter the previous height from the initial certification.
Weight	<ul> <li>Entered in pounds and ounces (1 pound = 16 ounces)</li> </ul>
Collected By	Staff person or use the Source of Measures dropdown
Source of Measures	<ul> <li>Put curser in "Collected By field, highlight existing name, and select delete. This allows the Source of Measures dropdown to be accessible:</li> <li>WIC Clinic</li> <li>Healthcare provider</li> <li>Hospital</li> </ul>
Measurement	Standard
Units	Metric
Weeks Gestation	Is auto calculated using EDD (entered on previous screen)
(PG only)	
Measurement	Available for the child between 2-3 years of age when you're unable
Туре	to get a standing height measurement
	Recumbent
	Standing
Gestational Age	Determined gestational age when born
(Infant & Child only)	

Bloodwork						
Bloodwork Date	<ul> <li>Defaults to today's date.</li> <li>Change the date to reflect when a blood value was taken at a doctor's office so the blood value is compared to the correct trimester value and child's age.</li> </ul>					
Hgb OR Hct	<ul> <li>Igb OR Hct</li> <li>Hemoglobin (Hgb) values are typically used in WIC.</li> <li>If you don't get the value in the clinic you will need to get it from the medical provider and enter the value and the date taken.</li> <li>How does your clinic make sure the bloodwork values from the doctor are brought in and entered in Cascades?</li> </ul>					
Collected By	Staff person or use the Source of Measures dropdown					
Source of Measures	<ul> <li>Put curser in "Collected By field, highlight existing name, and select delete. This allows the Source of Measures dropdown to be accessible:</li> <li>WIC Clinic</li> <li>Healthcare provider</li> <li>Hospital</li> </ul>					
Exempt Reason	<ul> <li>See Volume 1, Chapter 10 - Hematology</li> <li>Staff must grant exceptions to hematology testing for the following reasons: <ul> <li>Medical Condition (such as hemophilia or serious skin disease; participant can self-report the condition)</li> <li>Religious Belief</li> <li>Not required by policy</li> <li>Refusal</li> </ul> </li> </ul>					
Deferred Reason	<ul> <li>Will get from medical provider</li> <li>Illness</li> <li>Couldn't get a value</li> <li>Participant not present</li> <li>Equipment failure</li> </ul>					
Sticky Note	<ul> <li>Used to document special information like "taken at doctor's office" or "had cast on left leg."</li> <li>Does your clinic use a specific list of abbreviations for this field?</li> </ul>					
Scan Document	User scanner to add document into Cascades					
View Documents	View the scanned documents					
Prenatal Grids (Prenatal only)	<ul> <li>View the correct weight gain grid for the participant with Pre- pregnancy BMI chart</li> </ul>					

SAVE	Save - information entered on the screen saves and will	
	calculate risks based on entry(ies).	



#### **Conversation with Lao**



You can print the woman's grid from Cascades.

You can print blank copies of the Singleton and Multiples Grids from the WIC website:

## The Prenatal Weight Gain Grid Conversation for Lao Kar

The IOM stated it's important to meet the pregnant participant's needs by charting the weight gain throughout pregnancy and **sharing the results so there's awareness of the weight gain recommendation and progress toward this goal**.

Here are two versions of the prenatal weight gain conversation. Read these two versions and think about which one would meet the participant's needs better.

#### "Just the facts"

Let's take a look at your weight gain for the pregnancy Lao. You have about a month to go before the baby's born and you've gained 33 pounds. Let's schedule your next appointment.

#### "Participant centered"

Let's take a look at your weight gain for the pregnancy Lao. You have about a month to go before the baby's born and have gained 33 pounds. The recommended weight gain for you is between 22 and 37 pounds for the pregnancy.

How do you feel about your weight gain so far? (pause and listen)

To stay closer to the recommended range you would gain about 1 pound a week from now until you have the baby. What are your thoughts about that? What questions or concerns do you have? (Listen, ask questions as appropriate).

Let's schedule your next appointment.

#### Activity:

- 1. Locate a pregnant participant in the Sandbox.
- 2. **Review** the prenatal grids. (due to the pandemic, not may not be many measurements available)
- 3. How could you share the information from the prenatal weight grid and make the conversation "participant-centered"?
- 4. Practice with a co-worker if possible, taking turns as the WIC staff person and the participant.

#### Tools for the prenatal weight gain conversation.

- 1. <u>Healthy Weight Gain During Pregnancy</u> (Participant nutrition education material).
- 2. <u>Health Weight Gain During Pregnancy: A Clinician's Tool</u>.

A recent study showed that only 42% of health care providers share the prenatal weight gain recommendations with pregnant women<sup>1</sup>.

## **Breastfeeding and Non-Breastfeeding Participants**

WIC weighs breastfeeding and non-breastfeeding participants and assesses weight status.

#### **Measurement Policies:**

Ро	licy:	Information:			
		Th	ese appointments include:		
1.	Staff must weigh and measure breastfeeding (BF) and non-breastfeeding (Non-BF) participants at each certification appointment.	•	Initial certification (IC) Subsequent certification (SC)		
2.	You must weigh breastfeeding participants at the mid-certification appointment.	•	Enter the participant's weight on Anthro/Lab screen Have a conversation about the participant's weight status.		
3.	Use the same standing equipment and policies as pregnant participants.	•	No shoes or heavy outer clothing for participant Standing height and weight of participant		

The goals of weighing chest/breastfeeding and non-breastfeeding participants and having a conversation about weight status are to help participants:

- Get to their **recommended weight** after the pregnancy.
- Have healthier future pregnancies.
- Have lower risks for chronic health conditions later in life.

A study found that weight gain between the first pre-pregnancy BMI status and the second pre-pregnancy BMI value is associated with an increased risk of:

- Gestational diabetes
- Pregnancy-induced hypertension
- C-section
- Macrosomia

Bogaerts, et al, "Interpregnancy Weight Change and Risk for Adverse Perinatal Outcome, *American College of Obstetrics and Gynecologists*, November 2013.

When assessing BF and non-breastfeeding participants risks for overweight or underweight Cascades uses:

#### Before 6 months postpartum (BF/Non-BF)

- Use <u>pre-pregnant</u> status for overweight or obese
- Use pre-pregnant or current status for underweight

#### After 6 months postpartum (BF only)

• Use <u>current</u> status for overweight or underweight

#### High Weight Gain (This PG) (BF and Non-BF) - This risk relates to the most recent pregnancy only.

- Enter the weight into the Weight at Delivery field on the Health Information screen.
- Cascades will calculate this risk.
- This risk doesn't apply to participants pregnant with multiples. If Cascades auto-assigns this risk for a participant pregnant with multiples, remove the risk on the Assigned Risk Factors screen.

## Factors Affecting Growth and Development for Infants and Children

- Growth can be an indicator of nutrition and health status.
- It can also be affected by many other factors. Some of these factors are listed below.

24.3	Race and ethnicity
	Race and ethnicity may play a part in a child's growth pattern.
	WIC uses the standard growth charts to follow the <u>rate</u> of growth and changes in the <u>pattern</u> of growth.
	Parent's stature or genetics:
	Parent height can give important information about the child's genetic potential.
	It's important to look at the child's weight for height and pattern of growth.
	Hormone Levels:
	Some children have hormonal imbalances which affect the growth pattern.
	Some diseases, medical treatments or medications can affect hormone levels.
	Behavioral and Environmental effects:
	Some children with pervasive development disorders (PDD) such as autism may have poor growth due to extreme food-related behaviors.
	Environment and mealtime patterns can affect nutrition and growth.
	Feeding Methods:
	Babies who are breastfed grow differently than formula fed babies.
	The Center for Disease Control (CDC)/World Health Organization (WHO) growth charts WIC uses are based breastfed babies.
	Maturity Level:
	Premature infants and children tend to plot at the lower percentages of the growth charts.
$\bigcirc$	It's important to assess the premature infant/child's <b>rate</b> of growth based on their <b>adjusted age</b> .

# Assessing the Growth of Infants and Children

WIC weighs and measures infants and children to assess growth and development.

#### **Measurement Policies:**

Ро	licy:	Information:			
1.	Staff must weigh and measure infants and children at each certification, subsequent certification and mid- certification health assessment. (Waiver in place)	<ul> <li>These appointments include:</li> <li>Initial certification (IC)</li> <li>Subsequent certification (SC)</li> <li>Mid-certification health assessment <ul> <li>HA for infants</li> </ul> </li> </ul>			
2.	Measurements can come from the medical provider.	<ul> <li>Enter the measurements and change the Measurement Date to the date taken.</li> <li>Delete the Collected By and select the Source of Measures as the Health care provider</li> </ul>			
3.	Measurements must be taken within the past 60 days to assess the person's current status.	More current measurements are recommended especially to assess growth.			
4.	<ul> <li>Infants and children birth to 24 months of age:</li> <li>Take recumbent measurements</li> <li>Take off heavy outer clothing and wet diapers*</li> <li>Remove hats, hair barrettes, braids or pony tails on top or back of head</li> </ul>	Length – recumbent board Lying or sitting weight – infant scale			
5.	<ul> <li>Children 2 – 5 years of age</li> <li>Take standing measurements</li> <li>Take off shoes and heavy outer clothing*</li> <li>Remove hats, hair barrettes, braids or pony tails on top or back of head</li> </ul>	<ul> <li>Standing height – stadiometer</li> <li>Standing weight – adult scale</li> <li>If you can't get a height between 2 and 3 years of age: <ul> <li>Measure child on recumbent board</li> <li>Select the Measurement Type of Recumbent on the Anthro/Lab screen.</li> <li>Enter the length into the Height field.</li> </ul> </li> <li>Between 24 and 36 months: <ul> <li>Cascades will assign Underweight based on the recumbent length.</li> <li>Cascades won't assign Overweight or at Risk of Overweight risks based on the recumbent length</li> </ul> </li> </ul>			

\*Note: You can weigh an infant or child without clothes when you're concerned about growth. Make a note in the file when you weigh without clothing.

The measurements you enter in Cascades are used to:

- Plot on standard growth charts
- Auto-calculate growth related risks
- Open a conversation about growth with the caregiver

## **Growth Charts in Cascades**

Washington WIC uses these growth charts:

#### Birth – 24 months:

#### Center for Disease Control (CDC) – World Health Organization (WHO) Growth Charts (2006)

- These charts are based on growth data from six countries around the world.
- Measured healthy children under ideal conditions access to health care, no smoking, adequate socioeconomic status to support growth, full term birth and breastfeeding.
- Breastfed infants and children are the standard.
- The CDC-WHO charts are a **growth standard**. They describe how children should grow under optimal conditions regardless of time, place or ethnicity.

#### Children 2 – 5 years: of age:

## CDC Growth Charts for Children 2 – 20 Years (2000)

- Growth charts used in doctor's offices
- Gives continuity through childhood
- Uses standing height from age 2

#### WIC plots actual age and adjusted age for premature infants and children:

- Cascades will plot actual age from date of birth and adjusted age on the growth charts until 24 months of age.
- We use the adjusted age plot to assign risks, and assess growth, feeding skills and development.

#### How does WIC define "prematurity"?

Full Term: A full term pregnancy is 40 weeks.

**Preterm (Premature):** Delivery of infant born  $\leq$  36 6/7 weeks gestation.

**Early Term**: Delivery of an infant born  $\geq$  37 0/7 and  $\leq$  38 6/7 weeks gestation.

Age (or Actual Age): The age of the infant or child based on the actual day of birth.

#### The Actual age plots in color on the graph.

**Adjusted Age:** The age of the infant or child if he/she had been born on the due date. The number of weeks premature is subtracted from the age.

#### The Adjusted age plots in black on the graph.

		-30 -34	Interpreting the Gin percentiles.	rowth (	Charts – the growth charts are read
	98%	32	The <b>solid l</b>	<b>ines</b> rep	present the following percentiles.
	95%	-30	98 <sup>th</sup> percer	ntile	
47	90%	50	95 <sup>th</sup> percer	ntile	
	75% 🔸	-28	90 <sup>th</sup> percer	ntile	
	5.0%	-26	75 <sup>th</sup> percer	ntile	Growth between the 5 <sup>th</sup> percentile
<b>#</b> F	30% +	-24	50 <sup>th</sup> percei	ntile (	and the 95 <sup>th</sup> percentile
	25% 🔶	-22	25 <sup>th</sup> percei	ntile	is considered adequate.
$\overline{\mathbf{v}}$	10%		10 <sup>th</sup> percei	ntile	
	2% 🗲	-20	5 <sup>th</sup> percent	tile	
		-18	2 <sup>nd</sup> percen	tile	

The spaces between the solid lines are called channels.

The rate of growth of each child is most important, comparing this child's past measurements and set pattern of growth to the current plot and growth pattern.

Changes in the pattern of growth, or changes across channels are the areas of concern.

#### Interpreting Child's Growth Chart















Participant Copy

#### Example of Slowed Growth Pattern





## Joshua – Anthro/Lab screen (next page)

- Joshua is weighed and measured.
- The certifier enters his measurements and reviews the growth charts with the caregiver.
- Review the growth charts on the next page and think about how you would share the information with the caregiver.



▼Data	Data										
Measurment Date	Height	Weight	Expected Weight (	Actual Weight Gair	BMI	Age at Measureme	% Ht/Age	% Wt/Age	% Wt/Lt	% BMI/Age	% HC/Age
6/13/2022	22 6/8 in (R)	14 lb, 2 oz	1 lb, 2 oz	3 lb, 14 oz	N/A	8 months	0.0% (A)	0.5% (A)	98.0%	N/A	N/A
4/18/2022	20 in (R)	10 lb, 4 oz	1 lb, 7 oz	3 lb, 4 oz	N/A	6 months	0.0% (A)	0.0% (A)	99.9%	N/A	N/A
2/16/2022	19 in (R)	7 lb, 0 oz	5 lb, 14 oz	1 lb, 11 oz	N/A	4 months	0.0% (A)	0.0% (A)	74.0%	N/A	N/A
9/24/2021	17 3/8 in (R)	5 lb, 5 oz			N/A	0 days	N/A	N/A	0%	N/A	N/A

## Child Growth Charts in Cascades

#### Anthro/Lab Screen

- The Measurement Type is only available to change during the 2 to 3-years of age.
- A length is labeled as Height, even when Recumbent is selected as the Measurement Type.
- Length related risks aren't allowed after 24 months of age.

For example: Cascades won't assign the risk of Overweight or At Risk of Overweight based on a recumbent measurement.

This risk only applies to children with a BMI value which calculates from standing measurements.

- Cascades calculates BMI when you select Standing as the Measurement Type
- Percent Weight for Length applies when Recumbent is selected as the Measurement Type

▼Hei	ght/Weight
/Weight	Measurement Date * Height * 6/14/2022 * In. Measurement Units Standard Recumbent © Standing

• Between 24 and 36 months; just the underweight related risks will assign based on the recumbent length.

#### Risks for >12-month-old to <24-month old child

#### Small for Gestational age (<24 months)

Presence of condition diagnosed, documented, or reported by a physician or someone working under a physician's orders, or as self reported by applicant/participant/caregiver.

#### Weight/Length > 98<sup>th</sup> Percentile (<24 months) (High risk)

#### Underweight or At Risk of Underweight

- Underweight
  - <2.3<sup>rd</sup> percentile weight/length (High risk)
- At Risk of Underweight

>2.3<sup>rd</sup> percentile and  $\leq$  5<sup>th</sup> percentile weight/length

## Arry Corbin's Anthro/Lab Screen

## Height/Weight History

EMESH Family Family ID: LF13816178 105 Main Street VANCOUVER, WA 98685								ARRY CORBIN Participant ID: LW Age: 3 years and 9 WIC Category: C	VA1403974 9 months Child				
<b>▼</b> ŀ	leight/W	leight									$\frown$		<u> </u>
	9	Measurement Dat	Height	Weight	Expected Weight	Actual Weight Gai	Age at Measurem	ВМІ	% Ht/Age	% Wt/Age	% Wt/Lt	% BMI/Age	
		12/13/2021	39 (S) in	38 lb, 2 oz	8 lb, 1 oz	18 lb, 2 oz	3 years, 3 months	17.6	70.9%	90.6%	N/A	90.5%	<u>a</u>
	d d	3/14/2019	27 3/8 (R) in	20 lb, 0 oz	5 lb, 8 oz	9 lb, 5 oz	6 months	N/A	81.8%	89.3%	85.1%	I/A	<u>a</u>
	istor	10/16/2018	22 4/8 (R) in	10 lb, 11 oz	1 lb, 6 oz	1 lb, 1 oz	1 month	N/A	86.1%	67.6%	22.1%	N/A	<u>a</u>
	eight H	9/13/2018	22 (R) in	9 lb, 10 oz			0 days	N/A	99.9%	97.2%	13.0%	N/A	2
	T												

#### **Interpreting the Child Growth Charts**

WIC uses the BMI-for-age growth chart to assess the growth and body proportion of children over the age of two once a height is taken. This is the same tool the medical community uses.

#### Advantages of BMI-for-Age:

- ✓ BMI-for-age shows **age-related changes** in body fatness through growth periods.
- ✓ BMI-for-age goes all the way from age 2 to age 20. However, Cascades shows the range of 2-5 years.
- ✓ BMI-for-age **correlates with body fatness**.

#### **Disadvantages of BMI-for-Age:**

✓ BMI-for-age is based on less data for assessing underweight than overweight.

Children may show high percentiles if they have:

- ✓ Highly muscular body type
- ✓ Large head size
- ✓ High torso to leg ratio



BMI for Age Chart 2-20 years

WIC only looks at measurements for participants ages 2-5 years old outlined in the blue box.



Area outlined from previous page, enlarged section from the Body Mass Index Chart for Girls (2 – 5 years)

#### BMI-for-Age

BMI begins to decline around 2 years of age and continues to decline until the child reaches 4 - 6 years of age, then it begins to increase again. The point at which the BMI starts to increase again is referred to as the <u>BMI rebound</u>, also called <u>"adiposity" rebound</u>.

Recent research has shown that:

- ✓ The age of the BMI rebound may predict obesity later in life.
- ✓ If a child's BMI increases significantly before the age of 4 − 5 years, this is called "early
   BMI rebound" and is significantly correlated with obesity in adolescence and adulthood.

#### Adiposity:

The amount of fat in the body. Can be listed as total fat (in pounds) or a percentage of total body weight.

## Adiposity Rebound:

The point when BMI starts to increase is called the adiposity or BMI rebound.



## Child growth-related risks for children 2 – 5 years.

#### Height for age:

Short Stature or At Risk of Short Stature

- Short Stature < 5<sup>th</sup> percentile
- At Risk of Short Stature  $>5^{th}$  percentile and  $\leq 10^{th}$  percentile

#### Weight for age:

Underweight or At Risk of Underweight

- Underweight < 5<sup>th</sup> percentile BMI for age (High risk)
- At Risk of Underweight > 5<sup>th</sup> percentile and <10<sup>th</sup> percentile BMI for age

#### BMI for age:

BMI <u>></u> 95<sup>th</sup>-ile (**High risk**)

Overweight or At Risk of Overweight

- Overweight BMI >85<sup>th</sup> and <95<sup>th</sup> percentile
- At Risk of Overweight Biological mother or father with BMI <u>></u>30 at time of certification.



#### BMI



#### The Growth Chart Conversation

The growth charts compare growth to the research data and are reflected in percentiles. When the infant's or child's growth plots in certain areas (below the 5<sup>th</sup> percentile or above the 95<sup>th</sup> percentile for example) growth-related risks will be assigned in the participant's file.

# Equally important is each child's rate of growth, comparing this child's past measurements and set pattern of growth to the current measurement/pattern of growth.

Growth changes which warrant the greatest concern include:

- **Significant changes in the growth pattern of the younger infant/child**. The younger the child the more vulnerable, hence the greater the concern.
- **Significant changes in growth percentiles**, i.e. jumping channels on the growth grid. Although it is normal for children to cross channels frequently in the first two years of life until they establish their own growth pattern, a two-channel change in growth could be cause for concern.
- **Changes occurring quickly**, for example, changes occurring over a one-month period as opposed to a four-month period.
- **Changes** in the growth pattern **near the extreme percentiles**.

Things to consider if the infant/child's growth deviates from his/her established pattern:

- Has the infant or child been sick recently?
- Have there been changes in appetite, food intake or type of food offered?
- Have there been changes in the child's activity level?
- Have there been changes in the child's environment? New home, daycare provider/caregiver, etc.

The Competent Professional Authority (CPA) can ask these questions and other questions to find clues to why the pattern of growth has changed. The CPA refers to the nutritionist or health care provider as appropriate.

#### Being "caregiver centered" during the growth chart conversation

- WIC shares growth information with caregivers so they can see how their infant or child is growing.
- We also want to see if the caregiver has any questions or concerns about growth so we can help them identify their own solutions and goals.

	Steps	Examples			
1.	Develop a relationship by building rapport	You do a great job caring for your child.			
	with the caregiver.	Johnny is so smart!			
	Start with something <b>positive and specific</b> .	Look at how she looks at you, she sure loves her mom!			
	Give sincere and genuine affirmations.				
2.	Ask if the parent or others have any concerns with the child's growth.	Do you have any concerns about your child's growth?			
	Use reflective listening to show you have	When did that concern begin?			
	heard what the caregiver is saying about her or other's concerns about the child's	What do you think has contributed to it? (baby was sick, etc.)			
	Reflect her words and meaning (your	Has anyone else been concerned about your child's growth?			
	perceptions) back to her.	Your mother sounds concerned about Kayla's growth.			
		You're worried about Kayla's growth and are not sure if she is growing like she should be growing.			
		You feel your child is growing perfectly.			
3.	Ask for permission to share the growth charts with the caregiver.	Would you like to see how your child is doing on the growth charts?			
		The computer has plotted your baby's measurements on the growth charts, would you like to see them?			
4.	<b>Provide a brief description of growth</b> interpretation to caregiver.	Share the growth charts with the caregiver.			
5.	After sharing information about the	What questions (or concerns) do you have?			
	growth charts ask if the caregiver has	Is this what you expected to see?			
	questions, then listen.	How do you feel about Kayla's growth?			
	IT the caregiver has concerns, work with the caregiver so that he or she identifies				
	solutions he or she would like to try.	Is there anything new you would like to try?			
		What ideas do you have?			

#### Activity:

- **Review** a child's and infant's growth chart in the Sandbox
- How would you **share the information** with the participant's caregiver, using a participantcentered approach to the conversation? You can use the table below to write in what you would share with the caregiver.
- **Practice** with a co-worker if possible.

#### Tool to guide your growth chart conversation

	Steps	What I might say
1.	<b>Develop a relationship</b> by building rapport with the caregiver.	
	Start with something <b>positive and specific</b> .	
	Give sincere and genuine affirmations.	
2.	Ask if the parent or others have any concerns with the child's growth.	
	Use reflective listening to show you have heard what the caregiver is saying about her or other's concerns about the child's growth.	
	Reflect her words and meaning (your perceptions) back to her.	
3.	Ask for permission to share the growth charts with the caregiver.	
4.	<b>Provide a brief description of growth</b> interpretation to caregiver.	
5.	After sharing information about the growth charts <b>ask if the caregiver has questions, then listen</b> .	
	If the <b>caregiver</b> has <b>concerns,</b> work with the caregiver so that he or she identifies <b>solutions</b> he or she would like to try.	

# APPENDIX

## Body Mass Index (BMI) Table for Determining Weight Classification BMI Table for Determining Weight Classification for Adult **Participants**(1)

Height (Inches)	Underweight BMI <18.5	Normal Weight BMI 18.5-24.9	Overweight BMI 25.0-29.9	Obese BMI <u>&gt;</u> 30.0
58"	<89	89-118	119-142	>142
59"	<92	92-123	124-147	>147
60"	<95	95-127	128-152	>152
61"	<98	98-131	132-157	>157
62"	<101	101-135	136-163	>163
63"	<105	105-140	141-168	>168
64"	<108	108-144	145-173	>173
65"	<111	111-149	150-179	>179
66"	<115	115-154	155-185	>185
67"	<118	118-158	159-190	>190
68"	<122	122-163	164-196	>196
69"	<125	125-168	169-202	>202
70"	<129	129-173	174-208	>208
71″	<133	133-178	179-214	>214
72″	<137	137-183	184-220	>220

(1) Adapted from the Clinical Guidelines on the Identification, Evaluation and Treatment of Overweight and Obesity in Adults. National Heart, Lung and Blood Institute (NHLBI), National Institutes of Health (NIH). NIH Publication No. 98-4083.

## What is Body Mass Index (BMI)?

BMI is a measure of body fat based on weight and height. It helps to identify if someone is normal weight, underweight or overweight.

The calculation for BMI is:	<u>Weight (lb)</u> x 703
	Height (in) <sup>2</sup>

Good news! Cascades does this calculation for you!

Cascades calculates the woman's pre-pregnant BMI value based on the height and pre-pregnant weight staff enter on the Measures tab.

For more information about BMI you can go to the CDC website: <a href="http://www.cdc.gov/nccdphp/dnpa/bmi/bmi-adult.htm">http://www.cdc.gov/nccdphp/dnpa/bmi/bmi-adult.htm</a>

## Converting from decimal pounds to ounces

- Check electronic scales to see if the scale displays decimal pounds (tenths) or ounces.
- If the scale measures in decimal units, convert the decimal pound to ounces.
- Enter ounces on the Measures Tab in Cascades.

Converting Tenths of a Pound to Ounces			
Decimal Pound	₽	Ounces	
.1	=	2	
.2	=	3	
.3	=	5	
.4	=	6	
.5	=	8	
.6	=	10	
.7	=	11	
.8	=	13	
.9	=	14	

# **Converting from Feet to Inches**

Quarter Inches	₽	8 <sup>th</sup> Inches
1/4	=	2/8
1/2	=	4/8
3⁄4	=	6/8

Feet and Inches	⇒	Inches
3 feet	=	36
3 feet, 1 inch	=	37
3 feet, 2 inches	=	38
3 feet, 3 inches	=	39
3 feet, 4 inches	=	40
3 feet, 5 inches	=	41
3 feet, 6 inches	=	42
3 feet, 7 inches	=	43
3 feet, 8 inches	=	44
3 feet, 9 inches	=	45
3 feet, 10 inches	=	46
3 feet, 11 inches	=	47

## 3 Feet

## 4 Feet

Feet and Inches	⇒	Inches
4 feet	=	48
4 feet, 1 inch	=	49
4 feet, 2 inches	=	50
4 feet, 3 inches	=	51
4 feet, 4 inches	=	52
4 feet, 5 inches	=	53
4 feet, 6 inches	=	54
4 feet, 7 inches	=	55
4 feet, 8 inches	=	56
4 feet, 9 inches	=	57
4 feet, 10 inches	=	58
4 feet, 11 inches	=	59

# **Converting from Feet to Inches**

Quarter Inches	₽	8 <sup>th</sup> Inches
1/4	=	2/8
1/2	=	4/8
3⁄4	=	6/8

Feet and Inches	⇒	Inches
5 feet	=	60
5 feet, 1 inch	=	61
5 feet, 2 inches	=	62
5 feet, 3 inches	=	63
5 feet, 4 inches	=	64
5 feet, 5 inches	=	65
5 feet, 6 inches	=	66
5 feet, 7 inches	=	67
5 feet, 8 inches	=	68
5 feet, 9 inches	=	69
5 feet, 10 inches	=	70
5 feet, 11 inches	=	71

## 5 Feet

## 6 Feet

Feet and Inches	⇔	Inches
6 feet	=	72
6 feet, 1 inch	=	73
6 feet, 2 inches	=	74
6 feet, 3 inches	=	75
6 feet, 4 inches	=	76
6 feet, 5 inches	=	77
6 feet, 6 inches	=	78
6 feet, 7 inches	=	79
6 feet, 8 inches	=	80
6 feet, 9 inches	=	81
6 feet, 10 inches	=	82
6 feet, 11 inches	=	83

## Proper Equipment:

Make sure the equipment is:

- Medical grade the same type of equipment used in medical facilities.
- Set up correctly and works well mounted at the right height, is level, slides smoothly.
- Accurate check for accuracy often and keep a log in the clinic.
- Safe protect infants and children from falling, participants and staff from tripping, etc.
- **Clean** keep the equipment clean, follow the manufacturer's recommendations.

## Accurate and Appropriate Techniques:

1. Use the right equipment for the participant:

Participant	Measurement - Equipment	What not to wear
Pregnant, Breastfeeding or Non-Breastfeeding Participants	Standing height – stadiometer Standing weight – adult scale	<ul> <li>Take off shoes, hats or anything that affects height</li> <li>Take off shoes and heavy outer clothing</li> </ul>
Infants and children: birth - 24 months of age	Length – recumbent board Sitting or lying weight – infant scale	<ul> <li>Remove hats, hair barrettes, braids, or pony tails on top or back of the head</li> <li>Take off heavy clothing and wet diapers</li> <li>A onesie or light sleeper is o.k.</li> </ul>
Children 2 – 5 years of age	Standing height – stadiometer Standing weight – adult scale	<ul> <li>Take off shoes, hats, pony tails or anything that affects height</li> <li>Take off shoes and heavy outer clothing</li> </ul>
<b>Children 24 – 36</b> months who can't be measured standing	Use the infant equipment Note on the Measures Tab that the client was measure lying down. No length risks will be identified	<ul> <li>Same as 2 – 5 years</li> <li>You can weigh an infant or child without clothes when you're</li> </ul>

#### 2. Weigh and measure correctly

- **Review the on-line module** for how to weigh and measure <u>DOH State WIC Anthropometrics Curriculum</u>
- Remember the **3 points of contact**: **Shoulder blades, buttocks, and heels**.
- Make sure the person's body is in a **straight line**.
- 3. **Be sensitive** to the participant
  - Let the participant know he or she will be weighed and measured
  - Be sensitive to how the participant feels about being weighed or measured
  - Keep the equipment clean
  - Place the equipment in an area to give the participant as much privacy as possible

#### **Measurement Policies:**

Here are some of the main policies for weighing and measuring. See the WIC Manual <u>Volume 1, Chapter 9– Anthropometrics</u> for more information.

Policy:	Information:	
<ol> <li>Measurements are required for certifications, subsequent certifications and health assessments. These appointments include:         <ul> <li>Initial certification (IC)</li> <li>Subsequent certification (SC)</li> <li>Mid-certification health assessment for infants, children and breastfeeding participants (MCH)</li> </ul> </li> </ol>	<ul> <li>Measurements at certification appointments are used to:</li> <li>Assess weight gain of pregnant participants.</li> <li>Assess growth for infants and children.</li> <li>Identify risk factors.</li> <li>Staff can weigh and measure participants more often as needed, for example at a Nutrition Ed Individual NE-I or a follow-up (F/U).</li> </ul>	
2. Measurements can come from the medical provider.	<ul> <li>When measurements are from another source:</li> <li>Enter the measurements and change the date to the date they were taken so they will be plotted correctly.</li> <li>Make a note that the measurements were done at the doctor's office.</li> </ul>	
3. Measurements must be taken within the past 60 days to assess the person's current status.	Federal regulations allow measurements to be taken within 60 days. <b>More current measurements are</b> <b>recommended</b> especially to assess growth for infants and children.	
4. When a pregnant woman is presumed eligible, staff have 60 days to take measurements or get them from the health care provider.	Presuming the pregnant participant eligible gives them time to go to the doctor to get measurements and bloodwork done.	
5. <b>Pregnant participants must have their weight</b> <b>taken once a trimester</b> and entered in Cascades or the medical record.	This allows WIC to follow the pregnant participant's weight gain through pregnancy and share progress toward the goal.	
<ul> <li>6. With the CDC-WHO growth charts the standard is:</li> <li>Length measurements from birth to 24 months of age.</li> <li>Height measurements from 2 – 5 years of age.</li> </ul>	If you can't get a height between 2 and 3 years of age, select Recumbent for the Measurement Type and enter the length into the Height field on the Anthro/Lab screen and document pertaining notes in the sticky notes.	

WIC Works Resource System WIC Growth Charts

CDC Growth Chart Training modules

<u>Health Resources and Services Administration (HRSA) Maternal and Child Health Bureau</u> <u>Growth Charts Training</u>